

Education and Skills– Q4 2014/15

1.1 DELIVERY UNIT DASHBOARD

Projected Revenue budget variance £000 ^[1]	Capital actual variance £000	Corporate Plan Performance	Management Agreement Performance
0	(3,319)	N/A	1.5

1.2 TOP ACHIEVEMENTS AND ACTIONS

Top 3 Achievements

100% of children who applied on time for a reception place were made an offer on national offer day.

A significantly lower proportion of Barnet's 16 – 18 year olds are NEET (not in education, employment or training) - 2.6% compared to 4.4% for statistical neighbours.

Three bidders short-listed as potential partners in the future delivery of education services.

Key Challenges	Actions required
The OfSTED inspection framework puts schools at risk of an adverse judgement – requiring improvement or special measures.	Continued tracking of individual schools causing concern and additional support to reduce the risk of an adverse judgement and move them to good or outstanding. School improvement partnerships will help to consolidate the increased use of school to school support.
Meeting the savings targets over the next five years remains a major challenge, particularly in relation to SEN Transport.	Review of management processes and procurement arrangements for SEN transport. Development of options for a new delivery model for the Education and Skills service.

Key Challenges	Actions required
The SEN Reforms involve a major transition from SEN statements to Education, Health and Care Plans.	Temporary increase in staffing funded by DfE SEN Reforms Implementation Grant, but at a reducing rate in 2015/16.

1.3 SUMMARY OF THE DELIVERY UNIT'S PERFORMANCE

Against a background of increasing demand for places the Delivery Unit was successful in providing a school place for all Barnet children who applied on time.

The proportion of children in Barnet who attend a good or outstanding school is above the national average; however Barnet continues to perform less well against the revised Ofsted Inspection Framework. The school improvement team is working closely with schools causing concern to improve the quality of provision.

The procurement process for a partner for an alternative delivery model is underway and three suppliers have been shortlisted for competitive dialogue. The dialogue is scheduled to commence in May.

2. DELIVERING THE CORPORATE PLAN

2.1 How the Delivery Unit is performing against its Corporate Plan indicators

CPI NO	Indicator description <i>Measure of how successful the Council is towards meeting the strategic objectives as set out in the Corporate Plan</i>	Period Covered <i>Timeframe data has been measured</i>	Previous Result <i>Previous result from the most relevant period</i>	Target <i>Achievement level expected</i>	Numerator and Denominator <i>Relevant number that achieved the level required by the indicator out of total for indicator</i>	Result <i>Most recent result of the indicator measurement</i>	Target Variance <i>A calculation of how far the outturn is from the target</i>	Direction of Travel <i>An assessment of whether performance has improved since the previous results</i>	Benchmarking <i>How performance compared to other councils</i>
3001	Increase the percentage of children achieving a 'Good Level of Development' in the Early Years Foundation Stage Profile								
3004	The percentage of pupils achieving 5 or more A*-C GCSE's including English and Maths								
3006 (A)	Reduce the achievement gap between pupils eligible for FSM(Free School Meal) and their peers achieving expected level (L4+) in Reading, writing and maths at KS2								
3006 (B)	Increase the percentage of looked after children making the expected level of progress in English and Maths between Key Stages 2 and 4								

Not due to be reported this quarter

3003 (a)(i)	The percentage of pupils making two levels of progress in reading between Key Stages 1 and 2	
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*The relevant previous outturn used will either be the previous quarter, or the same quarter of the previous year. The same quarter of the previous year will be used for annual indicators, cumulative indicators (where the numbers add up during the year and are reported as 'year to date') and if the indicator is affected by seasonal fluctuations.

2.2 Interventions & Escalations

None

3. BUSINESS PLANNING

3.1 Overview of performance against Management Agreement

Total No. of KPIs	RAG ratings				Positive/ neutral DoT	Negative DoT	No. of indicators expected to report this quarter
	Green	Green Amber	Red Amber	Red			
11	3	2	0	5	0	0	9

