

A guide to Primary Education in Barnet 2024



Apply online at: www.eadmissions.org.uk

Apply for a school place at www.eadmissions.org.uk



From 1 September 2023 you can apply for a school place online



If your child is due to start school in September 2024 you need to apply for a school place for them.

The benefits of applying online?

- it is quick and easy to do
- the system is available 24 hours a day, seven days a week up until the closing date, **Monday 15 January 2024**.
- you can log in and change your application as many times as you like up until 11.59pm on the closing date
- you can register your mobile phone to receive reminder alerts
- you can attach documents to your application
- the system is secure and your information is safe
- the system helps you by checking for errors and telling you if you forget to fill anything in
- you will be sent an email with the outcome of your application during the evening of **Tuesday 16 April 2024**.



Foreword

Barnet has a diverse range of primary schools that provide an excellent education. Children make excellent progress in acquiring the skills they will need in the future and achieve some of the best test results in the country. Barnet's primary schools also offer children a wide range of other activities in sport, music or drama to ensure they receive a broad and rich education.

Starting school is an exciting time for both parents and children. It is also a critically important step in the lives of our children and this booklet is designed to give parents all the information they need about primary schools in Barnet and the admissions process.

While the booklet will be of particular interest to those parents whose children are due to start in the reception year of a primary school in the year beginning September 2024, it also contains useful information for older children who may have moved into the area or who wish to change school for other reasons.

The admissions system is co-ordinated across the whole of the London area and operated by all 33 London boroughs. This booklet gives details of how to apply to maintained (non-fee-paying) schools for a place in 2024/25 and the admissions criteria for each school.

Many schools also have open days when parents can visit the school to see the work that is being done by both staff and pupils. Please contact any school you are interested in to see if they have a day arranged.

I hope you find this booklet helpful and I wish your child every success in their education in Barnet.



Councillor Pauline Coakley Webb

Cabinet member for Family Friendly Barnet

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Welcome!

If your child was born between 1 September 2019 and 31 August 2020, you will need to apply for a Reception class place for the school year beginning September 2024.

About this booklet

This booklet will help you understand the admissions process when your child starts school in a Reception class.

In this booklet we explain:

- how to choose a school
- how to fill in the online form
- how school places are allocated
- what happens if we cannot offer your child a place at a school you have chosen.

In this booklet you will also find:

- the Reception timetable
- descriptions of all the primary schools in Barnet.

There is also information about:

- nursery admissions
- admission outside the normal year group
- in-year admissions
- transfer to junior school
- fair access protocol
- school meals
- help with travel costs
- school uniform.

When does my child start school?

- children start school in the September of the school year in which they will become five years of age.
- this means most children are four years old when they start school.
- children reach statutory school age at the beginning of the term following their fifth birthday. Statutory school age means the age when a parent is legally required to make sure that their child is receiving suitable full-time education.
- if your child has an Education, Health and Care (EHC) Plan, the arrangements for your child's admission to school will be different and these will be explained to you by the SEN Team. The EHC Plan replaces the Statement of Special Educational Needs. For more information contact **SENadmin@barnet.gov.uk**

Deferred Entry

- if you feel that your child is not ready to start school in the September following their fourth birthday, you can either arrange for them to attend part-time or defer their start in Reception class until later in the school year
- however, a Reception class place must be taken up by the start of the summer term
- if entry is deferred until after the start of the summer term, you will need to reapply for a school place for the next academic year
- if entry is deferred until the following September your child may be admitted directly to Year 1 (unless a request to be admitted outside of their normal age group has been agreed - see page 104)

If you want to defer your child's start in a Reception Class 2024, you will need to discuss this with the headteacher.

Infant class sizes

The law states that children must not be taught in classes of more than 30 pupils with a single teacher in Reception, Year 1 or Year 2. Please look at the individual school pages to see how many places each school has available. This legislation will be taken into account when appeals are heard.

Reception timetable

Date	What happens?
1 September 2023	Online application system opens at www.eadmissions.org.uk
From 1 September 2023	Visit school websites Decide which schools you want to apply to
15 January 2024	Closing date for applications Deadline for the return of Supplementary Information Forms to voluntary aided and foundation schools
16 April 2024	Results available online in the evening
30 April 2024	Acceptance deadline
3 May 2024	Deadline for receipt of applications to be considered for the second round of offers
15-17 May 2024	Second round of offers
20 May 2024	Further offers from waiting lists as vacancies occur
21 May 2024	Deadline for submission of appeal requests for community primary schools
July 2024	Appeal hearings take place

Co-ordinated admissions

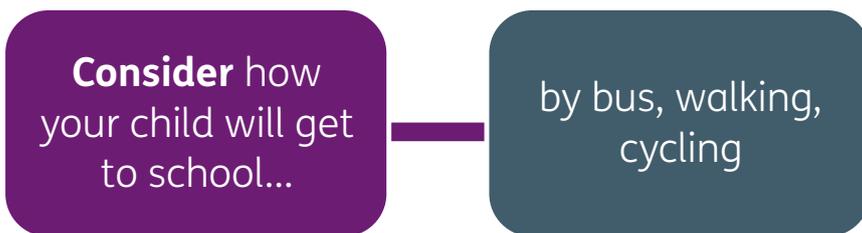
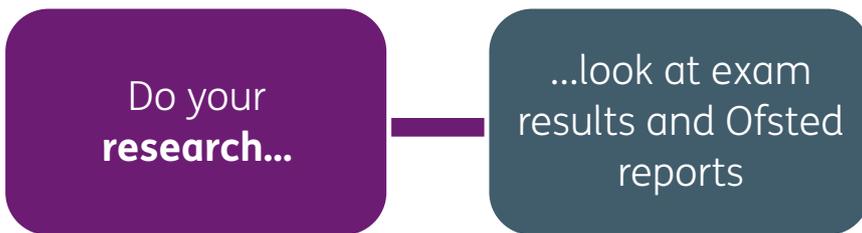
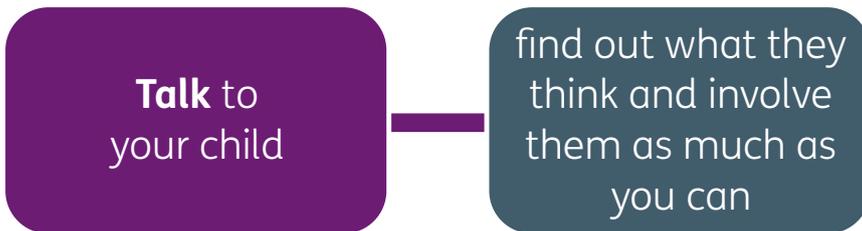
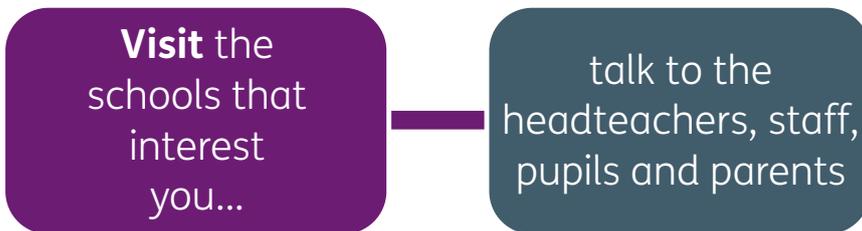
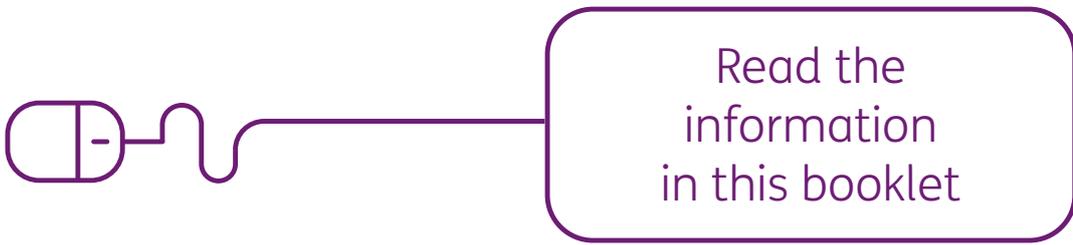
All London boroughs work together on the Reception class admissions process and this is known as the Pan-London co-ordinated admissions scheme.

How the scheme works

- you can apply for up to six schools
- the application is submitted to the local authority where you live
- you can apply for schools within or outside Barnet
- a computer system is used to exchange information about Barnet residents applying for schools outside the borough, and other boroughs can tell us about their residents wishing to apply to Barnet schools
- if a school is oversubscribed, its published admissions criteria is used to decide who should be offered a place
- the scheme makes sure that no child is offered more than one school place
- you will get the result of your application in the evening of **16 April 2024**.

Choosing a school

Before you make your application:



Read the school prospectus...

available from the school

Talk to the Admissions Team...

we can give you advice and answer your questions

Don't listen to gossip...

what's right for other children may not be the same for your child

Think about how realistic your choice is

most schools get more applications than they have places available so...

...look at the admissions criteria and the cut off distance for each school

...check to see if you live in the priority area for your preferred community school



Mythbusters

Answers to those playground myths:

Myth: **My child is in the nursery so they will automatically go into the Reception class**

Fact: Everyone must apply for a Reception place even if their child already attends the nursery. Schools are not permitted to give priority for Reception places to children in the nursery class so there is no guarantee that they will get a place.

Myth: **My child has a right to a place at one of my choices**

Fact: The schools listed on your application are preferences. We will offer your child the highest preference possible but if your child does not qualify for a place at any of your preferred schools, we will allocate a place at the nearest school with a vacancy.

Myth: **It does not matter if my application is late**

Fact: Applications submitted after 15 January will not be considered until places have first be allocated to all applicants who applied on time and it is very unlikely that your child will be offered one of your preferred schools.

Myth: **Listing one school will give me a better chance of getting that school**

Fact: If you list only one school and your child does not qualify for a place under the school's admissions criteria, we will offer a place at the nearest school with a vacancy.

Myth: **I can only apply for Barnet schools**

Fact: You can apply for both Barnet and out of borough schools by listing them on the Barnet application form.

Myth: **Children in my road go to the school so my child will too**

Fact:

The number of children offered under each criterion at each school can change every year so just because you know children living near you go to a certain school, this does not mean that your child will be offered a place there.

Myth: **If I apply to a school in another borough, their residents will have priority over my child**

Fact:

An admissions authority cannot give priority to its own residents and published admissions criteria cannot include the borough of residence.

Myth: **I have another child already at the school so my other child will automatically get a place**

Fact:

Everyone must apply for a school place even if there is another child in the family attending the school. Many schools give priority to siblings but this does not guarantee a place if there are other children who qualify under a higher criterion.

Myth: **I live nearer to the school that the last child offered under the distance criterion last year so my child is guaranteed a place**

Fact:

Although the information in the allocation table on page 47/48 can give you an idea of how likely it is that your child will be offered a place at your preferred school, the furthest distance offered will change every year. We cannot guarantee that any child will be offered a place at any school.

Apply for your child's school place online at eadmissions.org.uk

Applying online for a school place is quick and easy.

Follow the steps in this leaflet and you are ready to start your child's online application.

- Each screen will explain what you need to do; more information is available wherever you see this  icon, just click on it.
- 2 videos are available on the website to watch:
 - Creating a new account
 - Resetting your password and finding out your username
- All sections with a  need to be completed.
-  Help gives guidance on the following:



 About gives information on the following:



- When you first use the website you can download it as an app to the device you are using

Step 1: Getting started

- Before you start your online application, you will need to do some research.
- Visit your local authority's website for details about how applications are processed.
- Find schools in your area by using the Map.
- Read the admissions criteria for the schools you are interested in.
- Visit schools.
- Check how places were offered in previous years.
- You should check transport policies for local authorities (outside London).

Step 2: What to do if this is the first time you are applying online using eAdmissions

If you have used the eAdmissions system in the last 3 years to apply for a school place for any of your children you do not need to register again. Instead please go to Step 3.

- If you used the eAdmissions website over 3 years ago you will need to register to apply online.
- If this is the first time you are using the eAdmissions website you must register to apply online.
- You will need an email address to register.
- If you already have an email address you should set your spam/junk mail filter to 'Standard' so that emails from eAdmissions go straight to your inbox. **You should check your spam/junk email folder now and then to make sure that messages from the eAdmissions website are not sent there by mistake.**

- Register yourself on the eAdmissions website.
- Your username will be displayed on screen, make a note of it.
- You will then be asked to create your own password.
- Login to the eAdmissions website using the username and password that you have just created.
- You will be sent a validation email containing your username and instructions on how to validate your email address.
- The email will also contain a link which will take you to the eAdmissions login page to start your application.
- Please keep your username and password safe as you will need them to login and apply for any other children you have, and to see the outcome of your application. (It will be March for Secondary & 14/19 applications and April for Reception and Junior applications)
- You can opt to receive push notifications during the admissions process from an android phone or if you have an Apple device you can sign up to get notifications by downloading the 'ParentComms' mobile App.
- You can opt to receive text messages to your device during the admissions process, however you will not receive your outcome by text.
- It is important that you register well before the deadline in case there are any problems making your application. The closing dates are:
 - **31 October for Secondary & 14/19 applications**
 - **15 January for Reception and Junior applications**

Step 3: What to do if you have applied before using eAdmissions or you have just registered and received your username

- On the home page select 'Returning visitors' and enter your username and password.
- If you have forgotten your username we can re- send it to you, just select the 'Forgotten your user name or password?' link.
- If you have forgotten your password we can reset it and send it to you, just select the 'Forgotten your user name or password?' link.
- There is a video that you can watch, look out for the  icon

Step 4: Adding your child's details

- The next page is your home page called 'Your home page' Click 'Start application' button.
- Enter the details requested about the child you are making the application for on the 'Child details' page and select the 'Save and continue' button.
- **Please remember Council tax account number:** Some local authorities will ask you to provide this information for the address where your child lives. For more information use the  icon.

- **Child's current school:** Please select the school from the drop down list. Only type the name of the school in the box if your child is at a nursery school or you cannot see the current school name listed.
- **Twins or triplets:** If you have twins or triplets you must make an application for each child and tick the multiple birth box.

Step 5: Adding school preferences

- Add your preferences in the order you prefer them. **You can select up to six schools** (if you live in Surrey you can only select four preferences for Reception. Preferences for junior applications will vary, so please check with your Local Authority).
- Make sure you include the details of any brothers or sisters who will be attending one of the schools or linked schools you have applied for. If you do not tell us you may lose out on a place allocated under the sibling criterion.
- Please be aware that not all schools have a medical or social criterion, please check before selecting your schools.
- If the schools you have selected allow medical or social criteria and you would like your child to be considered under this criterion you must tick the relevant box and attach supporting evidence. You can attach documents once you have submitted your application.

Important information

- **If you do not provide the evidence to support your application, your request cannot be considered under that criterion.**
- Some schools ask you to fill in extra forms called supplementary information forms (SIF). If you do not fill in these forms and/or send them direct to the relevant school, you risk your chance of getting a place at these schools.
- It is your responsibility to check that your online application is fully completed and that you have entered all details correctly. If you do not tick certain boxes or enter relevant information (for example sibling box) your application will not be considered under that criterion.
- Each time you fill in the information on a page, make sure that you select 'Continue'. Select [Add school](#) to add further schools to your application. When you have finished adding schools to your application then [Confirm selection](#)

Step 6: Submitting your application

- Select the 'Submit application' button on the last page.
- After you have submitted your application you will receive an email confirming details of your online application. The email will list an application reference number similar to this: 123-2024-09-E- 123456.
- If you do not receive a number it means your application was not submitted successfully and you must login and select the 'Submit application' button again. **Editing/changing your application**
- You can edit and make changes to your online application until the closing date, but for your most recent changes to be recorded you will need to [Resubmit application](#) your application.
- Always keep your details and your child's details up to date on the website. You can do this on 'Your home page'.

Step 7: Attaching supporting evidence

Many local authorities need you to send them evidence to support your application. You can find out what each local authority needs by reading their information booklet about applying for school places or the

[Local Authority Details](#) section, for example:

- Confirmation of your child's address and their date of birth.
- Evidence to support your application such as doctor's letters if you have applied under the medical criterion.
- Evidence to confirm your child was looked after or previously looked after.
- Evidence to confirm that you are a crown servant.

If you have ticked any of the categories above and do not provide evidence to show this, your local authority is unlikely to take this into account when making allocations.

What happens next?

- If you submitted your application by the closing date you will be sent the outcome of your application during the evening of the published national offer day.
- You should respond within 14 days. There are 2 ways to do this:
 1. Use the reply button in the email that you will receive during the evening. It will take you to the eAdmissions website, log in and respond.
 2. Return to eadmissions.org.uk, log in and select view outcome and respond.
- Some local authorities do not send letters if you have applied online. Check your local authority's details on the left hand side of the 'My school admissions' page.

Receipt details: Use the space below to record your application reference number, you may need to refer to this at a later date.

Application Reference Number:

The following guidance will help you to complete your application

Your child's address

The home address provided on your application form must be the child's main residence on **15 January 2024**.

Temporary addresses

We will not accept a temporary address if you still possess a property that was previously used as a home address; nor will we accept a temporary address that is used solely or mainly to obtain a school place.

If you own a property, which is, or previously has been, used as a home address and you state that you are living at, and apply from a different address, we will consider the second address to be temporary. Therefore, we will use the address of the first property as the valid address for school admissions purposes.

If you move out of your home into temporary accommodation whilst it is being renovated, the home address will still be considered to be the child's permanent address. If you are renovating a property prior to moving in, we will not accept the new address until you have moved.

If you own or rent a property, and you buy or rent another property or live with family or friends temporarily, and state that this is your and your child's home address, we will not use the second address for school admissions purposes.

Children living at two addresses

If parents live separately, the application should be made by the parent the child normally lives with from the address which s/he attends primary school.

Where a child spends equal time during the school week with each parent, it is the parents' responsibility to decide which address should be used on the school admission application. The application must be accompanied with a joint declaration outlining the arrangements, together with a copy of any relevant court order.

If no joint declaration is received and the residence is split equally, the home address will be determined to be the address where the child is registered with the doctor. However, all evidence will be taken into account. If the residence is not split equally between both parents then the address used will be the address where the child spends the majority of the school week.

Custody issues cannot be resolved by the local authority. If parents are going through a separation or divorce and do not live together but share parental responsibility, the local authority will disclose details of a child's application if one of the parents requests this information.

The final decision about which address is to be used for admission purposes will normally be made by the Admissions Team.

Applications from overseas

Applicants living overseas may only submit an application to Barnet if they have a linked address in the borough and documentary evidence can be supplied to show they will return to the address prior to the September in the year of entry; this address must not be an address of convenience.

If parents/carers wish to discuss their circumstances prior to making their application, they should contact the Admissions Team.

Children of UK service personnel

Families of UK Armed Forces personnel with a confirmed posting or Crown servants returning from overseas to live in Barnet can apply for a school place ahead of a move. However, the application must be accompanied by an official letter that declares the relocation date and some evidence of the child's intended address.

Change of address

We can only accept a change of address after you have moved. We will not use an intended future address (this includes where renovations are taking place prior to a move).

If you change address, please notify us immediately and provide the evidence required (see Proof of address below). If you do not tell us about a move, or an intended move that has failed to take place, we may withdraw any school place that has been offered.

