

London Borough of Barnet

SEND Strategy 2021 - 2024

Welcome to our SEND Strategy 2021 – 2024! This has been co-produced with all partners across the SEND community in Barnet, including parent-carers, children and young people with SEND and professionals in education, health and social care. [Click here if you would like to read the whole SEND Strategy.](#)

Who is it for?

The strategy is for everyone involved with special educational needs and disabilities including families, headteachers, governors, SENCOs in schools and settings, professionals across health, education and social care and the voluntary sector. It covers the Local Area of Barnet, and includes the local authority, schools, early years settings, further education, the clinical commissioning group (CCG), and specialist services in health.

What is Barnet's vision for children and young people with SEND?

Our vision is for all children and young people with special educational needs and disabilities to achieve well, be confident individuals, live fulfilling lives and successfully transition to adulthood.

What are the principles that underpin the Strategy?

These are:

- The views of children and young people with SEND and their families are central to what we do.
- Children and young people with SEND and their families will be empowered to make informed decisions about their lives.
- Mental health and wellbeing will be prioritised in our holistic approach to supporting children and young people.
- There will be a focus on early identification of needs in order to deliver high quality, personalised provision for children and young people with SEND.
- Children and young people with SEND should be treated as part of their community, enjoying leisure activities and opportunities to make meaningful friendships.
- Services should offer support that is timely, evidence informed and makes a difference to the lives of children and young people.

- Services will work together, to ensure better outcomes for children and young people with SEND.
- Preparation for adulthood will be a key part of the planning needed for young people to make a successful transition to fulfilling and purposeful adult lives.
- We will ensure we have a skilled and confident workforce, as this is essential in realising our vision.

How are people going to work together?

- Listen to the views of children and young people and their families;
- Respect the views of children and young people and their families, and work together in a solution orientated way to remove barriers;
- Work in ways that build trust with all partners;
- Value individuality and celebrate diversity;
- Have high expectations for children and young people with SEND;
- Identify needs and provide effective support in a timely way.

What are the priorities?

Our seven priorities are:

Priority 1: To ensure that we are working in a Family Friendly way and co-production is central to our work.

Priority 2: To minimise the long-term impact of the Covid-19 pandemic on the attainment, achievement and psychological wellbeing of children and young people with SEND.

Priority 3: To ensure sufficient high-quality provision in borough for children and young people with complex needs, including Autism.

Priority 4: To ensure effective joint commissioning with clear pathways of support from Early Years through to adulthood.

Priority 5: In line with Resilient schools, develop greater confidence, skills and competencies in mainstream schools to meet the needs of children and young people with SEND, utilising resources and services across Barnet, such as Specialist Team Support and Mental Health Teams.

Priority 6: Champion the educational progress and attainment of pupils with SEND.

Priority 7: Develop skills, knowledge and understanding across the workforce and local area to create supporting environments that promote community integration and independence, enabling young people to make informed decisions and have control over their own lives.

BELS
Barnet Education
& Learning Service



Barnet

Clinical Commissioning Group