3.2.1 How is the Delivery Unit achieving against Commissioning Priorities

Commissioning Priority	Subjective RAG	Commentary
Ensure LA monitoring and challenge of all schools is robust and focussed to drive a rise in attainment	AMBER	Regular monitoring takes place in relation to schools causing concern or schools felt to be at risk of 'requiring improvement' in OfSTED inspections. Remains amber until the percentage of schools that are good or outstanding reaches the agreed target.
Vulnerable pupils: challenge schools to raise attainment of vulnerable pupils particularly those on FSM and Looked After Children	AMBER	FSM attainment gap at KS2 has narrowed and is now in line with London and significantly smaller than national. Barnet's attainment gap between FSM and non-FSM pupils at KS4 increased by 4 percentage points to 25 percentage points, whilst it remained the same across London (19 percentage points), however attainment for both pupil groups remains significantly above the average of each group nationally. Progress of looked after children between KS2 and KS4 remains below target. Changes to the Virtual School are expected to bring about improvements.
Transform and prepare SEN for the forthcoming changes within the Children and Families Bill	AMBER	Implementation for September 2014 delivered. The SEN service has introduced the new system of assessment and preparation of Education Health and Care Plans. Current processing rates are low as staff adapt to the new systems. Continual monitoring is required to ensure all Statements are converted to EHC Plans over the next 3 years.

Commissioning Priority	Subjective RAG	Commentary
Increase choice, diversity and participation in education for children and young people from age 5 to early adulthood	GREEN	Green due to increasing diversity of offer through the development of new Free Schools within Barnet (Watling Park school opening in September 2015), the expansion of existing Academies (Cophall expansion completed in April 2015) and the opening in 2014 of a new Primary Academy in Mill Hill. There is improving performance in relation to young people aged 16 to 18 participating in education or training.
With Lead Commissioner, develop Alternative Model of Delivery to deliver MTFS savings	AMBER	An alternative delivery model was recommended by the Children, Education, Libraries and Safeguarding Committee on 12/1/15 and 3 organisations have been invited to participate in a competitive dialogue. However, the timetable for the procurement exercise has been extended to enable more discussion with potential partners and ensures that schools can be fully involved in the process. This will mean that discussions with the potential partners will continue throughout the summer and we expect to make a decision on our preferred bidder to recommend to Council in October. This also means that the start of the TUPE consultation process will now take place after the school summer holidays. We would then expect the contract to commence in early 2015.

3.2.2 Commissioning Priority Indicators (CPs): Escalated CPs only

CP NO	Indicator description <i>Measure of how successful the Council is towards meeting the strategic objectives as set out in the Corporate Plan</i>	Period Covered <i>Timeframe data has been measured</i>	Previous Result <i>Previous result from the most relevant period</i>	Target Achievement <i>level expected</i>	Numerator and Denominator <i>Relevant number that achieved the level required by the indicator out of total for indicator</i>	Result <i>Most recent result of the indicator measurement</i>	Target Variance <i>A calculation of how far the outturn is from the target</i>	Direction of Travel <i>An assessment of whether performance has improved since the previous results</i>	Benchmarking <i>How performance compared to other councils</i>
3101	The percentage of children that have access to early education/ support in good settings	January 2015 Census	87.9%	87.0%	N/A	84.6%	2.8%	Worsening	3&4 year olds in 2014 statistical neighbours - 76.3%; 2 year olds in 2014 statistical neighbours - 74%
3103	The percentage of pupils in primary schools judged as good or better by Ofsted	As at 14.04.2015	92.0%	92.0%	N/A	90.2%	1.9%	Worsening	Outer London (84.7%); national (82.1%); top 15 LAs (92%)
3105 (a)	The number of primary schools rated as 'Inadequate'	As at 14.04.2015	1	1	N/A	2	100%	Worsening	-
3105 (b)	The percentage of primary schools rated as 'inadequate'	As at 14.04.2015	1.2%	1.0%	N/A	2.4%	140%	Worsening	Outer London (1.5%); national (1.6%)
3107	The percentage of pupils in secondary schools judged as good or better by Ofsted	As at 14.04.2015	89.6%	90.0%	N/A	89.6%	0.4%	Same	Outer London (83.6%); national (75.8%); top 15 LAs (93.2%)
3108 (a)	The number of secondary schools rated	As at 14.04.2015	3	2	N/A	3	50%	Same	-

CP NO	Indicator description <i>Measure of how successful the Council is towards meeting the strategic objectives as set out in the Corporate Plan</i>	Period Covered <i>Timeframe data has been measured</i>	Previous Result <i>Previous result from the most relevant period</i>	Target <i>Achievement level expected</i>	Numerator and Denominator <i>Relevant number that achieved the level required by the indicator out of total for indicator</i>	Result <i>Most recent result of the indicator measurement</i>	Target Variance <i>A calculation of how far the outturn is from the target</i>	Direction of Travel <i>An assessment of whether performance has improved since the previous results</i>	Benchmarking <i>How performance compared to other councils</i>
	as 'Requiring Improvement'								
3108 (b)	The percentage of secondary schools rated as 'Requiring improvement'	As at 14.04.2015	13.0%	5.0%	N/A	13.0%	160%	Same	Outer London (17.5%); national (21.7%)