A change of address will only be taken into account if it takes place before **8 February 2024**. If we receive the required evidence before **8 February 2024** we will be able to use the new address to measure your home to school distance. If this information is received after **8 February**, we will not be able to update your address until after **16 April 2024**.



Proof of address*

In order for us to verify your address, you must provide your Council Tax reference number on your application (you can find this on your council tax bill).

You will also need to attach a scanned copy of one of the following documents to your application (or at least two documents if you cannot provide your council tax reference number):

- tax credit documentation
- a recent bank statement showing Child Benefit payments
- a recent (within 3 months of 15 January 2023) utility bill
- your most recent rent, mortgage statement or tenancy agreement.

If your address has changed in the last two years, we may ask you for further proof that your current address is your permanent home address. **If you move address after 15 January 2024** the type of additional evidence you will need to provide will vary depending on your circumstances.

If you have sold one property and purchased another, we will need to see all of the following:

- evidence of completion on the property sold
- evidence of completion on the property purchased
- closing utility account for the property sold
- the Council Tax reference number for the property purchased
- a utility bill for the property purchased.

If you have moved from one rented property to another, we will need to see all of the following:

- copy of termination of tenancy agreement on the previous property
- closing utility account for the previous property
- copy of tenancy agreement on the current property
- proof of payment of rent to the landlord on a regular basis
- the Council Tax reference number for the current property
- two utility bills for the current property
- if you are not liable for Council Tax or utilities you will need to provide official evidence that you are resident at that address (for example, driving license, child's medical card or child benefit letter).

If this information cannot be provided, we won't be able to accept the new address and will continue to use the original address provided.

Address checking and verification

All school admission applications for school places are subject to address checks to ensure school places are allocated fairly and in accordance with published admission arrangements. These checks may be made using council systems, agencies, fraud departments, other education settings, or other resources available to us. Applicants may also be asked to provide additional evidence to support their application.

In most cases, it is the home local authority to determine if, on the balance of probability, the address given on an application is a child's normal place of residence, or is considered to be an address of convenience. Some examples of circumstances which may fall under this definition are as follows:

- using the address of a relative, friend, childminder or business
- using the address of a parent with whom the child spends the minority of the week
- use of a rented or second owned property address on a temporary basis which gains advantage in the admissions process whilst still continuing to own or rent an alternative property
- use of a local address whilst the child lives overseas

In making a decision, the following factors will be taken into account alongside any evidence seen during the address checking process:

- the preference schools and if they are oversubscribed
- if the address being used gains an advantage in the admissions process
- the distance of the properties to the preference schools
- the length of time the arrangement has been in place
- current education providers and services working with the family
- any state benefits in payment

If an address of convenience is found to have been used, the local authority will determine the address to be used based on the evidence found in their investigations.

If a fraudulent address or address of convenience is found to have been used after the allocation of places, any offer made will also be withdrawn, and this may be the case even if the child has started the school.

We may also carry out additional checks with the new school to see whether the child's home address has changed since the application and will investigate applications where:

- there are any doubts about the information originally provided
- information has been received from a member of the public to suggest that misleading information has been provided and a fraudulent application made
- the Council Tax is in a different name than the applicant's.

Fraudulent applications

It is important that the admissions system is fair for everybody. Nobody should be allowed to cheat by using a friend or relative's address or by temporarily renting a property near to a popular school. Each year a small number of parents try to get a school place by providing false information, which could result in them taking a place that should have gone to another child.

Please realise that:

Providing false information to secure a school place is a criminal offence. Any applications suspected of being fraudulent will be referred to London Borough of Barnet's Corporate Anti-Fraud Team (CAFT) for investigation. If your application is proven to be fraudulent you may be prosecuted in addition to the school place being withdrawn.

Regretfully, a Barnet parent has recently been convicted for providing false information, which has resulted in a criminal record, a suspended prison sentence, loss of employment, financial penalties and unpaid community work.

All information submitted to Barnet Council can be used in proactive data matching exercises to assist in the prevention and detection of fraud.

If you know someone who intends to use, or has used, a false address to obtain a school place, you can report this confidentially to CAFT:

Fraud hotline: **020 8359 2007**

Email: **CAFT@barnet.gov.uk**

Online: **www.barnet.gov.uk/anti-fraud**

School preferences

Please remember that:

- you may list up to six schools in the order you prefer them with your most preferred school as number one
- the preference order is very important, think carefully about this as only one offer can be made
- you can include schools within or outside Barnet
- you should check the admissions criteria for each of your preferred schools to make sure your child meets these
- all applications are processed without taking your preference order into consideration
- if your child is eligible for more than one school offer, we will offer you a place at the school ranked highest on your application and withdraw all lower school preferences
- your ranking does not affect your child's eligibility for a place at any school
- although there is no guarantee of an offer from any school, it is a good idea to list the community school in the priority area where you live, a map of each school's priority area can be viewed at **www.barnet.gov.uk/primary-school-admissions**

Changing your preferences

Please note if you want to make changes to your list of schools:

- you can change the preferences at any time up until 15 January 2024 on your Home Page
- you cannot change your preferences after 15 January 2024 unless there are exceptional circumstances, such a change of permanent address, and you let us know and provide the relevant evidence before 8 February 2024.

'Looked after' children and previously 'looked after' children

'Looked after' children and previously 'looked after' children are given the highest priority for a school place and are defined as:

- children in the care of a local authority, i.e. fostered or living in a children's home
- children who have left care through adoption, a child arrangements order or a special guardianship including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.



Important – please see Keywords on page 103 for definitions of ‘looked after’ children and previously ‘looked after’ children. If you are a foster carer looking after a child in care, you must provide a letter from the child’s social worker confirming the child’s status as a ‘looked after’ child. If you have adopted a child you must provide the Certificate of Adoption as well as evidence that the child was ‘looked after’ before the adoption.

Children with special educational needs

Your preferred school will be consulted separately about its ability to meet your child’s particular needs. Following the consultation, the finalised Education, Health and Care Plan will name the school that your child will be expected to attend.

Please visit www.barnetlocaloffer.org.uk for further information.

Exceptional circumstances

All Barnet schools have experience in dealing with children with diverse social and medical needs. However, there may be exceptional cases where a particular school may be able to meet a child’s need in a way that no other school can.

Please note that not all primary schools give priority on social / medical grounds. Therefore, you should check the oversubscription criteria for your preferred school and only attach supporting evidence if this category is listed.

If you are applying for a priority place on exceptional grounds:

- you must complete the Exceptional Medical/Social Circumstances form available at www.barnet.gov.uk/schooladmissions
- the form must be attached to your application together with your supporting evidence by **15 January 2024**
- any supporting evidence submitted after the initial application will only be considered if the circumstances have changed
- your evidence must include a current letter from a doctor, social worker or other appropriate professional, which must name the school and specify the reasons why it is necessary for your child to attend the particular school

- the supporting letter must also make it clear what difficulties would be faced if your child attends an alternative school
- the Admissions Team is not responsible for chasing you for the supporting evidence or for contacting professionals for information about your case
- Evidence relating to the medical or social circumstances of the parent can be considered, but only if this impacts on the child and their need to attend a specific school
- please note that the following reasons are unlikely to be considered grounds for exceptional medical/ social circumstances:
 - speech & language delay
 - awaiting an EHCP
 - asthma, diabetes, eczema or allergies
 - car/travel sickness
 - the need for a child to stay in friendship groups
 - family attending the same school
 - attends the nursery
 - child care arrangements
 - short term mobility issues.

If you feel that one of these examples should be considered, you will need to demonstrate how this has a significant impact on your child and why only the particular school can meet your child’s exceptional need.

- all decisions will be made by the admission authority for the school.

Late applications

Applications received after 15 January will be treated as late. Late applications will not be considered until we have allocated school places to all applicants who applied on time. This means that late applicants will be given lower priority for school places and are unlikely to be offered one of their preferred schools.

If there exceptional reasons why your application is late; for example serious illness of a close relative, or you moved to the area after the closing date, you must submit a 'Reason for Late Application Form' at www.barnet.gov.uk/schooladmissions by **8 February 2024** at the latest.

The deadline for receipt of applications to be considered for the second round is **3 May 2024**.

Data protection and sharing information

We need to collect and share information in order to deliver our services effectively. We take our responsibility to protect your data seriously and we will use it in accordance with the legal requirements of the Data Protection Act 2018 and The General Data Protection Regulation (GDPR). For the purpose of processing your application for a school place we may share information you provide to deal with your requests, administer departmental functions and meet our statutory obligations. This may include sharing your information with schools, other local authorities, children's services and London Grid for Learning (LGfL) an organisation that process data on our behalf.

If you want to know more about how your information is used visit www.barnet.gov.uk/privacy

How places will be allocated

When all the on-time applications have been submitted, the allocation process will begin:

- we will let other local authorities know about any preferences you have made for schools in their area
- we will also let any voluntary aided schools, foundation schools, free schools and academies in Barnet have details about your child if you have included any of these schools in your list of preferences
- the order in which you have ranked your school preferences will not be passed on to individual schools
- all your preference schools will be considered equally and the highest eligible oversubscription criterion will be applied for each school
- the common criteria for Barnet community primary schools is shown on page 21
- the oversubscription criteria for our voluntary aided schools, foundation schools, free schools and academies are shown on the individual school pages.

When all the applications have been considered:

- we will co-ordinate all the offers and exchange information with other local authorities
- if your child can be offered more than one school, we will offer the school you have ranked the highest
- lower preferences are automatically withdrawn at this stage
- all withdrawn preferences will be offered on to other children
- no child will be offered more than one place
- if we are unable to offer a place at any of the schools you have chosen we will, if possible, allocate your child a place at an alternative school.
- ranked lists will be drawn up for all schools

Withdrawal of offers

Places offered at oversubscribed schools will be withdrawn if:

- the offer was made in error
- the offer was made on the basis of fraudulent or intentionally misleading information
- the offer was made on the basis of information that cannot be verified to the satisfaction of the Admissions Team or later proves to be inaccurate
- the applicant has not responded within a reasonable period of time.
- your offer will be re-assessed if your child has moved after the offer was made and before the start of the academic year; in this case the offer may be withdrawn.

If your child's place is withdrawn you have the right of appeal against this decision.

National Offer Day – 16 April 2024

- you will receive an email with the outcome of your application during the evening of **16 April 2024**
- if you have registered for text messaging you will also get a message to inform you that the outcome of your application is available to view online
- you should wait until you receive your email and click on the 'Reply' button at the bottom of the email to log into your account and accept or decline your offer
- if you forget your login details you need to go the login page and select 'Forgotten your username or password'



- all applicants who are not offered a place at their first preference school will be informed what happens next
- Please accept the school place you have been offered by **30 April 2024**; log into your eadmissions account, go to your Home Page and select 'View outcome and respond'
- please remember to 'submit' your response otherwise we will not receive it.

If you are not accepting the offer you must tell us why, for example if:

- your child has been offered a place at an independent school
- you are moving out of the area.

Please select the appropriate option on the response page. It is important that you inform us so that we can offer the place to another child.

What happens if you have not been offered your preferred school?

Waiting lists

- if your child does not get a place at any of your preferred Barnet schools, they will automatically remain on the school's waiting list
- your child will remain on the waiting list for any Barnet school listed higher on the application form than the school we have offered unless you tell us otherwise
- all lower preferences will have been withdrawn so if you want to ask for your child's name to be added to the waiting list for a lower ranked school to the one your child has been offered, you will need to complete and submit the online 'Change of school Preference Form' (URL: <https://www.barnet.gov.uk/schools-and-education/school-admissions/apply-primary-school/starting-reception-september-2024>). You will also need to re-rank the order of your preferences.
- we can also add your child's name to the waiting list for a school that you did not list on your application form
- waiting lists are ordered in accordance with the admissions criteria
- time spent on a waiting list is not taken into account and it is possible that your child's waiting list position will go down as well as up.

Please note: Please check the individual school's website for further information on waiting lists and closure dates.

Appeals

If your child is not offered a place at any of the schools ranked higher on the application form than the one you have been offered, you have the right of appeal:

- appeals are heard by an independent panel and normally take place in July
- decisions made by the appeals panel are binding on the admission authority for the school.

Will my appeal be successful?

- almost all Reception class appeals are unsuccessful
- this is because it is against the law for children to be taught in infant classes of more than 30 unless there is more than one teacher present
- the grounds on which an appeal can be upheld are very limited.

Appeal panels are only able to allow appeals for infant classes where they are satisfied that either:

- the admission authority for the school has made a mistake when applying the school's admission arrangements, or
- the decision not to offer a place was unreasonable in the circumstances of the case.

Understandably many parents think that the decision not to offer their child a place was unreasonable and will present a case to support this argument.

However, the legal definition of an 'unreasonable decision' is a 'decision which was beyond the range of responses open to a reasonable decision maker' or a 'decision which is so outrageous in its defiance of logic or of accepted moral standards that no sensible person who applied their mind to the question could have arrived at it'.

If you understand the above but still wish to go ahead:

- for Barnet community schools you can submit an appeal online at **www.barnet.gov.uk/schooladmissions**
- for voluntary aided schools, foundation schools, free schools and academies you will need to check on the individual school's website for further information
- you can only have one appeal for each school in the same academic year unless there are significant changes in your circumstances
- further information about the appeals procedure will be included with your notification on **16 April 2024**
- the deadline for lodging appeals for community schools is **21 May 2024**.

After 16 April 2024

Offers

- some parents may decide not to accept the school place offered to their child
- when a place becomes available it will be offered to the next child on the waiting list
- a second round of offers will be made between **15 and 17 May 2024**
- if it is still not possible to offer your child a place at one of your preferred schools and you do not wish to accept a place at the school that has been allocated, **you will become responsible for arranging suitable education for your child.**



Barnet Schools

Barnet has 90 primary schools and 3 all-through schools

Community schools (39)

Community schools are owned and funded by Barnet Council. The admissions criteria are set and applied by the local authority.

Foundation schools (2)

Foundation schools are owned by the governing bodies of the schools but funded by Barnet Council. The school governors set and apply their own admissions criteria.

Voluntary aided schools (33)

Voluntary aided schools are owned by religious or voluntary bodies but funded by Barnet Council. The school governors set and apply their own admissions criteria.

Academies (11)

Academies are independent schools but no fees are charged and they are funded by the government. The governors set and apply their own admissions criteria.

Free schools (5)

Free schools are set up in response to what local people say they want and need in order to improve education for children in their community.

No fees are charged and they are funded by the government. The governors set and apply their own admission arrangements.

All-through schools (3)

All-through schools comprise both primary and secondary education phases where children are educated from age 3 or 4 right through to age 18. Barnet has one all-through voluntary aided school and two all-through academies.

Please note

Although the information relating to Barnet schools was correct at 31 August 2023, it should not be assumed that there will be no change before the start of, or during, the school year 2023/24 or for subsequent school years.

Admission criteria for community primary schools in Barnet

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. 'Looked after' children and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after' including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. (see Note 1)
2. Children whom the Director of School Access and Skills accepts have an exceptional medical, or social that the school is particularly able to meet (see Note 2)
3. Children who, at the time of admission, have a sibling (brother or sister) living at the same address who already attends the school, or the linked school in the case of separate infant and junior schools. Siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant.
4. Children of teaching staff of the school where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and will be in employment as a teacher at the school when the child starts school
5. Children living within the individual school's defined area, with priority given to those who live closest to the school when measuring distance in a straight line (see Note 3)
6. Children living outside the individual school's defined area, with priority given to those who live closest to the school when measuring distance in a straight line (see Note 3)

Note 1 - A 'looked after' child is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society. This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (Section 46 adoption orders).

Child arrangements orders are defined in Section 8 of the Children Act 1989, as amended by Section 12 of the Children and Families Act 2014. A special guardianship order is defined by section 14A of the Children Act 1989.

Note 2 - Applications made under this criterion must be supported by a current letter from a doctor, social worker or other appropriate professional. The letter must name the school and specify the reasons why the particular school is most suitable for the child and the difficulties that would be faced if the child attends an alternative school.

Note 3 - A map showing a school's defined area may be viewed online at www.barnet.gov.uk/admissions. Distance is measured in a straight line between the address point for the child's home, supplied by Ordnance Survey, to the school's main gate (unless specified otherwise) using the Council's computerised geographical information system.

Tie Breaker - distance will be used as a tie-breaker within each category.

Final Tie Breaker - applicants from the same block of flats, or applicants who live the same distance from the school, will be selected in random order using Barnet's computerised system and places will be offered accordingly.

Applications made on behalf of twins or triplets - if only one place is available at the school and the next child who qualifies for a place is one of multiple birth siblings, we will ask community schools to go over their published admission number to support the family. These children will be deemed as 'excepted' pupils under infant class size legislation.

A summary of the admission criteria for each of Barnet's voluntary aided schools, foundation schools and academies can be found on the individual school pages.



Community schools

A map of each community school's priority area can be viewed at the school, or at www.barnet.gov.uk/schools-and-education

Living in a priority area does not guarantee a school place. We use the Synergy Admissions and Transfers system to calculate the distance from your child's home (the start point) to the school (the end point).

The system calculates the distance in miles to three decimal places. The routing database uses two dimensional maps. This means it does not take into account any contours or terrains.

The start point (applicant's home)

For calculation purposes, the local authority uses the AddressBase database supplied by Ordnance Survey to determine the start point from the applicant's address. This provides a national grid co-ordinate and a unique property reference number (UPRN) for each property in Great Britain.

The grid reference is provided to a resolution of 1 metre (100cm). Calculations are based on the assumption that the child's home address is classified at the point of application as a residential address.

If you live in a block of flats where you use a communal entrance, the local authority will use the UPRN for the block and not the centroid of your individual flat for the distance calculation.

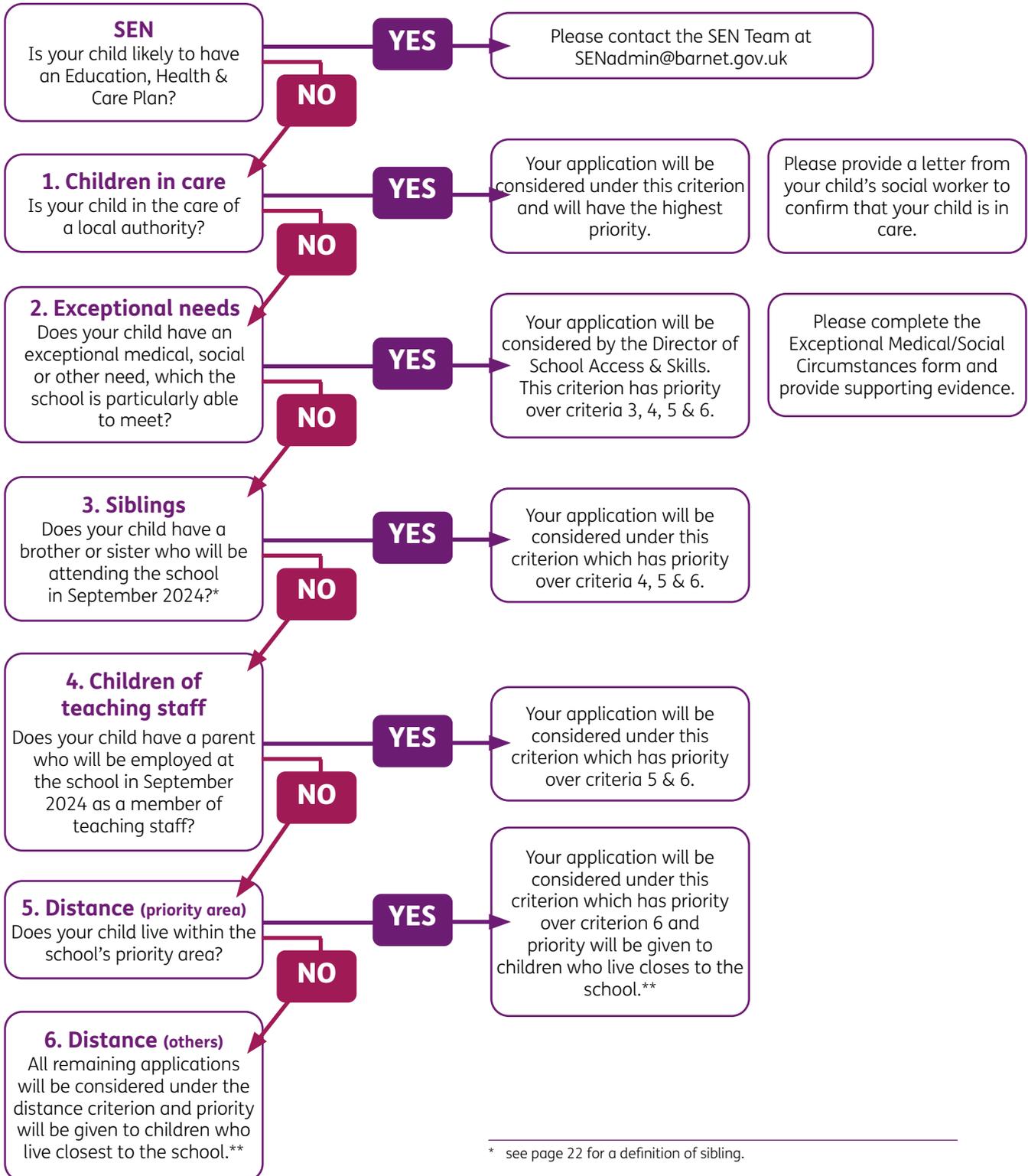
The end point (school)

Unless otherwise stated, the main gate to the school is used as the end point for calculation purposes.

Please note that you cannot compare distances produced on the local authority's Synergy system to those calculated using any online geographical information system software you may have access to, such as satellite navigation systems or Google maps.

Criteria flowchart for community primary schools in Barnet

Follow this chart to see which criterion your application will be considered under.



* see page 22 for a definition of sibling.

** see previous page for an explanation of how distances are measured.



If somebody else's child lives with you, you need to let us know



Somebodyelse'schild

National Private Fostering Campaign

If a child is living in your home for more than 28 days and you are not their parent, grandparent, brother, sister, uncle, aunt, step parent or legal guardian, you must let us know.

For more information:

tel: 020 8359 4066 email: mash@barnet.gov.uk

or visit www.barnet.gov.uk/private-fostering

Barnfield

Silkstream Road, Edgware HA8 0DA



Headteacher

Catherine Goodwin

tel: 020 8952 6026 Fax: 020 8951 4117

email: office@barnfield.barnetmail.net

DFE code 302 2002

www.barnfieldschool.co.uk

About our school

Barnfield is a happy, nurturing, multi-cultural school where every child is recognised and valued as an individual. We are proud of the culturally diverse community we live in and celebrate our differences and achievements together as a 'Barnfield family'.

We have high expectations of all our pupils and strive to ensure that all children recognise that anything is possible through hard work and determination. We place a great emphasis on behaviour for learning,

creating a wonderful culture of responsibility, pride and achievement which enables our students to succeed and shine. We are passionate about every child being the best they can.

Our inclusive, engaging curriculum provides a wealth of experiences to help develop articulate, caring children with a thirst for knowledge. We encourage our pupils to be resilient individuals. We teach our students about the importance of leading healthy lives both physically and emotionally.

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

We believe in strong partnerships and work closely with our families to ensure that by the time our children are ready to leave school, they will be confident, independent young people.

Bell Lane Primary School & Children's Centre

Bell Lane, Hendon NW4 2AS



Headteacher

Robin Archibald

tel: 020 8203 3115 Fax: 020 8203 7636

email: office@belllane.barnetmail.net

DFE code 302 2003

www.bellaneprimaryschool.co.uk

About our school

There is something very special about Bell Lane Primary School and we are incredibly proud of our unique children and hardworking team. Bell Lane is a school where your child will be happy, safe and will enjoy learning. Bell Lane is a values-based school where friendship, integrity and resilience are nurtured.

Our early years team are skilled at developing confidence in our youngest learners, settling them into school life and establishing a love of learning through play. Bell Lane children build on those solid foundations and good

learning habits as they move up the school. They leave us well prepared for the next stage of their education.

We invite you to join our exciting learning adventure. We will work with you to encourage your child to fulfil their dreams and aspirations. At Bell Lane we support our children's development so that they become confident, reflective and independent learners. We value everyone's differences and believe that education is central to the success of future generations.

Admission limit	60
Age range	2-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Brookland Infant

Hill Top, Hampstead Garden Suburb NW11 6EJ



Headteacher

Brenda McCafferty

tel: 020 8346 6824 Fax: 020 8343 3294

email: office@brooklandinf.barnetmail.net

DFE code 302 2008

www.brooklandinfant.co.uk

About our school

Our school is a warm and welcoming place with a caring ethos. We promote an environment where adults and children feel valued, respected, safe and secure, both physically and emotionally.

We treat every child as an individual. We provide them with a range of opportunities to develop their potential, regardless of their abilities, within a happy and stimulating environment.

Admission limit	90
Age range	3-7
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Brookland Junior

Hill Top, Hampstead Garden Suburb NW11 6EJ



Headteacher

Jenny Aylen

tel: 020 8346 6937 Fax: 020 8343 1935

email: office@brooklandjnr.barnetmail.net

DFE code 302 2007

www.brooklandjuniorschool.co.uk

About our school

Brookland staff and children have a passion for learning and take pride in the very wide range of events, creative and practical lessons and challenging curriculum we offer.

Our community of parents, governors, staff and children work together to enable each and every child to be the best they can be, both in their personal and academic development and to continually adapt and improve our wonderful school. We have many connections with other local schools, organisations and bodies which further enriches our learning.

We encourage our children to think about their learning and their school, to take responsibility for its success and happiness and to make a difference to the world beyond our school.

The school enjoys a spacious, green setting screened from houses and roads. We have a large field and two playgrounds. Our excellent facilities include a computing suite, library, music room and heated swimming pool.

Admission limit	90
Age range	7-11
Breakfast club	Yes
After-school club	Yes
Nursery class	N/A

At Brookland Junior School, every individual is valued for who they are. Our core values of Aiming High, Caring, Respect, Responsibility and Honesty underpin everything we do.

Brunswick Park

Osidge Lane, Southgate N14 5DU

Executive Head

Andy Griffiths

Head of School

Georgie Wheeler

tel: 020 8368 3468

email: office@brunswickpark.barnetmail.net



DFE code 302 2009

www.brunswickpark.barnet.sch.uk

About our school

At Brunswick Park we strive to equip our children with resilience, creativity, adventure and enterprise through the numerous opportunities we provide.

The whole learning community is united in providing the best possible opportunity for effective learning. We provide a safe and happy environment in which we facilitate children's access to the curriculum, by acknowledging and addressing the wide range of learning styles in our teaching through a creative and risk-taking culture.

Integral to our success is our commitment to a supportive pastoral system involving pupils, parents, staff and governors – adding to the close family spirit evident throughout our school.

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Chalgrove

Chalgrove Gardens, Finchley N3 3PL

Headteacher

Jennifer Gaffney

tel: 020 8349 1798 Fax: 020 8349 1799

email: office@chalgrove.barnetmail.net



DFE code 302 2067

www.chalgroveprimary.org

About our school

Chalgrove Primary is small one-form entry community school set in beautiful grounds in Finchley.

Our ethos is to develop well-rounded, happy children who have enquiring minds and a thirst for knowledge and for life! We pride ourselves on being a friendly, welcoming school and encourage parental involvement and support.

Behaviour here is outstanding and our children love to come to school and learn. We offer an exciting curriculum and a range of sports and extra-curricular activities.

Children make good progress and become confident independent learners within a safe, secure and happy environment.

The school motto, chosen by our children is: 'If you believe, you can achieve'. This encompasses our view that all children can succeed given the right environment, motivation and support. Our core school values are honesty, hard work, courage, respect, friendship and determination.

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

The school has a dedicated Autistic Resource Provision (ARP) for 14 pupils offering high quality specialist teaching.



Apply online at: www.eadmissions.org.uk For a quick, easy and secure application online

Church Hill

Burlington Rise, East Barnet EN4 8NN



Head of School

Jo Porter

tel: 020 8368 3431 Fax: 020 8368 1602

email: office@churchhill.barnetmail.net

DFE code 302 2011

www.churchhill.barnet.sch.uk

About our school

At Church Hill School we aim to create a stimulating and caring environment enabling all children to maximise their potential through effective teaching and learning.

The goal is to develop the whole child by encouraging high social and academic standards as well as teaching respect for everyone involved with the school.

We value every member of our community and want our children to enjoy all aspects of learning.

When people visit our school they always comment on the welcoming environment and the enthusiastic, happy and confident children who embrace the range of opportunities presented to them and respond well to responsibility and challenge.

We believe that:

- Children learn best when they are happy and secure
- No two children learn in exactly the same way

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	NO

- Children need to understand the world in which they live
- Children need to be able to integrate into and contribute to society.

Colindale

Clovelly Avenue, Colindale NW9 6DT



Headteacher

Jane Palmer

tel: 020 8205 8706 Fax: 020 8200 9859

email: office@colindale.barnetmail.net

DFE code 302 2014

www.colindale.barnet.sch.uk

About our school

At Colindale School, children, staff, parents and governors work as a team to provide a safe, happy, inclusive environment, underpinned by our Rainbow Values which encourage everyone to work together to:

- be the best we can be
- be respectful of each other and our differences
- value each other as individuals
- work hard and persevere
- celebrate our successes
- include everyone.

We are fully committed to the UN Rights of the Child and we are an Eco School.

We are a three-form entry, multi-cultural, multi-ethnic school with nursery provision for three to four year olds and also our Little Rainbows nursery for two-year-olds.

Our school is a very well-resourced, modern, spacious building, with specialist therapy rooms and our own indoor swimming pool. It is set in beautiful grounds, including a large all-weather field, wooded area, sensory garden, pond and ball courts.

Admission limit	90
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes
Two year old provision	Yes

We are proud of our additionally-resourced provision for children with physical disabilities and on-site we have an assessment centre for pre-school children with complex needs.

Coppetts Wood

Coppetts Road, Friern Barnet N10 1JS

Interim Executive Headteacher
Jennifer Gaffney

tel: 020 8883 0248
email: office@coppettswood.barnet.sch.uk



DFE code 302 2015

www.coppettswood.barnet.sch.uk

About our school

Coppetts Wood is a very friendly, calm, inclusive school. We have extensive school grounds including a wooded area, green fields and a range of play areas to be explored.

We are a 1-form entry school with a Children's Centre and a nursery which offers 15 and 30 hour places and a pre-nursery for 2 and 3 year olds. We have an additional resource provision for pupils with autism. Our extended school provision is well attended with a breakfast club and after school enrichment activities as well as a play club run by an external provider.

Our children are encouraged to become confident learners and are motivated to achieve their full potential.

We believe that our children have a right to an outstanding education that will prepare them for their life in the 21st century.

Learning here is creative, stimulating and fun with plenty of challenge, collaboration and outdoor experiences, including regular Forest School sessions.

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes
Pre-Nursery	Yes

We hope that all our children enjoy their time at Coppetts Wood and leave with the skills and tools they need to become lifelong learners who are independent, responsible, respectful members of their community.

Courtland

Courtland Avenue, Mill Hill NW7 3BG

Headteacher
Lisa Walker

tel: 020 8959 3274 **Fax:** 020 8959 7978
email: office@courtland.barnetmail.net



DFE code 302 2016

www.courtland.barnet.sch.uk

About our school

Courtland is a school where boys and girls of many different faiths and cultures learn happily together. Our ethos is "Everybody can be somebody."

We aim:

- to strive for the best possible learning
- to nurture confident and caring members of society
- to provide a safe, secure and stimulating environment that promotes children's learning
- to promote home/school relationships that support children's learning
- to be a school that enriches and is enriched by the local community.

Admission limit	30
Age range	4-11
Breakfast club	No
After-school club	No
Nursery class	No

Cromer Road

Cromer Road, New Barnet EN5 5HT



Headteacher
Dana O'Donnell

tel: 020 8449 3492 **Fax:** 020 8440 0580
email: office@cromer.barnetmail.net

DFE code 302 2017

www.cromerroad.com

About our school

At Cromer Road we have a welcoming, happy, safe and secure environment where learning is challenging, purposeful and fun.

We pride ourselves on being an inclusive community school where all children are given equal recognition for the contribution they make.

We aim to help our children to:

- be confident, resilient and self-motivated
- be successful learners who are creative, enquiring and reflective
- be responsible and compassionate citizens with clear moral values.

Admission limit	60
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

Danegrove

Windsor Drive, East Barnet EN4 8UD



Headteacher
Lorita Oliver

tel: 020 8449 4024
email: office@danegrove.barnetmail.net

DFE code 302 2073

www.danegroveschool.co.uk

About our school

Danegrove is a school where children feel safe, secure and are happy. Our children are supported to be free thinkers, enthusiastic learners and caring community members.

We have creative teachers who challenge and inspire our children. Together they work relentlessly to ensure that all our pupils are encouraged to develop a love of learning, a thirst for knowledge and a determination to succeed.

Our broad and balanced curriculum offers children exciting opportunities to become actively involved and to take ownership of their learning. Children are given access to a range of enrichment opportunities that encourage participation in the arts, language and sport.

We support our children to develop a belief of 'We can do this!' by promoting positive mental health, encouraging a growth mind-set, developing a built in resilience and motivating them to be aspirational learners.

Admission limit	90
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

When you walk into Danegrove you will hear and see polite, cheerful children and a school community built from kindness, equality and respect.

Deansbrook Infant

Hale Drive, Mill Hill NW7 3ED



Headteacher
Carole Catley

tel: 020 8959 2152
email: office@deansbrookinf.barnetmail.net

DFE code 302 2019

www.deansbrookinfants.co.uk

About our school

We provide a happy, secure and challenging environment where all children develop self esteem, a desire for learning and will achieve their personal best. The school provides an attractive environment for learning and personal development.

We offer a range of very popular extracurricular activities including after school clubs and educational visits. Our breakfast and after school clubs provide wraparound care for our families.

Our school is well resourced with good learning facilities including a childrens library, a range of IT and great outdoor learning spaces.

We work closely with parents and carers to provide a stimulating and challenging education with an emphasis on well-being and high academic standards.

Our early years provision offers both 30 and 15 hour places for nursery children from three years of age.

Admission limit	90
Age range	3-7
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

We are proud that our children come from a range of cultural backgrounds, with over 40 languages spoken across the school.

The school has close links with Deansbrook Junior School which shares the same site.

Dollis Primary

Pursley Road, Mill Hill NW7 2BU



Headteacher
Rosetta Dyer

tel: 020 8959 8881
email: office@dollisprimary.com

DFE code 302 2021

www.dollisprimary.com

About our school

Our school is a welcoming, safe and happy place where children achieve their very best through an exciting and well-designed curriculum. Our aim is for our children to be happy, confident, motivated and independent learners and we support them in every way to be the best they can be.

We have high aspirations for all our children and provide them with many opportunities to explore, develop interests, be creative and achieve academic success.

We are privileged to have children from a wide diversity of cultures and backgrounds and we have a strong commitment to inclusion.

We offer a range of extracurricular activities including clubs and educational visits and our breakfast and after school clubs provide wraparound care for our families.

Our school is well resourced with good learning facilities including a well-stocked children's library, a range of

Admission limit	60
Age range	2-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

ICT equipment and fantastic outdoor learning spaces including a large playground with an exciting range of play equipment, a field, a woodland walk area and a children's garden.

Edgware Primary

Heming Road, Edgware HA8 9AB



Headteacher
Alison Jacob

tel: 020 8952 1472
email: office@edgwareprimary.co.uk

DFE code 302 2023

www.edgwareprimary.co.uk

About our school

We are a large and thriving community school with a long local history. We work closely with parents and carers to provide a stimulating and challenging education with a firm emphasis on both pastoral well-being and high academic standards.

We are very proud that the children who come to our school come from a wide range of cultural backgrounds, between them they can speak over 40 languages.

We provide an exciting learning environment where we challenge everyone to their highest possible achievement.

We invest in well-being because in our experience a happy child is a confident child and a confident child behaves well and achieves to the very best of their ability.

We are teaching the children to be independent thinkers and problem solvers, helping them to have skills for the future.

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Fairway Primary School and Children's Centre

The Fairway, Mill Hill NW7 3HS

Headteacher
Alison Poyiadjis

tel: 020 8359 5380 **Fax:** 020 8359 3359
email: office@fairway.barnet.sch.uk



DFE code 302 2024

www.fairway.barnet.sch.uk

About our school

Our school is a co-educational non-denominational school where children of many different faiths and cultures learn happily together.

We believe that close co-operation between home and school, committed and caring staff and a structured and exciting curriculum enables children to achieve high standards.

Our aim is to encourage care and courtesy, self-confidence and independence in all our pupils and to make education a challenge and a delight.

Admission limit	30
Age range	2-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Foulds

Byng Road, Barnet EN5 4NR

Headteacher
Kim Sanett

tel: 020 8449 2714
email: office@fouldsp.org



DFE code 302 2025

www.fouldsp.org

About our school

At Foulds we create an environment that challenges our children to be resilient risk takers who are well rounded, independent and reflective. We want our children to leave Foulds principled and part of a community.

Our curriculum is driven by our 4Cs: 'Character', 'Curiosity', 'Challenge' and 'Citizenship' so that our children grow, explore, achieve and contribute. Learning is active and engaging; the children learn from each other, sharing their experiences and thoughts from the moment they start in Reception. Learning to actively listen and care

for one another, Foulds children work through learning that intentionally challenges them to think and learn new skills, as well as applying skills already learnt in new situations.

As a school we offer a wide range of extracurricular activities from sports, to choir, to Lego club, ensuring our children have as many opportunities as possible to be well rounded individuals. By the time the children leave us, we want them to love the process of learning and always continue to strive to become the best possible version of themselves.

Admission limit	45
Age range	5-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

Frith Manor

Lullington Garth, Woodside Park N12 7BN

Headteacher
Wendy Wayland

tel: 020 8346 2388
email: office@frithmanor.barnetmail.net



DFE code 302 2026

www.frithmanorschool.com

About our school

Frith Manor is an exciting, stimulating and fun environment to begin a life long learning experience and journey in education.

We want children to develop good social and personal skills so they become confident and develop a positive self esteem. Reading, writing and manipulating numbers are life long skills but alongside the academic achievements coupled with excellent teaching and learning it is important that all children enjoy their time at Frith Manor.