CP NO and title	Comments and Proposed Intervention
3101 The percentage of children that have access to early education/ support in good settings	Level 1 – no intervention required
3103 The percentage of pupils in primary schools judged as good or better by Ofsted	Level 1 – no intervention required One school found to be inadequate during Q4 as a result of weaknesses in teaching and learning and pupil progress. This school had been identified by Barnet as a school causing concern and steps have been taken to address this, including the appointment of a new headteacher. The Ofsted report notes that “the school’s engagement with the local authority has helped to stem its decline” and indicates the new headteacher, external and Barnet support is leading to improvements.
3105 (a) The number of primary schools rated as 'Inadequate'	Level 1 – no intervention required One school found to be inadequate during Q4 as a result of weaknesses in teaching and learning and pupil progress. This school had been identified by Barnet as a school causing concern and steps have been taken to address this, including the appointment of a new headteacher. The Ofsted report notes that “the school’s engagement with the local authority has helped to stem its decline” and indicates the new headteacher, external and Barnet support is leading to improvements. Termly review meetings are held with maintained schools which are causing concern.

CP NO and title	Comments and Proposed Intervention
<p>3105 (b) The percentage of primary schools rated as 'inadequate'</p>	<p>Level 1 – no intervention required One school found to be inadequate during Q4 as a result of weaknesses in teaching and learning and pupil progress. This school had been identified by Barnet as a school causing concern and steps have been taken to address this, including the appointment of a new headteacher. The Ofsted report notes that “the school’s engagement with the local authority has helped to stem its decline” and indicates the new headteacher, external and Barnet support is leading to improvements. Termly review meetings are held with maintained schools which are causing concern.</p>
<p>3107 The percentage of pupils in secondary schools judged as good or better by Ofsted</p>	<p>Level 1 – no intervention required Regular monitoring of maintained schools at risk of falling below good. Termly review meetings held with maintained schools requiring improvement.</p>
<p>3108 (a) The number of secondary schools rated as 'Requiring Improvement'</p>	<p>Level 1 – no intervention required Regular monitoring of maintained schools at risk of falling below good. Termly review meetings held with maintained schools requiring improvement.</p>
<p>3108 (b) The percentage of secondary schools rated as 'Requiring improvement'</p>	<p>Level 1 – no intervention required Regular monitoring of maintained schools at risk of falling below good. Termly review meetings held with maintained schools requiring improvement.</p>

3.3.1 How is the Delivery Unit achieving against its Key Performance Indicators (KPIs): *Escalated KPIs only*

KPI NO	Indicator description <i>Measure of how successful the Council is towards meeting the strategic objectives as set out in the Corporate Plan</i>	Period Covered <i>Timeframe data has been measured</i>	Previous Result <i>Previous result from the most relevant period</i>	Target <i>Achievement level expected</i>	Numerator and Denominator <i>Relevant number that achieved the level required by the indicator out of total for indicator</i>	Result <i>Most recent result of the indicator measurement</i>	Target Variance <i>A calculation of how far the outturn is from the target</i>	Direction of Travel <i>An assessment of whether performance has improved since the previous results</i>	Benchmarking <i>How performance compared to other councils</i>
ED002	The percentage of parents offered one of their top three preferences of school (primary and secondary);	As at national offer day 2015	91.9%	92.0%	N/A	90.9%	1.20%	▼	England 2014 - 95.7%; London 2014 - 92.5% (no benchmarking data for 2015 yet)
ED003	The percentage of parents offered one of their top three preferences of school (primary and secondary);	As at national offer day 2015	90.0%	91.0%	N/A	88.4%	2.86%	▼	England 2014 - 95.5%; London 2014 - 90.7% (no benchmarking data for 2015 yet)
ED004	The percentage of statements completed within statutory timescales;	Jan 15 - Mar 15	80.0%	100.0%	N/A	90.0%	10.00%	▲	Statistical neighbours including exceptions (80.5% - 2013); Statistical neighbours excluding exceptions (90.5% - 2013)
ED008	The percentage of local authority appointed governors that are vacant (vacant as at snapshot in time)	As at 15.04.2015	28.8%	20.0%	N/A	37.0%	85.00%	▼	No benchmarking data available
ED009	Percentage of children achieving a level 2 qualification by the age of 19	Academic Year 2013	89.0%	90.0%	N/A	89.0%	1.11%	↔	London (86%); Statistical Neighbours (87%); England (84%)
ED010	Percentage of 16 year olds recorded in education and training	As at 31st March 2015	96.2%	98.0%	N/A	97.2%	0.82%	▲	Statistical neighbours (92.7% - 2012); England (91% - 2012)