We offer a creative curriculum, where innovative learning is very much at the centre. Using a theme of enquiry approach, led by pupils' questions makes learning meaningful and fun.

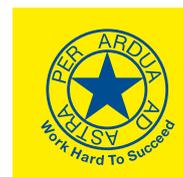
Admission limit	60
Age range	2-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Garden Suburb Infant

Childs Way, Hampstead Garden Suburb NW11 6XU

Headteacher
Sarah Sands

tel: 020 8455 8198
email: office@gsis.barnetmail.net



DFE code 302 2028

www.gardensuburbinfant.co.uk

About our school

We offer a broad and balanced curriculum using central themes as the basis for our planning taught through cross-curricular group activities.

Equal emphasis is placed on the learning that takes place in both the indoor and outdoor environments.

We foster creativity in the children through a strong emphasis on the creative arts, and we incorporate healthy eating and physical exercise into the work that we do.

Our child-centred approach recognises the fact that children learn best by being able to link their learning to their own experiences, by taking part in very practical activities and learning and developing skills through play.

Individualised learning can be seen in targeted activities and work that is differentiated to address the different needs and abilities of the children.

Admission limit	90
Age range	4-7
Breakfast club	Yes
After-school club	Yes
Nursery class	No

We promote a “have-a-go” culture where children are challenged and encouraged to learn from their mistakes, to question and to persevere with their learning.

Garden Suburb Junior

Childs Way, London NW11 6XU

Headteacher
Eileen Bhavsar

tel: 020 8455 3269
email: office@gsjs.barnetmail.net



DFE code 302 2027

www.gardensuburbjunior.co.uk

About our school

Our vision is to cultivate excellence and enjoyment in learning and teaching, within a stimulating and caring environment, where the achievements of all are celebrated.

To achieve our vision we will:

- create a rich, varied and safe learning environment where children and staff develop their skills and abilities
- enable children to be happy, confident and independent individuals

- have high expectations in everything we do
- celebrate the cultural diversity of our school community through an inclusive curriculum
- nurture the spiritual, moral, social and physical development of the children
- work in partnership with parents/carers, governors and the wider community
- cater for the different ways children learn

Admission limit	90
Age range	7-11
Breakfast club	Yes
After-school club	Yes
Nursery class	N/A

- recognise the links between all aspects of a child's wellbeing and their ability to learn.

Goldbeaters Part of the Goldstar Federation

Thirleby Road, Edgware HA8 0HA



Headteacher
Chris Flathers

tel: 020 8959 6033 **Fax:** 020 8959 6033
email: office@goldbeaters.barnetmail.net

DFE code 302 2029

www.goldbeaters.org.uk

About our school

We are part of the Gold Star Federation, a successful partnership with The Orion Primary School. Together we provide outstanding learning for our wonderful community. We provide a unique learning experience called "I Shine Learning".

Goldbeaters is a very special school only a mile from The Orion and smaller. Every child aspires to be "GOLDEN" – to learn very fast, to work very hard, to behave very well and to be a great friend.

All our staff work hard to ensure that children develop a love of learning. Every day we teach our 'learning adventure' which is a simple but effective way of delivering the curriculum in a fun and engaging way. Facilities at The Orion site are called the Gold Star Centre and are shared.

Pupils taken to enjoy a theatre, recording studio, dance studio, food technology rooms, all weather football pitches and basketball. The children tell us how proud they are of their school.

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

There is a 21 place resource base for children with autistic spectrum condition and we have 2 units for 2 year olds. Pupils tell us each day that they love their school.

Holly Park

Bellevue Road, Friern Barnet N11 3HG



Headteacher
Ann Pelham

tel: 020 8368 1434 **Fax:** 020 8368 6329
email: office@hollypark.barnetmail.net

DFE code 302 2032

www.hollyparkschool.co.uk

About our school

At Holly Park our whole school community believes in the concept of life-long learning. The aim of this policy is to ensure that the learning experience is challenging, rewarding, stimulating, inclusive and fun.

Holly Park staff have given much time and thought considering the learning environment, which should be calm, purposeful, interesting and positive.

We offer a broad and balanced curriculum. It promotes enjoyment and learning and it allows each child to reach his or her potential.

Results are vital, but it's also crucial that pupils leave the school with a package of responsibilities and social skills, so that they can develop and become responsible adults.

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Livingstone

Baring Road, New Barnet EN4 9BU

Headteacher
Giovanna Phelan

tel: 020 8449 2592
email: office@livingstone.barnetmail.net



DFE code 302 2036

www.livingstoneprimaryschool.org

About our school

We are a small and friendly one-form entry school with a Nursery, committed to giving every child the opportunity to fulfil their potential.

Our main aim is to help develop each child's academic and social ability in a happy and secure environment. Pupils at Livingstone are encouraged to work together, to support each other, and to become confident, enquiring and independent learners.

We recognize and value the contribution made by parents and carers, and work closely with them on all aspects of their children's social and educational development.

Livingstone also has a 14 place resource base for pupils with Autistic Spectrum Condition and a 12 place provision attached to the Nursery.

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Manorside

Squires Lane, Finchley N3 2AB

Executive Headteacher
Mr Simon Jebreel

tel: 020 8346 4847
email: office@manorside.barnetmail.net



DFE code 302 2037

www.manorsideprimary.co.uk

About our school

Manorside is a happy school with a strong tradition of teachers and governors working hard in partnership with parents and children to achieve the highest standards of work and behaviour.

Everyone working at Manorside is committed to providing a safe and stimulating environment where children can learn and flourish. We have a challenging and creative curriculum that offers learning opportunities to all children.

Children learn best when they are actively involved and enjoying school. We aim to bring out the best in every child and will work hard with you to achieve that aim. Manorside School is part of the Squires Lane Federation with Tudor School.

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Martin Primary

Plane Tree Walk, East Finchley N2 9JP



Headteacher
Ziz Chater

tel: 020 8883 1455
email: office@martinprimary.barnetmail.net

DFE code 302 3523

www.martinprimary.org.uk

About our school

Martin Primary is a happy, welcoming and thriving school that strives for excellence in all areas. We want all our children to be happy, inquisitive, enthusiastic and independent learners, to be able to communicate and express themselves confidently and to respect themselves and the people and environment around them.

We have high expectations of all our children and provide fun and challenging learning opportunities to develop their skills and knowledge in all areas.

We offer a broad and balanced curriculum in a safe and stimulating environment, which includes our wonderful Forest School. We teach our children to be global citizens and we are extremely proud to be a Gold Level Rights Respecting School.

Our fantastic team of staff and governors is committed to working with our families to ensure that every child in the school achieves their very best.

Admission limit	90
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Monkfrith

Knoll Drive, Southgate N14 5NG



Headteacher
Jude Deasey

tel: 020 8368 6020
email: office@monkfrithschool.co.uk

DFE code 302 2042

www.monkfrithschool.co.uk

About our school

Monkfrith is a warm and welcoming school with a caring and committed team of staff and governors.

Our curriculum is broad and balanced and is designed to create knowledgeable, enthusiastic and interested children.

All our staff work hard to ensure that the children are challenged and supported to fulfil their potential and become independent, articulate and resilient learners and kind and considerate members of the community. We seek to actively involve parents at all stages in their child's education and value their contributions to their child's learning.

Admission limit	60
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

Moss Hall Infant

Moss Hall Grove, Finchley N12 8PE

Executive Headteacher

Laura Wynne

Head of School:

Clare Dyson

tel: 020 8445 9735

email: office@mhi.org.uk



DFE code 302 2044

www.mosshall.school

About our school

At Moss Hall Schools Federation our values of working hard, showing kindness and making a difference underpin our ethos and curriculum. Children are proud of their schools and show such care and respect for each other and their environment. Staff prioritise children's social, emotional growth and high academic standards across the whole curriculum.

In our Reception classes we emphasise learning outdoors, utilising our beautiful learning gardens. The development of early language, talk and positive attitudes to learning

are central to this provision. Our curriculum responds to children's interests whilst building in the rigour and repetition needed to support early learning and development of memory.

We provide a coherent curriculum journey across the 2 schools, where children build on knowledge from Reception to Year 6. Children work with subject specialists for Music and from Year 1 learn to swim in our swimming pool. They get to know staff from across both schools so the transition to Year 3 is seamless.

Admission limit	120
Age range	4-7
Breakfast club	Yes
After-school club	Yes
Nursery class	No*

* the nursery is separate from the infant school

We have excellent links with Moss Hall Nursery School, which is next door to our school.

Moss Hall Junior

Nether Street, Finchley N3 1NR

Executive Headteacher

Laura Wynne

Head of School:

Clare Dyson

tel: 020 8445 7965

email: office@mosshalljnr.barnetmail.net



DFE code 302 2043

www.mosshall.school

About our school

At Moss Hall Schools Federation our values of working hard, showing kindness and making a difference underpin our ethos and our curriculum.

Children are proud of their schools and show care and respect for each other and their environment. Staff focus on ensuring all children thrive socially, emotionally and academically across the whole curriculum. The school is calm and as many visitors have said, "behaviour is impeccable!"

With a focus on academic standards and our strengths in music and sport, our curriculum is designed to spark curiosity and critical thinking whilst building in the rigour and repetition needed to build memory and long lasting study skills.

Across lessons we ensure children build a body of knowledge and the skills to apply this to key questions. In addition, Music, French and sports specialists, including swimming ensure real enjoyment and high standards across the curriculum.

Admission limit	120
Age range	7-11
Breakfast club	Yes
After-school club	Yes
Nursery class	N/A

Children talk to leaders each week about what they know and remember, how they learn, are proud of their school and how they make a difference for themselves and others.

Northside

Albert Street, North Finchley N12 8JP

Headteacher
Liz Longworth

tel: 020 8445 4730
email: office@northsideprimary.co.uk



DFE code 302 2045

www.northsideschool.co.uk

About our school

Northside Primary School is an 'exciting place to learn', 'adults put pupil's well-being at the heart of everything they do.' and 'Leaders have high expectations of what pupils should learn and achieve.' (Ofsted 2023).

We are a diverse, vibrant learning community where expectations and standards are high so that every child achieves their full potential. As a team, we follow our core values which are respect, pride, inclusion, challenge, creativity and resilience.

This ensures that every child is 'Happy to Learn and Inspired to Flourish. We strongly believe in supporting the whole family not just the child so when your child joins our school, you join the Northside Community.

We have two Nurseries which offers 30-hour and 15-hour places for 2 and 3 year old children; as well as wrap around care from 7:45am to 6:00pm for all children and a holiday club which is expertly run by our own staff.

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Orion (The)

Grahame Park Way, Mill Hill NW7 2AL

Headteacher
Chris Flathers

tel: 020 8205 9324 **Fax:** 020 8905 9429
email: office@orion.barnetmail.net



DFE code 302 2077

www.theorion.org.uk

About our school

We are part of the Gold Star Federation, a successful partnership with Goldbeaters Primary. Together we provide outstanding learning for our wonderful community. We provide a unique learning experience called "I Shine Learning".

The Orion is a very special school where we "recognise the star in everyone". Children work hard on a "learning journey" to achieve highly in academic areas and to expectation of behaviour are high.

We have a simple but very effective way of delivering the curriculum in a fun and engaging way and provide wonderful opportunities for children to develop their talents in music, sport, drama, the arts and ICT.

The school building (Gold Star Centre) includes a theatre, recording studio, dance studio, food technology rooms, all weather football pitches, basketball courts and changing rooms.

Admission limit	120
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Queenswell Infant & Nursery

Sweets Way, Whetstone N20 0NQ

Executive Headteacher Spencer Clayton
Head Of School Leanne Oppenheimer

tel: 020 8445 0524
email info: info@queenswellfed.barnet.sch.uk



DFE code 302 2071

www.queenswellfederation.co.uk

About our school

Our School Is A Special Place To Learn Because:

- We are a safe and happy school;
- every child's contribution is listened to, respected and valued
- each child is encouraged to do their very best
- we provide an exciting and creative curriculum for everyone
- our school building has extensive grounds and is fully accessible to people with physical disabilities
- there is excellent behaviour, with clear rules that treat everyone fairly
- we are a kind, hard-working staff
- we have a supportive community.

Our Nursery for 3 year olds offers 30 hour and 15 hour places.

Admission limit	60
Age range	3-7
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Queenswell Junior

Sweets Way, Whetstone N20 0NQ

Executive Headteacher
Spencer Clayton

tel: 020 8445 0524
email: jnroffice@queenswellfed.barnet.sch.uk



DFE code 302 2072

www.queenswellfederation.co.uk

About our school

Queenswell Junior School is committed to raising standards through a wide range of experiences for all children which will encourage and stimulate a desire to learn.

We pride ourselves on the relationships we build with our children which help them to develop skills enabling them to achieve and succeed.

Our children come from a wide variety of backgrounds and cultures: learning together in an atmosphere of high expectations, mutual respect and friendship.

We know and value each child in our school and believe in ensuring that each child achieves their best, through high quality teaching and support.

From September 2023, the Federation will be opening an ARP (Assisted Resourced Provision) for children with learning & cognition needs in part of the junior building. This will be available to all children from Reception to year 6, placement will be through SEN panel only.

Admission limit	60
Age range	7-11
Breakfast club	Yes
After-school club	Yes
Nursery class	N/A

Sunnyfields

Hatchcroft, Off Greyhound Hill, Hendon NW4 4JH



Headteacher
Lisa Meyer

tel: 020 8203 3113 **Fax:** 020 8202 6909
email: office@sunnyfields.barnetmail.net

DFE code 302 2070

www.sunnyfieldsprimary.co.uk

About our school

Sunnyfields is a popular, award winning primary school and Preschool, set in extensive grounds.

We believe that children learn best when they are enjoying their lessons and we ensure that children benefit from a stimulating environment. Our broad and balanced curriculum offers children exciting opportunities to become actively involved and responsible for their own learning.

The first Barnet school to receive the Level Two Rights Respecting School Award, Sunnyfields places children's

rights at the heart of everything that we do. Our pupils value the education they receive and are keen to achieve.

All staff work hard to ensure excellent outcomes for all the children, with a firm commitment to support individuals to reach their potential. We are very proud of our school results which are above the national average for reading, writing, SPaG and maths

'Staff and children treat each other with kindness and respect....Respect and tolerance are at the heart of this community.'

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

'Pupil's behaviour and attitudes in lessons and at playtimes are of a high standard and embody the school value'.

Ofsted 2022

Tudor

Queens Road, Finchley N3 2AG



Executive Headteacher
Mr Simon Jebree

tel: 020 8346 6010 **Fax:** 020 8346 5547
email: office@tudor.barnetmail.net

DFE code 302 2055

www.tudor.barnet.sch.uk

About our school

At Tudor we strive to nurture the talents of every child through an expectation of challenge and achievement within the curriculum. We encourage children to take responsibility for their learning in partnership with staff and parents.

Together we have raised the attainment and secured good progress for every child, developing a culture of aspiration and increasing life chances.

Our pupils enjoy coming to school and behave well, benefiting from our wonderful grounds and extra curricular activities.

Partnerships with parents and carers are positive and our culturally diverse community enriches the experiences of all our children. 'The school's promotion of equality is good and contributes to a harmonious school atmosphere.'
Ofsted June 2016.

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Prospective parents are warmly invited to come and visit the school. Tudor School is part of the Squires Lane Federation with Manorside School.



Underhill School and Children's Centre

Mays Lane, Barnet EN5 2LZ

Co-Headteachers

Nicola Hayles and Jennie Reed

tel: 020 8449 2423

email: office@underhill.barnetmail.net



DFE code 302 2057

www.underhillschool.co.uk

About our school

Underhill School and Children's Centre is a school that gives positive ambition to the children and families of the community.

We give our children the skills and confidence to progress in the curriculum and pursue their individual talents and interests.

We are a school with brilliant opportunities created by a team of very special people who work together to make amazing things happen for the community.

Our school values have been developed so that we are preparing all our children for life beyond primary school. They incorporate the skills and attributes needed to be successful in the 21st century. This is the Underhill Way.

'There is a strong nurturing ethos within the school, where care for pupils is at the heart of everything that leaders and staff do.'

'Leaders want all pupils to achieve well. The curriculum is broad and ambitious. As a result, pupils are well

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

prepared for the next stage of their education.' Ofsted February 2023

We welcome you to contact the school office to arrange a tour of the school.

Wessex Gardens Primary and Nursery School

Wessex Gardens, Golders Green NW11 9RR

Headteacher

Alexander Banks

tel: 020 8455 9572

email: office@wessexgardens.barnet.sch.uk



DFE code 302 2076

www.wessexgardens.co.uk

About our school

We are a happy and hardworking community where families, children and staff come from many different backgrounds and cultures.

We are committed to providing the best possible learning environment to ensure that the achievement of every single child matches their potential.

All the staff and governors at Wessex Gardens are dedicated and enthusiastic with the needs of the pupils driving every decision.

At Wessex Gardens we strive to nurture our pupils in order that they may become caring and compassionate human beings ready to make a positive contribution to the wider community when they leave our care.

We refer to our community as a family. Come and be part of The Wessex Gardens family!

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Whitings Hill

Whitings Road, Barnet EN5 2QY



Headteacher
Deepa Samani

tel: 020 8359 5360
email: office@whitingshill.barnetmail.net

DFE code 302 2060

www.whitingshill.barnet.sch.uk

About our school

Whitings Hill is a modern, attractive school set on substantial grounds with its own swimming pool and easy access to open spaces.

At Whitings Hill, we aim to instil in the children a love of learning and a thirst for knowledge; we ensure that our children have the opportunities to achieve success and develop into confident, resilient adults.

We do this through a wide-ranging and well-planned curriculum that appeals to the children's interests and we adapt our teaching to make lessons fully inclusive.

We want our children to be curious about the world around them and to experience a sense of awe at its beauty and majesty while at the same time being aware of their responsibilities as global citizens.

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

We develop our children's cultural understanding by encouraging classes to go on regular trips to museums, galleries and theatres and we inspire in them an appreciation of the written word and a love of books and reading.

We welcome you to visit our school and see what makes Whitings Hill so unique.

Woodcroft

Goldbeaters Grove, Edgware HA8 0QF



Headteacher
Craig Tallon

tel: 020 8959 3244 **Fax:** 020 8959 0736
email: office@woodcroft.barnetmail.net

DFE code 302 3518

www.woodcroft.barnet.sch.uk

About our school

Woodcroft is a successful, well equipped and inclusive school that proudly serves the needs of its pupils and the local community.

Our ethos, Together Towards Success, exemplifies everything that we strive to accomplish; high standards, the provision of an extensive range of family services and a wide variety of extracurricular clubs. We also offer fully flexible nursery places.

Ofsted commented: "Aspirational programmes of study inspire pupils to do their very best...pupils are extremely proud to belong to the school."

Our aim is to extend and enrich the primary curriculum. We are therefore delighted to offer excellent opportunities for sport, a commitment to the arts and outstanding digital technology programmes. The school has achieved a number of prestigious awards that include Artsmark Platinum, an ICT Quality Mark and the School Games Gold Award.

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Woodcroft pupils excel in the Arts. Our dance team were national school champions in 2019. We are also an accredited centre for Arts Council England and offer the Arts Award qualification, in affiliation with Trinity College London, during Year 6.



Apply online at: www.eadmissions.org.uk For a quick, easy and secure application online

Woodridge

Southover, North Finchley N12 7HE



Co-Headteachers

Colin Dowland and Laura Monro

tel: 020 8445 5478 **Fax:** 020 8343 8614

email: office@woodridge.barnetmail.net

DFE code 302 2054

www.woodridgeprimaryschool.com

About our school

Woodridge Primary School aims to inspire children to become confident, independent learners with lively, enquiring minds.

We teach a rich, stimulating and broad curriculum and we are proud of our enrichment programme 'Wider Woodridge.' Woodridge is a Values Based Education school with Respect, Kindness, Honesty and Responsibility as our four Core Values.

We value our diversity and promote the partnership with our very supportive parents.

Woodridge is a spacious, welcoming, attractive school with an expansive outdoor environment including access to our neighbouring 'Nature Reserve.'

'Pupils enjoy coming to Woodridge. They feel safe and cared for by adults. Staff know pupils well and know what is needed for them to flourish.' 'Leaders have designed an ambitious curriculum from the early years onwards.' 'There is a calm atmosphere around the school, and pupils' behaviour is positive.'

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

Pupils respond with maturity and commitment to the high expectations set by teachers.' 'Governors, leaders and staff work together closely for the benefit of every child.'
Ofsted October 2019

Allocation Tables

How places were allocated at Barnet community schools, on 17 April 2023
(On-time applications only; after the allocation of places to 'looked after' children, children with an Education, Health & Care Plan and children who the Director of Barnet Education & Learning Service accepts as having an exceptional medical, social or other need)

Community schools					
Name of School	Available Places	Total number of on-time applications	Siblings	Children living in defined area Furthest distance offered (miles)	Children living outside defined area
Barnfield Primary	60	222	26	0.589	None
Bell Lane Primary	60	78	12	All	All
Brookland Infant	90	306	30	All	1.076
Brunswick Park Primary	60	235	15	All	1.435
Chalgrove Primary	30	160	13	All	0.529
Church Hill Primary	30	136	8	All	All
Colindale Primary	90	278	36	0.382	None
Coppetts Wood Primary	30	129	9	All	0.849
Courtland Primary	30	140	7	All	0.806
Cromer Road Primary	60	202	15	All	0.498
Danegrove Primary	90	203	28	All	All
Deansbrook Infant	90	111	19	All	All
Dollis Primary	60	91	15	All	All
Edgware Primary	90	158	29	All	0.473
Fairway Primary	30	78	13	All	1.872
Foulds Primary	45	164	21	All	0.464
Frith Manor Primary	60	217	15	All	2.714
Garden Suburb Infant	90	188	21	All	All
Goldbeaters Primary	60	299	23	0.429	None
Holly Park Primary	60	128	20	All	All
Livingstone Primary	30	179	6	0.4	None
Manorside Primary	30	216	13	0.233	None
Martin Primary	90	240	30	All	0.788
Monkfrith Primary	60	273	20	All	0.685
Moss Hall Infant	120	269	28	All	All
Northside Primary	30	202	17	0.106	None
Queenswell Infant	60	132	19	All	All
Sunnyfields Primary	30	181	7	0.472	None
The Orion Primary	120	428	53	All	0.533
Tudor Primary	30	85	12	All	All
Underhill Primary	60	63	7	All	All
Wessex Gardens Primary	60	76	9	All	All
Whitings Hill Primary	60	143	10	All	All
Woodcroft Primary	60	102	21	All	All
Woodridge Primary	30	135	9	All	0.813

How primary school places were allocated on 17 April 2023 at Voluntary aided schools, foundation schools, free schools & academies

Name of School	Places Available	Total number of on-time applicants	Criterion under which final place offered (furthest straight-line distance in miles shown where applicable)
Akiva Jewish	60	152	Meets top faith priority (0.583)
Ashmole Primary	60	330	Straight-line distance (0.482)
Beis Yaakov Jewish	58	65	Other Orthodox Jewish girls (lottery)
Beit Shvidler Jewish	30	51	Orthodox Jewish attending other synagogue
Blessed Dominic Catholic	60	164	Baptised Christians of Other Denominations (0.482)
Independent Jewish Day	28	62	Certificate of religious practice (Lottery)
Mathilda Marks Kennedy	30	95	Other priority children (Lottery)
Menorah Foundation Jewish	56	53	Others who do not meet the religious criteria
Menorah Primary Jewish	50	91	Ethos matches that of school (Lottery)
Millbrook Park	60	162	Straight-line distance (0.816)
Pardes House Jewish	50	71	Any other Orthodox Jewish children (3.677)
Parkfield Primary	60	124	Inside catchment area (0.536)
Rimon Jewish	30	91	GG Synagogue attendance level 1 (0.596) Straight-line distance (0.293)
Rosh Pinah Jewish	60	201	Certificate of Religious Practice - 4 Points(3.240)
Sacks Morasha Jewish	30	77	Any Other Children (0.282)
Shalom Noam Primary	30	58	Other Orthodox Jewish (Lottery)
St Agnes' Catholic	60	130	Children of Other Faiths (0.494)
St Andrew's CE	30	112	Any other children (1.197)
St Catherine's Catholic	60	133	Any other applicant (0.762)
St John's CE (N11)	30	109	Any other children (0.421)
St John's CE (N20)	30	122	Resident in the Parish of St John The Apostle (0.366)
St Mary's CE (EN4)	30	123	Resident of the 4 Eligible Parishes (0.478)
St Mary's CE (N3)	60	144	Straight-line distance (0.837)
St Paul's CE (NW7)	30	99	Any other applicants (1.986)
The Hyde	60	245	Inside catchment area (0.423)
Trent CE	30	92	Any other applicant (0.508)
Wren Academy	60	310	Faith Band: Other Christian denomination (1.071) Community Band: Straight-line distance (0.199)

It was possible to meet the demand for applicants who applied on time for a place at the following schools:

All Saints CE (N20), All Saints CE (NW2), Alma Jewish, Annunciation Catholic Infant, Broadfields, Childs Hill, Christ Church CE, Claremont, Etz Chaim Jewish, Hasmonean Jewish, Hollickwood, Holy Trinity CE, London Academy, Monken Hadley CE, Osidge, Our Lady of Lourdes Catholic, St Joseph's Catholic, Sacred Heart Catholic, St Mary's and St John's CE, St Paul's N11, St Theresa's Catholic, Summerside, St Vincent's Catholic, Watling Park

Akiva

The Sternberg Centre for Judaism, 80 East End Road, Finchley N3 2SY

Headteacher
Claire Silver

tel: 020 8349 4980
email: admin@akivaschool.org



DFE code 302 3520

www.akivaschool.org

Admission limit	60
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

About our school

Akiva is a two-form entry Voluntary-Aided state primary school. We are situated in the expansive grounds of the Sternberg Centre for Judaism in Finchley. Akiva has a strong sense of community, the pupils are incredibly proud of their school and we have an active and supportive parent and Governing Body.

Akiva is the only Progressive (Reform or Liberal) Jewish school in the UK. Akiva is proud of its Progressive Jewish ethos which is a fundamental and integral part of the fabric of the school. We model a Judaism that is egalitarian, reflective and creative, and which permeates all aspects of our lives. We express this through joyful song, thoughtful discussion and exploring difficult questions. We celebrate and engage with the racial and cultural diversity of the Akiva community and of the Jewish community worldwide.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than places available in any school year, the Governing Body of Akiva School acting by its Admissions Committee will allocate places using the following order of priority:

1. children who are “looked after” by a local authority
2. siblings
3. children of members of staff employed by the school to work at the school who either:
 - a. are or were within two years before the date of application recruited to fill a vacant post for which there is a demonstrable skill shortage, or
 - b. have been employed by the school for a continuous period of at least two years and who in the two years immediately before the date of application have worked for no less than 0.4 full time equivalent
4. priority applicants who can show Shabbat attendance on 15 separate Shabbatot in the six months between 1st May 2023 and 31st October 2023 at any Reform or Liberal synagogue or New North London Synagogue.

5. Applicants who can show such attendance (as outlined in point 4) on at least 7 separate Shabbatot or the child’s continuous attendance for at least two terms ending on 31st December 2023 at a nursery run by or under the auspices of any Reform or Liberal synagogue or New North London Synagogue.

6. all other applicants.

Where there are more applicants within any category than places, places will be allocated to children who live closest to the Sternberg Centre site, East End Road entrance, measured in a straight line from the front door of the child’s permanent home address as notified to the school before the date of allocation of places by the Admissions Committee, using the London Borough of Barnet’s computerised measuring system (the Distance Tie-Break.);

Where a child regularly lives with one parent for part of a week and with the other parent for the rest of the week, the permanent address for Distance Tie-Break purposes will be the address at which the child lives for the greater part of the school week

Where the Distance Tie-Break does not produce a clear outcome (i.e. two children live precisely the same distance from the school), the place will be determined by random allocation supervised by a person independent of the school.

Where the operation of the oversubscription criteria and the Distance Tie-Break would not lead to all multiple birth siblings being offered a place all those sibling(s) will nevertheless be offered a place

All Saints' CE NW2

Cricklewood Lane, Childs Hill NW2 2TH



Executive Headteacher

Curtis Sweetingham

Head of School

Holly Skinner

tel: 020 8455 9091

email: office@aspnw2.barnetmail.net

DFE code 302 3300

www.allsaintsnw2.barnet.sch.uk

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

About our school

We are a one-form entry Church of England Primary School, founded to provide a broad and balanced education for the families from a wide variety of faiths, cultures and beliefs in our local community. We seek to offer an education underpinned by Christian values that provides our children with the opportunity to be the best they can be today, and be prepared for tomorrow. We are proud of our multicultural school and celebrate the rich diversity that is brought together by a shared goal of providing the best education we can for the children in our care.

'The children give many examples of how learning about their own faith and the faiths of others has deepened their knowledge and understanding of each other. The impact being that they know how this relates to the school's Christian values, themselves and their peers and this encapsulates the school's motto, 'Learning with Faith'.' SIAMS 2017

'Spiritual, moral, social and cultural development is promoted well. Pupils develop a good knowledge of British and Christian values through their work in class, assemblies and the broader curriculum. As a result, pupils are polite and respectful and keen to be helpful. Pupils' good behaviour and positive outcomes prepare them well for the next stage of education and later life.' OFSTED Good 2019

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. irrespective of whether a child falls within the faith or distance based criteria, if they are 'looked after' and 'previously looked after' by a Local Authority such children will be given priority. Previously looked after children are those who were looked after, but ceased to be so because they were adopted (or became subject to a child arrangement order or special guardianship order) will be included in this category

Faith based criteria for 50% of places

2. children whose siblings¹ attend the school at the time of admission and whose parent(s)/carer(s) have been involved in the life and worship of All Saints' Church of England, Church, Childs Hill for at least a year and attend at church at least twice a month
3. children whose parent(s)/carers are involved in the life and worship of All Saints' Church of England Church, Childs Hill, and have attended at church at least twice a month for at least a year
4. children whose parent(s)/carer(s) are involved in the life and worship of a Church of England Church other than All Saints' Church of England Church and have attended at church at least twice a month for at least a year
5. children whose parent(s)/carer(s) have been members of Churches or Chapels of other Christian denominations defined as those identified with "Churches Together in Britain" or who are a member of the Evangelical Alliance, and have attended at church at least twice a month for at least a year.

Distance based criteria for 50% of places

- a. children who live near the school and whose siblings* attend the school at the time of admission
- b. children living nearest the school.

* Siblings include half, step, adoptive and foster siblings providing they live permanently at the same address.



All Saints' CE N20

116 Oakleigh Road North, Whetstone N20 9EZ



Headteacher
Mrs Jane Corkill

tel: 020 8445 2951 **Fax:** 020 8446 2871
email: office@allsaintsn20.barnetmail.net

DFE code 302 3317

www.allsaintsn20.barnet.sch.uk

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

About our school

Inspired by Christ – Reaching Out to All – Being the Best We Can Be

We are a happy, one form entry primary school which serves the community of Whetstone.

As Christ the Sower offered his love freely and for all, so at All Saints' we seek to nurture Christ's love and his image in all of our children. Working in partnership with each student, their families and carers, we pledge to help them grow into happy, confident, and independent young people, whose enquiring minds will flourish in the world, seek after the truth, and serve others.

All Saints' has a history of successful Ofsted inspections and high attainment. We are proud of the children who begin their journey through education with us.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

- Looked after and formerly looked after children including internationally adopted, previously looked after children.
- Children whom the Board of Governors accepts have an exceptional medical or social need which the school is particularly able to meet. NB. Applications in this category will only be considered if they demonstrate that there is a specific connection between the child's needs and All Saints' School and that difficulties would be caused if the child had to attend another school.
- Children whose sibling(s) attend(s) the school at the closing date for applications.
- Children living within 2 kilometres or 1.243 miles of the school (as defined in Section 6 - Tie-Break, below) with a parent who is a committed member of All Saints' Church. To be considered a committed member of All Saints' Church, parents need to attend an act of worship in Church at least twice a month during the period of 12 months immediately prior to the closing date for applications, as recorded in the Church's attendance record (a minimum of 20 recorded instances of attendance). The onus is on prospective parents to ensure that their attendance at the Church is recorded in the parish's register of attendance at the end of the service. Parents who have moved into the area within this 12-month period will qualify if they can provide a letter from a minister confirming attendance at another Church covering the balance of the 12 months. In the event that during the period specified for attendance at worship the church has been closed for public worship and has not provided alternative premises for that worship, the requirements of these admissions arrangements in relation to attendance will only apply to the period when the church or alternative premises have been available for public worship. In these circumstances, the number of attendances required to meet this criterion will be calculated on a proportional basis.
- Children of staff who have been working at All Saints' for more than 2 years at the time of application.
- Children living within the parish of All Saints' Church, N20.
- Children living outside the parish of All Saints' Church, N20.

Alma Primary

Friern Barnet Lane, Whetstone, N20 0LP

Headteacher
Marc Shoffren

tel: 020 8343 9988
email: office@almprimary.org



DFE code 302 2020

www.almprimary.org

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

About our school

Alma Primary is an inclusive, state primary school, which welcomes children from across the Jewish community, as well as children from other faiths and none. Our small, one-form entry school aims to provide outstanding and stimulating educational opportunities for all children, including high quality Jewish learning. We nurture each child, ensuring they are given sufficient challenge and support to make the most of their learning opportunities.

Oversubscription criteria (summary)

contact school for full criteria

The allocation of places will be split between Open places and Faith places.

Open places are allocated to children whose parents choose the school regardless of their faith. Parents applying for an Open place do so knowing that the school aims to provide a Jewish education and, therefore, the governing body expects that all pupils will take part in the Jewish aspects of the school's curriculum.

Faith places will be allocated to children of families who can demonstrate practice of an aspect of Judaism.

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. looked After Children (LAC) and Previously Looked After Children (PLAC) , including Internationally Adopted Previously Looked After Children (IAPLAC)
2. children whose social or medical needs are needs that the school can reasonably meet and which are such that they cannot be met sufficiently at any other school

3. pupils whose siblings* have accepted a place or currently attend the school

4. children of members of staff.

Once places have been allocated to children under the criteria above, the remaining places will be divided equally between 'Open places' and 'Faith places'.

- a. 50% of the remaining places will be offered to the children living nearest to the front door of the school's site in Whetstone, of which one will be allocated to a child in receipt of Early Years Pupil Premium.
- b. the remaining 50% of places will be allocated to children through random allocation, open to children whose families fulfil the criteria for a faith place, as evidenced through the school's SIF. The random allocation will be carried out by an independent authority, agreed by the Children's Committee of the governing body.

* siblings are defined as including half, step, adoptive and foster siblings and twin or multiple births provided they live at the same address as the applicant, but not other children who also live at the same address who do not fall into one of these categories.



Annunciation Catholic Infant (The)

Thirleby Road, Edgware HA8 0HQ

Headteacher
Carol Minihan

tel: 020 8959 2325
email: enquiries@annunciationinf.barnet.sch.uk



DFE code 302 3500

www.theannunciationschools.co.uk

Admission limit	60
Age range	3-7
Breakfast club	Yes
After-school club	Some
Nursery class	Yes

About our school

We are a Federation of two schools with a shared Governing Body. Our school is first and foremost a Catholic school and it is in this Catholicity that the school finds its identity. We promote the Gospel values and aim to foster an environment in which the love of God is present and allows all members of our community to grow in the knowledge and love of Christ. We have a varied, broad and balanced curriculum that is contextualised and reflects our local area and the community we serve. It is ambitious, challenging and caters to the needs of all learners.

We promote independence and resilience in our pupils, our aim is for our pupils to become lifelong learners with a passion to find the answer to something they are unsure of. We never place a glass ceiling on what our pupils can achieve and firmly believe that we offer our children experiences and learning that they would not have had were they not to attend school that day.

Oversubscription criteria (summary)

contact school for full criteria

1. Catholic 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders.
2. Catholic children who have a brother or sister at the school or The Annunciation Catholic Junior School at the time of admission.
3. Catholic children who are resident in the parish of Our Lady of The Annunciation, Burnt Oak
4. Catholic children from other parishes
5. other 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders
6. Catechumens and members of an Eastern Christian Church

7. Christians of other denominations whose membership is evidenced either by a religious leader.
8. Children of other faiths whose membership is evidenced by a Religious Leader.
9. Any other children.

Within each of the categories listed above, the provisions below will be applied in the following order:

- i. Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made.
- ii. The attendance of a brother/sister at the school at the time of enrolment will increase the priority of an application within each category, so that the application will be placed at the top of the category in which the application is made, after children in (i) above.

Tie Break

Priority will be given to children living closest to the school determined by the shortest distance. Distances are calculated by Barnet Council on the basis of a straight-line measurement between the front door of the child's home address, including the community entrance to flats and the main entrance of the school, using the local authority's computerised measuring system.

Annunciation Catholic Junior (The)

The Meads, Burnt Oak HA8 9HQ



Headteacher
Carol Minihan

tel: 020 8906 0723
email: office@annunciationjnr.barnetmail.net

DFE code 302 3514

www.annunciationjnr.barnet.sch.uk

Admission limit	60
Age range	7-11
Breakfast club	Yes
After-school club	Yes
Nursery class	N/A

About our school

We are a Federation of two schools with a shared Governing Body. Our school is first and foremost a Catholic school and it is in this Catholicity that the school finds its identity. We promote the Gospel values and aim to foster an environment in which the love of God is present and allows all members of our community to grow in the knowledge and love of Christ. We have a varied, broad and balanced curriculum that is contextualised and reflects our local area and the community we serve. It is ambitious, challenging and caters to the needs of all learners.

We promote independence and resilience in our pupils, our aim is for our pupils to become lifelong learners with a passion to find the answer to something they are unsure of. We never place a glass ceiling on what our pupils can achieve and firmly believe that we offer our children experiences and learning that they would not have had were they not to attend school that day.

Oversubscription criteria (summary)

contact school for full criteria

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority:

1. Catholic 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders.
2. Catholic children who are resident in the parish of Our Lady of The Annunciation, Burnt Oak
3. Catholic children from other parishes
4. Other Catholic children
5. other 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders
6. Catechumens and members of an Eastern Christian Church

7. Christians of other denominations whose membership is evidenced either by a religious leader.
8. Children of other faiths whose membership is evidenced by a Religious Leader.
9. Any other children.