3.3.2 Interventions & Escalations

CP NO and title	Comments and Proposed Intervention
<p>3101</p> <p>The percentage of children that have access to early education/ support in good settings</p>	<p>Level 1 – no intervention required</p>
<p>3103</p> <p>The percentage of pupils in primary schools judged as good or better by Ofsted</p>	<p>Level 1 – no intervention required</p> <p>One school found to be inadequate during Q4 as a result of weaknesses in teaching and learning and pupil progress. This school had been identified by Barnet as a school causing concern and steps have been taken to address this, including the appointment of a new headteacher. The Ofsted report notes that “the school’s engagement with the local authority has helped to stem its decline” and indicates the new headteacher, external and Barnet support is leading to improvements.</p>
<p>3105 (a)</p> <p>The number of primary schools rated as ‘Inadequate’</p>	<p>Level 1 – no intervention required</p> <p>One school found to be inadequate during Q4 as a result of weaknesses in teaching and learning and pupil progress. This school had been identified by Barnet as a school causing concern and steps have been taken to address this, including the appointment of a new headteacher. The Ofsted report notes that “the school’s engagement with the local authority has helped to stem its decline” and indicates the new headteacher, external and Barnet support is leading to improvements. Termly review meetings are held with maintained schools which are causing concern.</p>
<p>3105 (b)</p> <p>The percentage of primary schools rated as ‘inadequate’</p>	<p>Level 1 – no intervention required</p> <p>One school found to be inadequate during Q4 as a result of weaknesses in teaching and learning and pupil progress. This school had been identified by Barnet as a school causing concern and steps have been taken to address this, including the appointment of a new headteacher. The Ofsted report notes that “the school’s engagement with the local authority has helped to stem its decline” and indicates the new headteacher, external and Barnet support is leading to improvements. Termly review meetings are held with maintained schools which are causing concern.</p>
<p>3107</p> <p>The percentage of pupils in secondary schools judged as good or better by Ofsted</p>	<p>Level 1 – no intervention required</p> <p>Regular monitoring of maintained schools at risk of falling below good. Termly review meetings held with maintained schools requiring improvement.</p>
<p>3108 (a)</p> <p>The number of secondary schools rated as ‘Requiring Improvement’</p>	<p>Level 1 – no intervention required</p> <p>Regular monitoring of maintained schools at risk of falling below good. Termly review meetings held with maintained schools requiring improvement.</p>

CP NO and title	Comments and Proposed Intervention
3108 (b) The percentage of secondary schools rated as 'Requiring improvement'	Level 1 – no intervention required Regular monitoring of maintained schools at risk of falling below good. Termly review meetings held with maintained schools requiring improvement.

Whilst the proportion of primary and secondary school pupils in good or outstanding schools remains above national and Outer London, performance is below target. Regular monitoring takes place in relation to schools causing concern or schools felt to be at risk of 'requiring improvement' in OfSTED inspections.

4. RESOURCES AND VALUE FOR MONEY

4.1 Revenue

Description	Budget V1	Provisional Outturn	Variation	% Variation of revised budget
	£000	£000	£000	
Edu Partnership & Commercial	949	740	(209)	-22.0%
Education Management Team	196	(97)	(293)	-149.8%
High Needs Support	6,067	6,569	502	8.3%
Schools Direct Management	-	-	-	0.0%
Children's Education	7,211	7,211	0	0.0%
Total (excluding SDM)	7,211	7,211	0	0.0%