Within each of the categories listed above, the provisions below will be applied in the following order:

- i. Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made.
- ii. The attendance of a brother/sister at the school at the time of enrolment will increase the priority of an application within each category, so that the application will be placed at the top of the category in which the application is made, after children in (i) above.

Tie Break

Priority will be given to children living closest to the school determined by the shortest distance. Distances are calculated by Barnet Council on the basis of a straight-line measurement between the front door of the child's home address, including the community entrance to flats and the main entrance of the school, using the local authority's computerised measuring system.

Ashmole Primary

Summit Way, Southgate N14 7NP

Headteacher
Christopher Tofallis

tel: 020 8361 1881
email: office@ashmoleprimary.org



DFE code 302 2050

www.ashmoleprimary.org

About our school

The Ashmole Trust opened Ashmole Primary School in September 2016, operating open, fair and transparent practices and policies and welcoming children from all backgrounds. Initially opening with two classes of 30 in the Reception year 2016, the school has grown to its full capacity of 420 pupils in 2022. Children born between 1 September 2019 and 31 August 2020 will be admitted without reference to ability.

The published admission number is 60 places in Reception in September 2024. The school will admit up to this number each year to the Reception year and when full the school will have 420 pupils on roll. Where there are fewer applicants than places available all applicants will be admitted.

Ashmole Primary School will provide:

- outstanding standards of educational achievement
- excellence in educational and behavioural standards
- a well-balanced curriculum that develops the enquiring minds and talents of all pupils
- innovative and creative approaches to primary education especially taking advantage of the links with Ashmole Academy
- a special emphasis on teaching English, Mathematics and Science, but also Spanish, Music and PE
- a safe and stimulating environment.

Oversubscription criteria (summary)

contact school for full criteria

Where more applications are received than there are places available, the available places will be allocated in the following order of priority:

1. looked after and previously looked after children will be allocated places under this category by reference to the proximity of the child's home address to the School, with those living nearer receiving higher priority

A "looked after child" is a child who is in the care of the local authority, or is being provided with accommodation by a local authority in the exercise of its social services functions at the time of application. A "previously looked after child" is a child who was in public care, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately after being in public care as well as those children who appear (to the Governing Committee) to have been in state care outside of England and ceased to be in state care as a result of being adopted. A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

2. children who will have a sibling at Ashmole Primary School at the date of application will be allocated places under this category by reference to the proximity of the child's home address to the School, with those living nearer receiving higher priority

Admission limit	60
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

A "sibling" will include a full, half, step, adopted and foster brother or sister, as well as a child of a parent's partner with whom he or she has been cohabiting for a period of at least one year at the application deadline, and in all cases the sibling must be living at the child's home address and being brought up within the same core family unit as a sibling to the applicant child. For the avoidance of doubt, a child of a friend or extended family member (for example, a cousin) living at the same address as the applicant child will not be a "sibling".

3. children with a parent who has been employed by Ashmole Trust, excluding employees on a casual contract, for a period of at least two years at the application deadline, whether based at Ashmole Primary School or the Trust's secondary academy, Ashmole Academy, or who were recruited to fill a vacant post for which there was a demonstrable skill shortage, will be allocated places under this category by reference to the proximity of the child's home address to the School, with those living nearer receiving higher priority
4. children who do not fall into any of the categories above will be allocated places under this category by reference to the proximity of the child's home address (as defined by this policy) to the School, with those living nearer receiving higher priority.

The child's home address will be the address at which the child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which residential address should be used for the purpose of admission to school. If no joint declaration is received and the residence is split equally by the closing date for applications, the home address will be determined to be the address at which the child is registered with the doctor, however, all evidence will be taken into account and each application will be assessed on a case by case basis. No other address (including a business address) will be accepted.

The distance between the child's home address (as defined by this policy) and the School will be measured in a straight line between the address point for the child's home, supplied by Ordnance Survey, to the school's main gate using the Council's computerised geographical information system.

Beis Yaakov

373 Edgware Road, Colindale NW9 6NQ



Headteacher
E Bialoglowski

tel: 020 8905 9590 **Fax:** 020 8200 7130
email: admin@beisyaakov.barnet.sch.uk

DFE code 302 2079

www.byps.org.uk

About our school

“This is an outstanding school. The school instills in its pupils a clear sense of Jewish values, self-confidence and a joy of learning. Teaching successfully captures the interests of the pupils and they are proud of their school. They have excellent attitudes to learning and want to do well and as a result, their behaviour is excellent.” Ofsted June 2011.

Admission limit	58
Age range	3-11
Breakfast club	No
After-school club	No
Nursery class	Yes

Oversubscription criteria (summary)

contact school for full criteria

Beis Yaakov Primary School was established to serve the Orthodox Jewish (Charedi) Community of North West London and to provide education for the daughters of parents who all observe Orthodox Jewish (Charedi) practice, defined as ethos, lifestyle and daily practice that are governed by an unequivocal and lifelong commitment to Torah study and Mitzvos observance, and the central tenets of Yiras Shomayim, Emunas Chachomim, Middos Tovos and Tzenius in dress, speech and behaviour.

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. girls who/whose family observe Orthodox Jewish (Charedi) practice and are ‘looked after’ (in public care) or were previously ‘looked after’
2. girls who/whose family observe Orthodox Jewish (Charedi) practice with sisters in the school at the time of admission
3. girls who/whose family observe Orthodox Jewish (Charedi) practice with sisters who previously attended the school
4. other girls who/whose family observe Orthodox Jewish (Charedi) practice
5. other ‘looked after’ or previously ‘looked after’ girls
6. other girls.

In the event of there being insufficient places for all applicants within any of the above criteria, a random ballot will be used to determine which children will be admitted under the criterion in question, in the presence of an independent observer.



Beit Shvidler

261 Hale Lane, Edgware HA8 8NX



Headteacher
Mrs Leah Glick

tel: 020 8238 2746
email: admissions@beitshvidler.org.uk

DFE code 302 3524

www.beitshvidler.org.uk

Admission limit	30
Age range	3-11
Breakfast club	No
After-school club	No
Nursery class	Yes

About our school

Beit Shvidler Primary School is a co-educational, Orthodox Jewish primary school that welcomes a broad range of families, all of whom have a shared commitment to Shabbos, Kashrus and community involvement together with ongoing learning and religious growth. We are an orthodox school and aim to encourage a strong commitment to orthodox Jewish practice, Torah values, the love of Israel and educational excellence. We are committed to:

- promoting a lifelong love of learning
- helping all pupils to fulfil their potential and to become well rounded individuals
- equipping children with the necessary academic and life skills needed to participate confidently in society with pride in their Jewish identity.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. priority¹ Children who are 'looked after' or who have been previously 'looked after' by a local authority
2. priority Children with siblings who are currently at BSPS. For these purposes, siblings means one (or more) full-siblings, half-siblings, step-siblings and adopted siblings. Priority for siblings under this section will only apply where all the following conditions are fulfilled:
 - at the time of commencement of the school year covered by the application, the applicant will have siblings enrolled in any of BSPS years Reception through Year 6; and
 - the siblings live at the same address as the applicant; and
 - the siblings are Priority Children.

3. priority Children of parent(s)/carer(s) who regularly attend and participate at EAYC
4. priority Children of parent(s) / carer(s) who regularly attend and participate at other Orthodox synagogues
5. other 'looked after' and previously 'looked after' children
6. other children with siblings in the school at the time of admission (R-Y6).

If in any category there are more qualifying applicants than there are available places, priority will be given according to the proximity of the child's home to the school gate in Hale Lane as measured by Barnet's measuring tool. Random allocation will be used as a tie breaker.

¹ For the purposes of this policy Priority Children are applicants and their parent(s)/carer(s) who fulfil all the criteria set out in the SIF. For a more detailed explanation, please see our SIF.

Blessed Dominic Catholic

Great Strand, Colindale, NW9 5PE



Headteacher
Geraldine Pears

tel: 020 8205 3790 **Fax:** 020 8205 9341
email: office@blesseddominic.barnetmail.net

DFE code 302 3511

www.blesseddominic.barnet.sch.uk

About our school

At Blessed Dominic Catholic Primary School, we pride ourselves on being a culturally diverse family. We seek to instill, in every child that we nurture, the joy and wonder of learning.

As we journey together with Christ, we develop children's resilience, intellectual curiosity and creativity through our positive learning behaviours. We nurture and cherish the unique talents of all, to empower them to flourish and grow into life-long learners.

Our mission is to show love, promote learning and belief in God our Father.

Oversubscription criteria (summary)

contact school for full criteria

Where there are more applications for places than the number of places available, places will be offered in the following order of priority:

1. Catholic 'looked after' children and Catholic children who were adopted (or subject to child arrangement orders or special guardianship orders) immediately following having been 'looked after' as well as those Catholic children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Baptised Catholic children who have a sibling attending Blessed Dominic Catholic Primary School at the time of admission.
3. Baptised Catholic children who are resident in the parish of St Margaret Clitherow.
4. Baptised Catholic children who are resident in other Catholic parishes.
5. Other 'looked after' children and children who were adopted (or subject to child arrangement orders or special guardianship orders) immediately following having been 'looked after' as well as those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
6. Other children who have a sibling at the school at the time the child would be admitted onto the school roll.
7. Children of catechumens and members of an Eastern Christian Church.
8. Children of other Christian denominations whose application is supported either by a certificate of baptism or by a letter from their Minister of Religion confirming membership of the faith community.
9. Children of other faiths whose application is supported by a letter from their minister/faith leader confirming membership of the faith group.
10. Any other children.

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Broadfields

Roseberry Drive, Edgware HA8 8JP



Headteacher
Robin Archibald

tel: 020 8359 5430 **Fax:** 020 8958 1056
email: office@broadfields.net

DFE code 302 3519

www.broadfields.barnet.sch.uk

Admission limit	90
Age range	2-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

About our school

Broadfields is a large primary school in Edgware. We are an independent academy directly funded by the government, managed by a charity whose trustees are local people and parents. As a result, we are totally committed to deliver schooling that is tailored to our wonderful diverse community in Edgware.

As a large school, we can offer a wider than normal range of provision in sport, the arts and for the most able. But most importantly, Broadfields is a happy, positive, strongly good school where children make excellent progress and enjoy the early years of their lives. Broadfields creates an environment where children can thrive and are valued as individuals.

Oversubscription criteria (summary)

contact school for full criteria

1. children who are 'looked after' or 'previously looked after' and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after'
2. Other children whom the Governors accept have an exceptional medical, social or other need that the school is particularly able to meet. Applications in this category will be considered only if they are supported by an attached written statement from a doctor, social worker or other appropriate professional. Parents must demonstrate that there is a very specific connection between the child's need and the particular school. Difficulties with child care arrangements because of work or other commitments would not be grounds for priority under this category. Information not provided at the time the application is submitted may not be considered at a later date
3. children who, at the time of admission, have a sibling (brother or sister) living at the same address who already attends the school, siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant

4. the child of a Broadfields School member of staff, providing that the member has been employed for a minimum of two years at the time of application*, or is recruited to fill a vacant post for which there is a demonstrable skill shortage. Such a child is defined in these arrangements as a child who lives as the staff member's son or daughter in the same house, including natural born, adopted, step and foster son or daughter
5. remaining places are offered on a geographical basis determined by the proximity of the child's home to the school, with those living nearer being accorded the higher priority, measuring distance in a straight line from the school main gate.

Notes: *'time of application' will be taken as the closing date for the application process

Unless otherwise stated distances are measured from the address point for the child's home, supplied by Ordnance Survey, to the school's main gate. The distance between these points is calculated using the Council's computerised geographical information system. Tie Breaker – distance will be used as a tie-breaker within each category.

Final Tie Breaker – applicants from the same block of flats, or applicants who live the same distance from the school will be selected in random order and places will be offered accordingly.

Childs Hill

Dersingham Road, Childs Hill NW2 1SL



Executive Headteacher
Dan Hawkins

tel: 020 8452 4531 **Fax:** 020 8830 5902
email: office@childshillprimary.org

DFE code 302 2010

www.childshill.barnet.sch.uk

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

About our school

Childs Hill Primary has been a national leader in restorative approaches to behaviour management and school leadership for almost 10 years. The school has received recognition from the RJC (Restorative Justice Council) for its work and regularly hosts visits from British and international colleagues. Dedication to a community wide relationships policy has guided the school's work and shaped outcomes for pupils, parents and staff. As a result Childs Hill is a well respected school that ensures progress for all within a truly inclusive learning community.

Childs Hill joined the Elliot Foundation in 2020, federating with Claremont Primary at the same time. A strong partnership between two local schools has since developed, opening up many new and exciting opportunities. Under the leadership of the Executive Principle Dan Hawkins since 2012 Childs Hill is a popular, vibrant and welcoming school. It is proud of its innovative curriculum offer, which is as easy as ABC! Every child is supported in developing their Academic ME, Being ME and Creative ME including the pupils who attend the school's specialist ARP (Additional Resource Provision for autism). The ARP is known as Pathways and has recently been expanded to a second site within our federation partnership school Claremont.

Our federation aims to achieve a clear and simple goal. We teach all of our children to value their learning, to be proud of themselves and to empathise with others. We ensure they see the worth and transformative power of creativity. We invest in their future now.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. children who are 'looked after' and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after'. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002. A residence order is defined by section 8 of the Children Act 1989. A special guardianship order is defined by section 14A of the Children Act 1989
2. other children who have an exceptional medical, social or other need that the school is particularly able to meet. Applications in this category will be considered only if they are supported by an attached written statement from a doctor, social worker or other appropriate professional. Parents must demonstrate that there is a very specific connection between the child's need and the particular school. Difficulties with child care arrangements because of work or other commitments would not be grounds for priority under this category. Information not provided at the time the application is submitted may not be considered at a later date
3. children who, at the time of admission, have a sibling (brother or sister) living at the same address who already attends the school. Siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant
4. children of staff, where the member of staff has been employed by the Academy for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage
5. children living nearest to the Academy within the defined catchment area (see the LA website for further details)
6. children living nearest to the Academy outside the defined catchment area. Distances are measured from the address point for the child's home, supplied by Ordnance Survey, to the school's main gate. The distance between these points is calculated using the Council's computerised geographical information system.



Christ Church CE

Byng Road, Barnet EN5 4NS



Headteacher
Elena Print

tel: 020 8440 2198
email: office@christchurch.barnetmail.net

DFE code 302 3302

www.christchurch.barnet.sch.uk

About our school

A Church of England school, we welcome children of all faiths and none, and seek to give them the best possible education - within a Christian environment that acknowledges the unique contribution each can make to society and to the life of the school. We aim to equip them with the skills they will need to become life-long learners, and to acquire the self-confidence that will allow them to take their place in society.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than there are places, places will be allocated according to the following criteria, which are stated in order of priority:

- a) all 'looked after' children and children who were previously 'looked after'
- b) siblings of children attending the school
- c) children of staff employed by the school provided the parent or carer has been so employed for at least two years at the time the application is made
- d) any remaining places will be allocated equally between the Foundation and the Community, save that where an odd number of places remain to be allocated an additional place will be allocated to the Foundation. The Foundation and the Community are defined as set out below:
 - (1) the Foundation means in order of priority:
 - (i) children whose parent or carer is a faithful and regular worshipper at Christ Church, Barnet;
 - (ii) children who live within the school's Priority Area and whose parent or carer is a faithful and regular worshipper of a Trinitarian Church whose principal place of worship is within the School's Priority Area
 - (iii) children who live within the school's Priority Area and whose parent or carer is a faithful and regular worshipper of a Trinitarian Church

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

(2) the Community means children who live within the school's Priority Area

e) any other child.

In the event of over subscription in any of these criteria, priority in that criterion will be given to applicants in order of nearness to the school with the nearest having priority.

Note 1:	Rankings within any one criterion are determined by the distance between the school and the child's home.
Note 2:	Previously been looked after children are children who ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).
Note 3:	A sibling is defined as a child who has a brother or sister who attends the main school at the time of application and is expected to be at the school at the time the child is admitted.
Note 4:	The Priority Area is the area in which Christ Church is the nearest Church of England primary school.

Claremont

Claremont Road, Cricklewood NW2 1AB



Executive Headteacher
Dan Hawkins

tel: 020 8455 4013
email: office@claremontprimary.org

DFE code 302 3522

www.claremontprimarynw2.co.uk

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

About our school

We are proud to be part of The Elliot Foundation Academy Trust (TEFAT). Claremont is a happy and thriving two-form entry school which is federated with nearby Childs Hill School. Under the leadership of Executive Headteacher, Dan Hawkins, the school is proud to serve its local community in Cricklewood. We are proud of our innovative curriculum offer, which is as easy as ABC! Every child is supported in developing their Academic ME, Being ME and Creative ME. An inclusive and progressive approach to the learning, wellbeing and imagination of every pupil within our diverse, caring and wonderfully harmonious school and new opened ARP (Additional Resource Provision for autism)

The school has a strong caring ethos, whilst at the same time having a clear focus on pupils' learning and progress. Everyone at the school is committed to ensuring that our children feel safe, happy and valued as well as ensuring they achieve their very best and develop a lifelong love of learning. We work hard to provide a rich and varied curriculum to give our children experiences they will remember and benefit from throughout their lives.

Our federation aims to achieve a clear and simple goal. We teach all of our children to value their learning, to be proud of themselves and to empathise with others. We ensure they see the worth and transformative power of creativity. We invest in their future now.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. children who are 'looked after' and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after'. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002. A residence order is defined by section 8 of the Children Act 1989. A special guardianship order is defined by section 14A of the Children Act 1989

2. other children who have an exceptional medical, social or other need that the school is particularly able to meet. Applications in this category will be considered only if they are supported by an attached written statement from a doctor, social worker or other appropriate professional. Parents must demonstrate that there is a very specific connection between the child's need and the particular school. Difficulties with child care arrangements because of work or other commitments would not be grounds for priority under this category. Information not provided at the time the application is submitted may not be considered at a later date
3. children who, at the time of admission, have a sibling (brother or sister) living at the same address who already attends the school. Siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant
4. children of staff, where the member of staff has been employed by the Academy for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage
5. children living nearest to the Academy within the defined catchment area (see the LA website for further details)
6. children living nearest to the Academy outside the defined catchment area.

Distances are measured from the address point for the child's home, supplied by Ordnance Survey, to the school's main gate. The distance between these points is calculated using the Council's computerised geographical information system.

Deansbrook Junior

Hale Drive, Mill Hill NW7 3ED

Headteacher
Simon Putman

tel: 020 8959 3423 **Fax:** 020 8201 0492
email: office@aimdeansbrook.org.uk



DFE code 302 2018

www.deansbrookjuniorschool.co.uk

Admission limit	90
Age range	7-11
Breakfast club	Yes
After-school club	Yes
Nursery class	N/A

About our school

Our aims:

- to provide a happy, safe and caring environment in which everyone can achieve their full potential
- to promote high standards of achievement both in work and in behaviour
- to deliver the National Curriculum in an exciting and challenging way
- to enrich the curriculum with extra-curricular activities, visits and school journeys
- to encourage each child to develop self-esteem and, in doing so, learn to respect others.

The school aims to share with parents, families and others the responsibility for developing children educationally, morally, spiritually and socially.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than there are places, the applications will be prioritised as follows:

1. 'children who are 'looked after' and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after'
2. children who, when the applications are processed, attend the linked infant school
3. other children who have an exceptional medical, social or other need that the school is particularly able to meet. Applications in this category will be considered only if they are supported by an attached written statement from a doctor, social worker or other appropriate professional. Parents must demonstrate that there is a very specific connection between the child's need and the particular school. Difficulties with child care arrangements because of work or other commitments would not be grounds for priority under this category. Information not provided at the time the application is submitted may not be considered at a later date

4. children who live within the individual school's defined area and who are without a school place because they have moved
5. children who, at the time of admission, have a sibling living at the same address who already attends the school, or the linked school in the case of separate infant and junior schools. Siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant
6. children living within the individual school's defined area, with priority given to those who live closest to the school when measuring distance in a straight line
7. children living outside the individual school's defined area, with priority given to those who live closest to the school when measuring distance in a straight line.

Distances are measured from the address point for the child's home, supplied by Ordnance Survey, to the school's main gate. The distance between these points is calculated using the Council's computerised geographical information system.

Etz Chaim Jewish Primary School

20 Daws Lane, Mill Hill, London NW7 4SL



Headteacher
Yvonne Baron

tel: 020 8906 2983
email: admin@etzchaim-primarieschool.org.uk

DFE code 302 2001

www.etzchaim-primarieschool.co.uk

About our school

Etz Chaim Jewish Primary School is a modern, Orthodox Jewish free school in Mill Hill London, that caters for children between the ages of 4-11 years old. The school opened in 2011 and now has approximately 170 children on role with a Reception intake of 28 children. The vast majority of pupils live in very close proximity to the school.

Our approach is founded on the belief that the curriculum should be child-centred, based on practical, hands-on, concrete experiences, so that each child can build his/her knowledge, skills, concepts and attitudes through understanding. We use a thematic topic based approach as a vehicle to teach all areas of the curriculum and develop basic skills.

Oversubscription criteria (summary)

contact school for full criteria

In the event of the Reception class being over-subscribed, places will be offered in accordance with the following criteria, applied in the following order: -

- (i) Looked After or previously Looked After children, who ceased to be Looked After because they were adopted (or became subject to a child arrangement order or special guardianship order), as well as those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
- (ii) Children that have a sibling already at the School, where a sibling is due to continue to attend the School in the same School Year that the applicant enters Reception. For the avoidance of any doubt this means that the elder sibling must intend to continue at the school during the Autumn term when their qualifying sibling is due to start.
- (iii) Children of staff, where the member of staff has been employed continuously at the School for two or more years at the time at which the application for admission to the School is made. For this purpose, School staff are individuals employed by the school whether on a full time or part-time basis.

Admission limit	28
Age range	4-11
Breakfast club	No
After-school club	Yes
Nursery class	No

- (iv) Up to 14 places will be allocated to applicants with four or more points on the CRP (Certificate of Religious Practice). The CRP gives applicants the chance to demonstrate Jewish practice when applying to schools where a CRP forms part of the information to be supplied at the time of application. Parents and children complete this for nursery and primary applications, and the child does it for secondary entry. Collecting CRP points allows you to prove that you are eligible for a faith place at the schools you are applying to that require a completed CRP form.
- (v) Any remaining places will be allocated on the basis of proximity to the School, with children whose residence is closest to the School being given priority.



Hasmonean Primary

8 –10 Shirehall Lane, Hendon NW4 2PD



Headteacher
Hayley Gross

tel: 020 8202 7704
email: office@hasmonean-pri.barnet.sch.uk

DFE code 302 3516

www.hasmonean-pri.barnet.sch.uk

Admission limit	30
Age range	2-11
Breakfast club*	Yes
After-school club*	Yes
Nursery class	Yes

About our school

The Hasmonean Primary School was awarded 'Outstanding' status in June 2008. The school is guided by the philosophy of 'Torah im Derech Eretz'. Our children are imbued with a love for their Jewish heritage, reaching their potential in both Secular and Jewish studies.

The school was founded by Rabbi Solomon Schonfeld in 1947, as part of the Secondary Schools Movement. It has flourished ever since and continues to grow from strength to strength.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Orthodox Jewish children who are 'looked after' by a local authority and Orthodox Jewish children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after'
2. Orthodox Jewish brothers and sisters whose siblings are at the school at the time of admission or who formerly attended the school for at least three consecutive terms within the period of two years before the date of entry. For these purposes "siblings" shall include half-siblings, step-siblings and adopted siblings who are Orthodox Jewish children and who are living at the same address
3. children of staff where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made
4. in Years 1 – 6 priority will be given to Orthodox children who are currently educated at non-Jewish schools
5. other Orthodox Jewish children
6. 'looked after' children and/or previously looked after children other than those who are Orthodox Jews
7. other children.

If in any category there are more qualifying applicants than there are available places, priority will be given to those living nearest to the school by straight line measuring in accordance with the Local Authority's measuring system described in its guidance booklet for parents applying for school places ("The Measuring System"), but with measuring taking place to the main entrance of the school site.

When the parents of the child live separately, the address of the child for the Measuring System shall be the address at which the child usually lives. When the parents of the child live separately but the child lives with both parents at different addresses, the child's home address for the Measuring System will be taken to be the address where the child lives for most of the week.

If the child spends an equal amount of time with each parent, the address will be taken to be that of the main parent/carer eligible to receive Child Benefit and Child Tax Credit. If all criteria and measures are equal then a random ballot will be the tie breaker.

*We do have breakfast club everyday and after school clubs everyday except for Fridays and early closing.

Hollickwood

Sydney Road, Muswell Hill N10 2NL



Executive Headteacher:

Andy Griffiths

Head of School:

Joanne Kennedy

tel: 020 8883 6880

email: office@hollickwood.barnet.sch.uk

DFE code 302 2031

www.hollickwood.barnet.sch.uk

About our school

Welcome to Hollickwood Primary School. We are a one-form entry primary school located on the border between Muswell Hill and Friern Barnet. We are privileged to serve a wonderfully diverse, vibrant community and this is celebrated and reflected throughout our curriculum. The small nature of our school helps to create a real 'family feel' and a wonderful community spirit. Nurturing and safeguarding children's wellbeing, inclusivity, and working in partnership with parents and carers, is the foundation for all our work. Every child and family is important to us.

We are guided by our school values. These are: compassion, curiosity, courage, creativity, commitment and confidence. Children are taught about them from the moment they join our school and are encouraged and supported to 'live out' our values every day.

We want all our children to know that we have high ambitions for them and that they can succeed with the right support. All pupils will experience a broad, balanced and ambitious curriculum. They will understand what it means to be an expert in a subject and will find out about a diverse range of individuals who have excelled in the field. We want all children to experience moments of awe and wonder that fire their curiosity and love of learning. Our children will also 'learn to learn' developing the knowledge, skills and dispositions necessary for future success.

Our school benefits from extensive grounds and our children access a wide range of extra-curricular clubs, workshops, trips and opportunities. These help children to discover and develop their unique talents, and give them experiences which take them beyond that which they might ordinarily have.

We offer high quality wraparound care that is open to all children from Nursery to Year 6. Breakfast Club begins at 7.30 and after school club finishes at 6pm.

We warmly welcome visits to our school so that you can see our fantastic children and staff in action. To book a tour, please contact Apsra (Office Administrator) on 0208 883 6880.

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Our Admissions Criteria for September 2024 are as follows:

1. Children looked after by a local authority.
2. Children with exceptional medical, social or educational needs that can only be met at this school, assessed with the help of specialist local authority staff on the basis of letters from appropriate professional consultants. (The medical condition of parents or other family members, or difficulties of child care arrangements because of work or other commitments, would not be grounds for priority under this category. Information not provided at the time the application is submitted may not be considered at a later date.)
3. Children who will have a sibling attending the school at the time or proposed admission. (Siblings include half, step, adoptive and foster siblings provided they live at the same address as the applicant.)
4. Children who live closest to the school, measured in a straight line in accordance with the local authority's measuring system.



Holy Trinity CE

Eagans Close, Market Place, East Finchley N2 8GA



Executive Headteacher:
Stefan Roos

tel: 020 8883 1824
email: office@holytrinity.barnetmail.net

DFE code 302 3304

www.holytrinityceschool.org

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

About our school

Holy Trinity is a one form entry Church of England Primary School with a nursery.

The Governors hope that parents who have chosen this school for their child have done so knowing that it is a Church of England school with a distinctive Christian ethos. Governors welcome applications from those of all faiths and no faith who will give their full support to the ethos of the school.

Governors hope that all children will attend the acts of collective worship and will take part in the religious education curriculum offered by the school. This does not in any way remove the right that parents have to request that their children be withdrawn from these activities.

Education Health and Care Plans and Statements of Special Educational Needs

Families of children who have an Education, Health and Care Plan (EHC) or Statement of Special Educational Needs, naming Holy Trinity School, will be admitted.

ADMISSIONS INTO RECEPTION

The Local Authority co-ordinates applications for reception places. Parents should complete the Common Application Form for the local authority area in which they live. The reception admission limit at Holy Trinity is 30. If there are fewer than 30 applications, all applicants will be offered a place.

Oversubscription criteria (summary)

contact school for full criteria

In the case of there being more applications than places available the Governors will apply the following criteria in order:

1. Children who are in public care, that is, 'looked after' by a local authority and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.

Previously looked after children means such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society

2. children who have a brother or sister already attending the school** and whose parents are involved* in the work and worship of the Parish of Holy Trinity or any other Church of England church. The older sibling must be on the school roll when the younger sibling commences their attendance at the school
3. children who have a brother or sister, already attending the school.** The older sibling must be on the school roll when the younger sibling commences their attendance at the school
4. children of staff members at Holy Trinity Primary School. Staff members must be on a permanent contract of employment and have been so for two or more years at the time at which the application for admission to the school is made
5. children who live in the N2 postal district and whose parents are involved* in the work and worship of the Parish of Holy Trinity or any other Church of England church
6. children who live outside the N2 postal district and whose parents are involved* in the work and worship of the Parish of Holy Trinity, N2 or All Saints Church, N2
7. distance from home to school. Distance will be measured in a straight line from the address point for the child's home, supplied by Ordnance Survey, to the main entrance of the school, using the Local Authority's computerised measuring system.

In the event of there being insufficient places for all applicants within any of the above criteria, places will be given to those living nearest the school. In the event that two children live the same distance from the school a random selection will be made to determine which child will be admitted.

* Parental involvement for criteria 2, 5 and 6 is defined as being regular attendance at the church on a minimum basis of at least one service each month continuously during at least the last eighteen months.

** A sibling is defined as a brother or sister living at the same address. It also includes half brothers and sisters, step brothers and sisters and foster children provided all categories live at the same address.

The Hyde (The)

Hyde Crescent, Hendon NW9 7EY

Headteacher
Sian Morris

tel: 020 8205 8707
email: office@thehydeschool.co.uk



DFE code 302 2047

www.thehydeschool.co.uk

About our school

The Hyde is a friendly and inclusive community school and part of the Elliot Foundation Academy Trust. In May 2015 we were judged by OFSTED to be “outstanding” in every area. Our children love learning and are rightly proud of their achievements. We seek to develop confident and articulate learners in every aspect of school life. In 2014 we won the Speakers School Council Award and in 2019 we were appointed a ‘Flagship School’ for our work around inclusion.

Our academic results reflect the fantastic progress our children make as they achieve above the national average. We have an innovative and exciting curriculum which is enhanced by our Urban Adventure, which offers children extension and enrichment activities. There is a strong emphasis on practical experience and first hand learning, which inspires our children and supports them to succeed.

The school is situated in a modern and spacious building with great facilities including a well used and stocked library and fantastic outdoor space. We provide a wide range of opportunities for children both within the core curriculum and in other ways, such as through school council, sporting activities, and through art and music.

Oversubscription criteria (summary)

contact school for full criteria

When the Academy is oversubscribed, after the admission of Children with Statements of Special Educational Needs (SEN) / Education, Health and Care plan (EHCP) where the Academy is named, priority for admission will be given to those children who meet the criteria set out below:

1. a ‘looked after child’ or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order
 - a looked after child is a child who is
 - a) looked after by a local authority or
 - b) being provided with accommodation by a local authority in their exercise of their social services functions, in accordance with section 22 (1) of the Children Act 1989. Details of eligibility must be supplied by the allocated social worker or foster carer

Admission limit	60
Age range	3-11
Breakfast club	No
After-school club	No
Nursery class	Yes

2. children for whom it is essential to be admitted to the Academy because of special circumstances to do with significant medical or social needs, which relate to the child or an immediate member of the child’s family. Applications must be supported by medical evidence from a GP or hospital consultant, social worker or similar professional. The supporting evidence should set out the particular reason why the Academy is the most suitable and the difficulties that would be caused if the child had to attend another school. This evidence must be sent to the Academy by the application closing date, for the child to be considered under this criterion
3. children who, on the date of application, have a sibling (i.e. a natural brother or sister, or a half brother or sister, or a legally adopted brother or sister or half-brother or sister, or step brother or sister) who is living with them at the same address and on roll of the Academy
4. children of staff, where the member of staff has been employed by the Academy for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage
5. children living nearest to the school within the defined catchment area (see LA website for details)
6. children living nearest to the school outside the defined catchment area.

Unless otherwise stated distances are measured from the address point for the child’s home, supplied by Ordnance Survey, to the school’s main gate. The distance between these points is calculated using the Council’s computerised geographical information system.



Independent Jewish Day

46 Green Lane, Hendon NW4 2AH



Headteacher
Mr Yosh Radomsky

tel: 020 8203 2299
email: office@IJDS.co.uk

DFE code 302 3515

www.ijds.co.uk

Admission limit	28
Age range	3-11
Breakfast club	No
After-school club	No
Nursery class	Yes

About our school

The Independent Jewish Day School was established to provide an excellent standard of Secular and Religious Education to Modern Orthodox families, within a framework where Religious Studies are taught in Hebrew.

Education at the IJDS is a partnership between our families and our educators and the school's success is based on this. Parents should identify with and support the IJDS ethos both at home and at school.

The IJDS community needs to be unified around the principles of a kodesh programme delivered in Ivrit, support Torah values, observe Jewish laws including Shabbat, Kashrut, Tzniyut as well as Ahavat Yisroel and Ahavat Am Yisroel and show a commitment to a Modern Orthodox Jewish way of life which will be demonstrated by the SIF.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Jewish 'looked after children' or previously 'looked after children' (within the meaning of section 22 of the Children Act 1989) who have received a Certificate of Religious Practice from the IJDS
2. children who have a sibling at the IJDS either at the time of making the application for entry to Reception or at the intended start date

3. children of staff at the IJDS who have received a Certificate of Religious Practice from the IJDS and fall within paragraph 1.39(b) of the Schools Admission Code, December 2014
4. children whose families have received a Certificate of Religious Practice from the IJDS
5. children of practicing Jews who have not received a Certificate of Religious Practice from the IJDS but have provided a letter from their local Orthodox Rabbi confirming that they attend Shabbat morning synagogue religious services at least 30 times a year (not including the Shalosh Regalim and Yamim Noraim)
6. 'looked after children' or 'previously looked after children' of other faiths or no faith
7. children of other faiths or no faith.

"Siblings" shall include half-siblings, step-siblings and adopted siblings who are Orthodox Jewish children and who are living at the same address. When the oversubscription criteria are applied to applications made on behalf of twins or triplets, they will be selected as a family unit.

London Academy

Spur Road, Edgware HA8 8DE



Principal

Alex Warburton

tel: 020 8238 1100 Fax: 020 8238 1101

email: office@londonacademy.org.uk

DFE code 302 6905

www.londonacademy.org.uk

Admission limit	60
Age range	4-19
Breakfast club	Yes
After-school club	Yes
Nursery class	No

About our school

In September 2015 the first children at Reception age joined London Academy Primary. Having undergone a recent exciting developments over the past few years, we are now able to see the fruits of our labour in the education of our local children learning in modern tailored surroundings with extensive grounds. There is outstanding leadership throughout the school.

“Outstanding leadership in early years ensures children get off to an excellent start in the school career”
Ofsted 2018

The facilities available and breadth of the curriculum widen as children progress through the primary, with future students in Years 5 and 6 having access to specialist teachers from secondary supporting them in the sciences and the arts.

“Pupils in key stage 1 build well on the early reading skills taught very effectively in the Reception Year.”
Ofsted 2018

“The curriculum is imaginative and responsive to the needs and aspirations of all pupils” Ofsted 2018

As an ‘all-through’ school children have the benefit of a seamless transition into the secondary school with existing knowledge of the site, the students and some of their teachers.

“Teaching is strong across the all-through school...”
Ofsted 2018

We have a caring ethos. Our teachers get to understand the individual needs of each child and adapt their teaching style accordingly. Our aims run through every part of the school day. These are:

- to provide a happy, safe and caring environment in which everyone can achieve their full potential
- to promote high standards of achievement both in work and in behaviour
- to deliver an exciting and vibrant curriculum in a challenging way
- to enrich the curriculum with extra-curricular activities, visits and school journeys

- to encourage each child to develop high self-esteem and, in doing so, learn to respect others
- to share with parents and families the responsibility for developing children educationally, morally, spiritually and socially.

“Pupils’ spiritual, moral, social and cultural development is fully integrated into all aspects of school life.” Ofsted 2018

We would love to welcome you to the school where you will be able to see the learning environment, feel the warm friendly atmosphere for yourself and see and hear our current children learning.

Oversubscription criteria (summary)

contact school for full criteria

- children who are ‘looked after’ and children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order under the provision of the Children Act 1989
- siblings at the Academy (siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant). It will also include siblings of former students provided they completed their education at the end of year 11 or in Sixth Form
- children attending another AIM Academy Trust school
- children who are in receipt of the Pupil Premium or early years premium at date of application
- students whose parent has been employed at the Academy for two or more years at the time at which the application is made and children of staff who have been employed to fill a post for which there is a demonstrable skill shortage
- Remaining places will be allocated on a geographical basis (the distance from the academy). Distance will be measured in a straight line from the address point for the child’s home to the entrance of the Secondary Principal’s office using the London Borough of Barnet’s computerised geographical information system with those living closest being given priority.

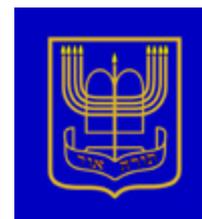


Mathilda Marks Kennedy

68 Hale Lane, Mill Hill NW7 3RT

Headteacher
Miriam Kaye

tel: 020 8959 6089
email: office@mmks.barnet.sch.uk



DFE code 302 5948

www.mathildamarks.org.uk

About our school

Mathilda Marks-Kennedy is a very special school, where every child is given the opportunity to flourish and reach his or her potential, in a caring and happy atmosphere - all in strict accordance with our Orthodox Jewish and Zionist ethos. As a one form entry school, we create a unique intimacy that ensures that all our pupils grow both socially and academically into fine ambassadors for the school and wider community.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than places available, the Governors acting by its Admissions Committee will allocate places using the following order of priority:

- i. Priority children (i.e., children who score four points on the CRP) who are

- (1) looked after children; or
- (2) children who were previously looked after but immediately after being looked after became adopted^[1] (or became subject to a child arrangements order^[2] or special guardianship order^[3]).