4.2 Capital

	2014/15 Latest Approved Budget	Additions/ (Deletions)	2014/15 Budget (including Quarter 4)	Forecast to year-end	Variance from Approved Budget	% slippage of 2014/15 Approved Budget
	£000	£000	£000	£000	£000	%
Modernisation Primary & Secondary	4,386		4,386	3,488	(898)	-20.5%
Temporary Expansions - Allocated	1,059		1,059	1,042	(17)	-1.6%
Millbrook Park (MHE)	4,365		4,365	4,636	271	6.2%
Orion Primary/ blessed Dominic	803		803	577	(226)	-28.1%
Moss hall Infants and Juniors	736		736	737	1	0.2%
Brunswick Park	562		562	557	(5)	-0.8%
Menorah Foundation	917		917	656	(261)	-28.5%
St Mary's and St Johns	2,753		2,753	2,897	144	5.2%
Martin Primary	532		532	570	38	7.2%
Oakleigh School	133		133	118	(15)	-11.1%
Beis Yakov	348		348	297	(51)	-14.7%
St Joseph's RC Junior & St Joseph's RC Infant School	200		200	231	30	15.2%
Monkfrith	400		400	295	(106)	-26.4%
Wren Academy	1,339		1,339	1,971	632	47.2%
London Academy	1,253		1,253	872	(382)	-30.4%
Primary Schools Capital Investment Programme	415		415	11	(405)	-97.4%
East Barnet Schools Rebuild	414		414	50	(364)	-87.9%
Permanent Secondary Expansion Programme	8,536		8,536	7,579	(957)	-11.2%
Other Schemes	1,432		1,432	683	(749)	-52.3%
Children's Education	30,583		30,583	27,265	(3,319)	-10.9%

	2014/15 Latest Approved Budget	Additions/ (Deletions)	2014/15 Budget (including Quarter 4)	Forecast to year-end	Variance from Approved Budget	% slippage of 2014/15 Approved Budget
	£000	£000		£000	£000	%
Capital Schemes Managed by Schools	3,918		3,918	3,918	-	0.0%
Capital Schemes managed by schools	3,918		3,918	3,918	-	0.0%

5. OVERVIEW OF DELIVERY UNIT

5.1 Managing the business

The Education and Skills Service has implemented the key changes to services for children with SEN arising from the Children and Families Act 2014. It has also begun to implement a new approach to school improvement that builds on the capability within Barnet schools to lead school improvement and provide school to school support. This will help to embed a sustainable model in the light of the changing responsibilities and funding arrangements between local authorities and schools. The Delivery Unit responding quickly to a rapid increase in demand for primary places by negotiating additional bulge classes with two primary schools, on top of three already agreed and a number of other primary expansions. As a result every pupil whose application for admission to reception classes was received by the due date was offered a place.

The Delivery Unit spent within the agreed 2014/15 budget for both council-funded services (non-DSG) and the Schools Budget (DSG). The Education and Skills and Streetscene Delivery Units are working on ways to improve the operation of SEN transport services and achieve further savings through a mixture of managing demand and securing efficiency savings: however, demographic and other pressures now make savings of £0.5m in 2015/16 look unrealistic. The procurement process for securing a partner for the council in a Joint Venture Company to provide education services in the future is now underway, with the competitive dialogue process due to commence on 12th May. The establishment of a Joint Venture Company that will grow services is designed to secure growth in income for a range of services, which will ensure that the council's savings targets for 2015/16 to 2019/20 are met, without reducing the range and quality of services to schools and families.

5.2 Change projects

Project	Outturn	Direction of Travel	Commentary
Children and Families Act	GREEN	Same	The project has been completed – with all deliverables and milestones met
Preparing to meet future SEN needs	GREEN	Same	The initial stage of the project has been completed with a report submitted to the Children, Education, Libraries and Safeguarding Committee in March. Specific proposals will be developed in the summer term in discussion with headteachers and there will then be consultation with schools and other stakeholders during the autumn term.

SEN Transport	RED	Same	2015/16 savings of £0.5m are very high risk
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5.3. Risk Overview

The following is the 5 X 5 matrix 'heat map' highlighting the number of risks at a Directorate Level and where they are currently rated:

SCORE		IMPACT				
		1	2	3	4	5
		Negligible	Minor	Moderate	Major	Catastrophic
PROBABILITY	5 Almost Certain	0	0	0	0	0
	4 Likely	0	0	0	1	0
	3 Possible	0	0	0	5	0
	2 Unlikely	0	0	1	1	0
	1 Rare	0	0	0	0	0

Risk Commentary for Delivery Unit:

One key risk relates to OfSTED judgement of education standards as more schools are inspected under the new framework that was introduced in 2012. Action plans and continual monitoring of all schools judged to be causing concern are in place by the School Improvement Team.

Another key risk relates to SEN transport – overspending this year, partly offset by other underspending but further budget reduction next year is now a very high risk with little chance of offsetting savings.

Risks relating to pupil place planning is low for 2014-15 due to commissioned permanent and temporary school expansions. All on-time reception applicants were offered a school place on National Offer Day 2015. A school expansions programme has been commissioned to address projected demand at primary and secondary and the Council continues to work closely with free school providers.

The following risk register lists those risks rated as 12 and above:

Risk	Current Assessment			Control Actions	Risk Status	Board Assurance (timing)	Target Assessment		
	Impact	Probability	Rating				Impact	Probability	Rating
DUEDSK0004 - Special Educational Needs (SEN) Transport - budget targets are not met as the demand for travel support rises due to the growing complexity of children's needs and demographic growth in pupil numbers.	Major 4	Possible 3	Medium High 12	Budget monitoring, regular review of routes, costs and new approach to decision-making.	Treat	Quarterly	Major 4	Unlikely 2	Medium High 8

Risk	Current Assessment Impact Probability Rating			Control Actions	Risk Status	Board Assurance (timing)	Target Assessment Impact Probability Rating		
	Impact	Probability	Rating				Impact	Probability	Rating
DUEDSK0005 - The number of schools that are judged by Ofsted to require improvement increases.	Major 4	Possible 3	Medium High 12	Monitoring, support, challenge and intervention strategy.	Tolerate	Quarterly	Moderate 3	Possible 3	Medium High 9
DUEDSK0002 - Pupil Place Planning Demand for school places increases beyond the capacity of the Council to ensure sufficient places available to meet parental preferences,	Major 4	Possible 3	Medium High 12	Annual pupil projections, regular school organisation and place planning reviews. Capital and Place Planning group involving schools and headteachers.	Treat	Quarterly	Moderate 3	Unlikely 2	Medium High 6
DUEDSK0009 - The failure to meet 3 year Medium Term Financial Strategy	Major 4	Possible 3	Medium High 12	Monitored through the Financial Sustainability Group. Transformation programme set up to deliver on MTFS.	Treat	Quarterly	Negligible 1	Unlikely 2	Low 2
DUEDSK0014 - Failure to achieve expected savings in SEN Transport	Major 4	Likely 4	High 16	Demand management measures in place and Streetscene Project Board established to review operations.	Treat	Quarterly	Moderate 3	Possible 3	Medium High 9
DUEDSK0015 - Financial Risk of MTFS savings not being achieved due to Alternative Delivery Model not being in place in time to achieve savings required in 2015/16	Major 4	Possible 3	Medium High 12	ADM project	Treat	Quarterly	Major 4	Unlikely 2	Medium High 8

5.4. Equalities

The Children and Young People's Plan 2014/15 is in progress

From the Residents' Perception Survey for the Education and Skills Delivery Unit:

- Residents aged 75+ have a lower perception of early years (31%) and primary (44%) education in the Borough than the Barnet average (44% / 57% good or better)
- Resident who rent from the Council have a higher perception of education services at Early Years (53%) , Primary (72%) and Secondary (62%) phases than the Barnet average (44% / 57% / 50% good or better)
- Residents who are unemployed and available for work have a higher perception of early years (59%) and primary (73%) education in the Borough compared to the Barnet average (44% / 57% good or better)

5.5. Customer Experience

Key findings from the Residents Perception Survey for the Education & Skills Delivery Unit area:

- Perception of primary and secondary education remains significantly above the London benchmark (primary +18pp and secondary +16pp)
- Perception of under 5s early years education declined significantly from Spring 2014 (-3.9pp), but remains significantly (17pp) above the London benchmark
- Compared to London, Barnet residents were significantly more concerned about the standard of education (15% compared to 11% in London). This was an increase of 2pp from the Autumn 2014 residents Perception Survey.

Appendix

Key Performance Indicators

KPI NO	Indicator description <i>Measure of how successful the Council is towards meeting the strategic objectives as set out in the Corporate Plan</i>	Period Covered <i>Timeframe data has been measured</i>	Previous Result <i>Previous result from the most relevant period</i>	Target <i>Achievement level expected</i>	Numerator and Denominator <i>Relevant number that achieved the level required by the indicator out of total for indicator</i>	Result <i>Most recent result of the indicator measurement</i>	Target Variance <i>A calculation of how far the outturn is from the target</i>	Direction of Travel <i>An assessment of whether performance has improved since the previous results</i>	Benchmarking <i>How performance compared to other councils</i>
AD004	The percentage of children who applied on time for a Reception place made an offer on national offer day (Key Performance Indicator)	As at national offer day 2015	98.8%	99.0%	N/A	100.0%	1.01%	▲	National 2014 - 99.4%; London 2014 - 98.7% (no benchmarking for 2015 yet)
ED001	The percentage of children made an offer of a school place by statutory deadlines	As at 16.04.2015	100.0%	100.0%	N/A	100.0%	0.00%	↔	No benchmarking data available
ED005	The percentage of young people with LDD who are in education /training post-16;	As at 31st March 2014	6.7%		N/A	5.5%	N/A	▲	Statistical neighbours (10.2%); national (14.2%)
ED006	The percentage attendance levels at secondary schools	Academic Year 2013	95.5%	94.8%	N/A	95.4%	0.01	▼	National (94.9%); London (95.3%); Outer London (95.3%); Top 15 LAs (95.5%)
ED007	Number of children who are persistently absent from school (primary).	Academic Year 2013	2.8%	3.0%	N/A	2.1%	0.30	▲	National (2.1%); London (2.2%); Outer London (2.1%); Top 15 LAs (1.6%)

Commissioning Priorities

CP NO	Indicator description <i>Measure of how successful the Council is towards meeting the strategic objectives as set out in the Corporate Plan</i>	Period Covered <i>Timeframe data has been measured</i>	Previous Result <i>Previous result from the most relevant period</i>	Target <i>Achievement level expected</i>	Numerator and Denominator <i>Relevant number that achieved the level required by the indicator out of total for indicator</i>	Result <i>Most recent result of the indicator measurement</i>	Target Variance <i>A calculation of how far the outturn is from the target</i>	Direction of Travel <i>An assessment of whether performance has improved since the previous results</i>	Benchmarking <i>How performance compared to other councils</i>
3104 (a)	The number of primary schools rated as 'Requiring Improvement'	As at 14.04.2015	600.0%	400.0%	N/A	6.0%	98.5%	▲	-
3104 (b)	The percentage of primary schools rated as 'Requiring improvement'	As at 14.04.2015	7.1%	9.0%	N/A	7.1%	21.1%	↔	Outer London (13.1%); national (15.6%)
3106	The percentage attendance levels at primary schools	Academic Year 2013	95.8%		N/A	95.9%	N/A	▲	London (95.1%); Outer London (95.1%); National (96.2%); top 15 LAs (96.5%)
3109 (a)	The percentage of secondary schools rated as 'inadequate'	As at 14.04.2015	0.0%	0.0%	N/A	0.0%	N/A	↔	Outer London (1.1%); national (5.9%)
3109 (b)	The number of secondary schools rated as 'Inadequate'	As at 14.04.2015	0	0	N/A	0	N/A	↔	-
3110 (a)(i)	The number of special schools (PRU) judged as good or better by Ofsted	As at 31st march 2015	2	2	N/A	2	0.0%	↔	-
3110 (b)(i)	The number of special schools (SEN) judged as good or better by Ofsted	As at 31st march 2015	4	4	N/A	4	0.0%	↔	-
3111 (a)(ii)	The percentage of special schools (PRU) judged as good or better by Ofsted	As at 31st march 2015	66.6%	100.0%	N/A	100.0%	0.0%	▲	-
3111 (b)(ii)	The percentage of special schools (SEN) judged as good or better by Ofsted	As at 31st march 2015	100.0%	100.0%	N/A	100.0%	0.0%	↔	-

3116	Percentage of 17 year olds recorded in education and training	As at 31st march 2015	92.6%	90.0%	N/A	95.0%	5.6%	▲	Statistical neighbours (87.4% - 2012); England (85% - 2012)
3117	Percentage of 16 to 18 year olds who are not in education employment or training (NEET)	As at 31st march 2015	2.5%	4.1%	N/A	2.6%	36.6%	▼	Statistical neighbours (4.39% - 2013); England (5.3% - 2013)
3118	Percentage of 16 and 17 year olds whose current activity is not known to the LA	As at 31st march 2015	1.4%	4.7%	N/A	0.0%	99.4%	▲	Statistical neighbours (7.37% - 2013); England (9.2% - 2013)