A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989) at the time of making the application.

- ii. **Priority children** (i.e., children who score four points on the CRP) who have a sibling living at the same address who already attends the School and who will still be on the School roll at the time of proposed admission. 'Siblings' include natural brothers and sisters as well as half, step, adoptive and foster siblings.

- iii. **Priority children** (i.e., children who score four points on the CRP) who currently attend the Mathilda Marks - Kennedy Nursery to a maximum of 12 pupils. (Places allocated by catchment area).

- iv. **Priority children** (i.e., children who score four points on the CRP) who are children of School staff, in either or both of the following circumstances:

- (a) where the member of staff has been employed at the School for two or more years at the time at which the application for admission to the School is made; and/ or

- (b) where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

For this purpose, School staff are individuals employed by the School whether on a full-time or part-time basis.

- v. Other **priority children** (i.e., children who score four points on the CRP).
- vi. Children who are **not** priority children (i.e., children who do not score four points on the CRP) who are:
- (1) looked after children; or
 - (2) children who were previously looked after but immediately after being looked after became adopted (or became subject to a child arrangements order or special guardianship order).
- See paragraph (i) above for the meaning of the terms used in this paragraph (v).
- vii. Other children who are **not** priority children (i.e., children who do not score four points on the CRP).

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

^[1] This includes children who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders).

^[2] Child arrangements orders are defined in section 8 of the Children Act 1989, as amended by section 12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

^[3] See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Menorah Foundation

Abbots Road, Edgware HA8 0QS



Headteacher
Holli Hunter

tel: 020 8906 9992 **Fax:** 020 8906 9993
email: office@menorahfoundation.co.uk

DFE code 302 5949

www.menorahfoundation.co.uk

Admission limit	50
Age range	3-11
Breakfast club	No
After-school club	No
Nursery class	Yes

About our school

The aim of the School has been, and always will be, to instil in its pupils a love and understanding of Jewish religious life, infused with the highest standard of secular education. In addition, to make our pupils realise from an early age that our sacred religious, ethical and moral principles apply to whatever is being studied, and in every walk of life.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. 'looked after' children and previously 'looked after' children who meet the religious criteria. 'Looked after' children are children who are in the care of a local authority under the provision of the Children Act 1989). Previously 'looked after' children are children who were looked after but ceased to be so because they were adopted, or became subject to child arrangements orders or special guardianship orders immediately following having been looked after
2. children who meet the religious criteria and have a sibling who at the date of application is attending the school and it is anticipated will still be attending the school at the start of the academic year of admission of the child in question
3. children who meet the religious criteria and have a sibling who previously attended the school
4. children who meet the religious criteria who are eligible for the Early Years Pupil Premium, the Pupil Premium, or the Service Premium, and have attended Menorah Foundation Nursery
5. children who meet the religious criteria and are from a family who have moved into the community (defined by the postcodes NW4, HA8, NW11, or any address within 4.5km of the school measured in a straight line from the school gate) from outside the Greater London area (defined by being the area within the boundaries of the M25 motorway) within six months before the date of application

6. all other children who meet the religious criteria
7. all other 'looked after' and previously 'looked after' children
8. all other children.

Siblings include half, step, and adoptive siblings; and foster siblings provided they also live at the same address as the applicants.

In the event of there being insufficient places for all applicants within any of the above criteria, a random ballot will be used to determine which children will be admitted under the criterion in question, in the presence of an independent observer.



Menorah Primary

The Wohl Campus, 1-3 The Drive, Golders Green NW11 9SP



Headteacher
Jackie Menczer

tel: 020 8458 1276
email: office@menorahprimary.org.uk

DFE code 302 3513

www.menorahprimaryschool.org.uk

Admission limit	50
Age range	3-11
Breakfast club	No
After-school club	No
Nursery class	Yes

About our school

Menorah Primary School is provided primarily for children of Orthodox Jewish families who maintain strict observance of Orthodox Jewish religious and cultural norms in accordance with the requirements of the Shulchan Aruch based on the three pillars of Ahavas Torah, Yiras Shomayim and Middos Tovos.

“Menorah Primary is an outstanding school where pupils achieve exceptionally well. Teaching in the school is outstanding”. Ofsted 2012

Please note that with effect from 1 January 2024 the School will change from a mixed intake school of boys and girls with a PAN of 50 to a girls only school with a PAN of 25 with a separate boys’ school being simultaneously started on the same site with a PAN of 25 with the separate girls and boys schools forming a Federation

Oversubscription criteria (summary)

Please contact the School or check the School’s website for the full criteria.

In the case of over subscription, in deciding which children to admit to each of the girls and separate boys schools, the Governing Body will apply the following criteria in the following order of priority:

1. Jewish children who are or have been “looked after” by a local authority under the provisions of the Children Act 1989.
2. 22 Orthodox Jewish children (per school) who have attended the School’s Nursery.
3. Orthodox Jewish children having at least one parent who is a Frequent Attendee at the Golders Green Beth Hamedrash (GGBH) as at the Closing Date. “Frequent Attendee” means having attended either services or Shiurim at the GGBH on average at least three times a week for a period of no less than 12 months in the 16 months prior to the Closing Date.
4. Orthodox Jewish children with a sibling who will be at the School at the date entry is required.
5. up to five Orthodox Jewish Priority Children per entry age group, “Priority Child” means either (a) the eldest

child in a family; or (b) a child of appropriate age for entry to the class applied for whose family has moved into the area in the 12 months prior to the Closing Date but who has no older siblings currently at the School.

6. Orthodox Jewish children of Orthodox Jewish families assessed on the basis of the supplementary information form and a reference from an Orthodox Jewish Rabbi.
7. other children who are or have been “looked after” by a local authority under the provisions of the Children Act 1989.
8. other children with a sibling who will be at the school at the date entry is required; and
9. other children.

In the event of there being insufficient places for all applicants within any of the above criteria, a random ballot will be used to determine which children will be admitted under the criteria in question, in the presence of an independent observer.

Millbrook Park CE

School House Lane, Mill Hill NW7 1JF



Headteacher
Roger Billing

tel: 020 3137 5924
email: admin@millbrookparkschool.lidsact.org

DFE code 302 2048

millbrookparkschool.lidsact.org

About our school

Millbrook Park CE Primary School is a popular Church of England academy. Millbrook Park has a clear vision and set of values which guide children towards being good citizens, as well as enabling them to achieve strong academic results, which have been consistently higher than both local and national averages. Millbrook Park welcomes children from all faiths and those with no faith, encouraging all of our children and families to fully support the vision and values of the school.

Millbrook Park is part of the LDBS Academy Trust, which allows the school to benefit from collaborative working with other schools, bringing increased opportunities for the school community.

Millbrook Park is based in a modern, high quality and spacious learning environment with excellent sporting facilities. Staff actively promote physical and mental health and well-being through events such as our daily 1km run. At Millbrook Park, children are encouraged to discover their strengths through having access to a range of opportunities such as specialist music teaching, regular visits and trips related to their learning, as well as the chance to care for a selection of animals at the school.

Our most recent exciting additions to the school include Millbrook Park Radio and Millbrook Park TV, both of which have engaged our children in music, public performance and seen increases to their confidence.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. children who are 'looked after' and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after'. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002. A child arrangements order is defined by section 8 of the Children Act 1989. A special guardianship order is defined by section 14A of the Children Act 1989

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

2. other children who have an exceptional medical, social or other need that the school is particularly able to meet. Applications in this category will be considered only if they are supported by an attached written statement from a doctor, social worker or other appropriate professional. Parents must demonstrate that there is a very specific connection between the child's need and the particular school. Difficulties with child care arrangements because of work or other commitments would not be grounds for priority under this category. Information not provided at the time the application is submitted may not be considered at a later date
3. children who, at the time of admission, have a sibling (brother or sister) living at the same address who already attends the school. Siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant
4. children living who live closest to the school when measuring distance in a straight line. Unless otherwise stated distances are measured from the address point for the child's home, supplied by Ordnance Survey, to the school's main gate. The distance between these points is calculated using the Council's computerised geographical information system.

Tie Breaker – distance will be used as a tie-breaker within each category.

Final Tie Breaker – applicants from the same block of flats, or applicants who live the same distance from the school will be selected in random order and places will be offered accordingly.

Monken Hadley CE

Camlet Way, Barnet EN4 0NJ

Executive Headteacher

Anthony David

Head of School

Julie Eyres

tel: 020 8449 0989

email: office@monkenhadley.barnetmail.net



DFE code 302 3305

www.monkenhadley.barnet.sch.uk

About our school

Monken Hadley Church of England primary school is a place where you meet inquisitive, young learners within a unique setting, surrounded by woodland and common. With a rich history and strong community links, we provide a wealth of opportunities for all our children. Underpinning all that we do is our school vision and commitment to meeting our pupils' needs in this safe learning environment.

Our children are joyful risk takers, curious learners, intelligent thinkers, polite servants who support and are supported by one another in faith and friendship.

As an inclusive community, we share the responsibility of nurturing our independent learners who, through their experiences here at Monken Hadley, flourish and achieve their full potential. In doing this, we are preparing our children for their future roles within this changing world. Our aim is for every child to excel in all aspects of school life and to leave here as lifelong learners.

'Being part of the caring and nurturing school community is transformational. Pupils' lives are enriched and families are welcomed with gracious and dignified acceptance and genuine compassion.' SIAMS 2023

'Pupils thrive in this school. They are happy and safe. Leaders have created an extremely caring and supportive environment where everyone is respected.' Ofsted March 2023

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. children who are 'looked after' and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after'. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002

Admission limit	20
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

2. children with brothers and sisters attending the school at the time of application siblings are defined as a brother or sister who lives at the same address as a child applying, and may be full, half, step, adopted or foster siblings. When multiple birth siblings are offered places they will be offered places at the same time. If only one place is available and the next child who qualifies for a place is a multiple birth sibling the school will go over its plan in order to accommodate that child
3. children who live within 0.6 miles of the school
4. children who live within 4 miles of the school and who have a parent/carer who is a regularly worshipping member* at St Mary the Virgin Church, Monken Hadley**
5. children who live within 2 miles of the school and who have a parent/carer who is a regularly worshipping member at a Church which subscribes to the doctrine of the Holy Trinity
6. any other child

If in any category there are more qualifying children than there are places available, priority will be given to the child whose permanent address is closest to the school.

Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children's homes and the School is the same. This will be supervised by a person who is wholly independent of the school.

* The Governors consider the term "a regularly worshipping member" to mean attending at least two services per month for the past two years. For those who have recently moved, confirmation of attendance will be required from a former minister.

** Parents/carers who wish to be considered under Oversubscription Criteria 4 or 5 should complete the school's Supplementary Information Form (SIF) The SIF is available from the schools website and should be sent to the school no later than the closing date for applications.

Osidge

Chase Side, Southgate N14 5HD



Headteacher
Jen Brodtkin

tel: 020 8886 7108 **Fax:** 020 8920 9309
email: office@osidge.barnetmail.net

DFE code 302 5201

www.osidge.barnet.sch.uk

About our school

Osidge is a vibrant, busy and fun-filled school. We are committed to the highest standards of teaching and learning – achieved through a combination of challenge, support, encouragement and praise – to ensure that all students fulfil their potential. Our expectation is that all children are well mannered and show care, consideration and kindness to those around them. We have six core values at Osidge which underpin all the work we do: care, respect, responsibility, honesty, determination, appreciation. We celebrate and appreciate the richness of our multi-cultural community and individual children's needs. By working together, we will ensure that your child has a love of learning that helps them thrive in and out of school.

It would be our pleasure to show you around our lovely school any time. Please arrange a visit through the school office.

Oversubscription criteria (summary)

contact school for full criteria

After the admission of children with an EHCP, places will be offered according to the following order of priority if there are more applications than the number of places available.

1. Children who are 'looked after' and children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been 'looked after'. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002. A residence order is defined by section 8 of the Children Act 1989. A special guardianship order is defined by section 14A of the Children Act 1989
2. Other children whom the Governing Body accepts have an exceptional medical, social or other need that the school is particularly able to meet. Applications in this category will be considered only if they are supported by an attached written statement from a doctor, social worker or other appropriate professional. Parents must demonstrate that there is a very specific connection between the child's need and the particular school. Difficulties with child care arrangements because of work or other commitments would not be grounds for priority under this category. Information not provided at the time the application is submitted may not be considered at a later date

Admission limit	60
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

3. Children who, at the time of admission, have a sibling (brother or sister) living at the same address who already attends the school. Siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant
4. Children of staff, where the member of staff has been employed by the school for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there was a demonstrable skill shortage
5. Children living closest to the school when measuring distance in a straight line. Unless otherwise stated distances are measured from the address point for the child's home, to the school's entrance. The distance between these points is calculated using the Local Authority's computerised information system.

Application to Reception Class

Applications for a Reception place at Osidge School should be made through the London Borough of Barnet by Barnet residents and the London Borough of Enfield by Enfield residents on a Common Application Form. No additional forms are required by the school. If a place is not available, parents can request that their applications be kept on a waiting list maintained by the London Borough of Barnet. Any places which subsequently become available to be offered by the London Borough of Barnet.

Barnet according to the criteria listed above.

Admissions to other year groups Applications for a year other than Reception at Osidge School should be made through the Borough of Barnet by Barnet residents and the London Borough of Enfield by Enfield residents on a Common Application Form. No additional forms are required by the school. If a place is not available, parents can request that their applications be kept on a waiting list maintained by the London Borough of Barnet. Any places which subsequently become available to be offered by the London Borough of Barnet according to the criteria listed above.

Our Lady of Lourdes Catholic

Bow Lane, Finchley N12 0JP



Executive Headteacher
Barbara Costa

tel: 020 8346 1681 **Fax:** 020 8346 0579
email: office@olol.barnetmail.net

DFE code 302 3501

www.ololbarnetschool.org.uk

About our school

At Our Lady of Lourdes we aim for every child to discover their God given gifts and to strive for excellence in all that they do. All our children are taught to live out the values of Jesus Christ and to treat each other with honesty, integrity, compassion and respect.

We are very proud of the family atmosphere that pervades all aspects of school life. We have excellent parental support which we value enormously and a Governing Body which is proactive and supportive.

Our whole school community is committed to providing our children with an exciting and stimulating environment where they can flourish and become confident and independent learners – well equipped to be active citizens in the world today.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Catholic 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders
2. baptised Catholic children with a Certificate of Catholic Practice with a sibling who is on roll, or has been on roll, at this school
3. baptised Catholic children with a Certificate of Catholic Practice resident in the parishes of St Mary's, St Alban's and St Philip's
4. other baptised Catholic children with a Certificate of Catholic Practice
5. other baptised Catholic children
6. other 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders
7. catechumens and members of an Eastern Christian church

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

8. Christians of other denominations whose parents wish them to have a Catholic education and whose application is supported either by a certificate of baptism or by a letter from their Minister of Religion confirming membership of the faith community

9. children of other faiths whose parents wish them to have a Catholic education and whose application is supported by a religious leader

10. any other applicants.

The Governing Body will give top priority, after the appropriate category of looked after children, to an application where compelling evidence is provided at the time of application of an exceptional social, medical, pastoral or other need **of the child** which can only be met at this school. To demonstrate an exceptional social, medical, pastoral or other need of the child which can only be met at this school, the Governing Body will require written

Where the offer of places to all the applicants in any of the sub-categories listed above would still lead to oversubscription, priority will be given to those living closest when distance is measured in a straight line from the address point of the applicant's home, supplied by Ordnance Survey, to the main entrance of the school calculated using the Council's computerised geographical information system.

Pardes House

Hendon Lane, Finchley N3 1SA

Headteacher
Joel Sager

tel: 020 8343 3568 **Fax:** 020 8343 4804
email: office@pardeshouse.com



DFE code 302 2078

www.pardeshouseprimary.com

About our school

Pardes House Primary School is an orthodox Jewish School for boys, founded in 1954. The great majority of pupils are from Golders Green and surrounding areas, although some come from further away. The religious affiliation of the school is strictly orthodox. Many of the pupils leaving the school go on to the adjoining independent grammar school.

There are several distinctive features of the school, which contribute to its special nature and reflect the values of Orthodox Judaism. A sizeable proportion of the timetable is devoted to Limmudei Kodesh, which is integrated into an elongated school day.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. boys who are 'looked after' or were previously 'looked after' and who/whose family observe Orthodox Jewish (Charedi) practice
2. boys who/whose family observe Orthodox Jewish (Charedi) practice, with siblings in the school at the time of admission. Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address. Priority will not be given to children with siblings who are former pupils of the school
3. other boys whose family observes Orthodox Jewish (Charedi) practice
4. other boys who are 'looked after' or previously 'looked after'
5. other boys.

Admission limit	25
Age range	4-11
Breakfast club	No
After-school club	No
Nursery class	No

Parkfield

St David's Place, Park Road, Hendon NW4 3PJ



Headteacher
Alison Holding

tel: 020 8202 0454 **Fax:** 020 8203 0118
email: office@parkfield.barnetmail.net

DFE code 302 2038

www.parkfieldschool.com

About our school

Parkfield is a busy, creative school where we are proud of our achievements and the hard work and behaviour of our pupils. Our families come from many backgrounds and between them the children can speak many languages – we value and celebrate them all.

We are proud of our school environment – a new building with exciting learning spaces indoors and outside. As part of the Elliot Foundation Academies Trust we use opportunities to work with other schools around London and further afield to develop and improve the many ways in which our children learn.

Oversubscription criteria (summary)

contact school for full criteria

When the Academy is oversubscribed, after the admission of Children with Statements of Special Educational Needs (SEN) /Education, Health and Care plan (EHCP) where the Academy is named, priority for admission will be given to those children who meet the criteria set out below:

1. children who are 'looked after' and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after'. A child looked after is a child in the care of a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. An adopted child is defined by section 46 of the Adoption and Children Act 2002. A residence order is defined by section 8 of the Children Act 1989. A special guardianship order is defined by section 14A of the Children Act 1989
2. other children who have an exceptional medical, social or other need that the school is particularly able to meet. Applications in this category will be considered only if they are supported by an attached written statement from a doctor, social worker or other appropriate professional. Parents must demonstrate that there is a very specific connection between the child's need and the particular school. Difficulties with child care arrangements because of work or other commitments would not be grounds for priority under this category. Information not provided at the time the application is submitted may not be considered at a later date

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club*	Yes
Nursery class	Yes

3. children who, at the time of admission, have a sibling (brother or sister) living at the same address who already attends the school. Siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant
4. children of staff, where the member of staff has been employed by the Academy for 2 or more years at the time of application, or the member of staff was recruited to fill a vacant post for which there is a demonstrable skill shortage
5. children living within the individual school's defined area, with priority given to those who live closest to the school when measuring distance in a straight line
6. children living outside the individual school's defined area, with priority given to those who live closest to the school when measuring distance in a straight line.

Distances are measured from the address point for the child's home, supplied by Ordnance Survey, to the school's main gate. The distance between these points is calculated using the Council's computerised geographical information system.

*We have an after school club for children aged 2 to 8.

Rimon Jewish Primary

41A Dunstan Road, Golders Green NW11 8AE



Headteacher
Sarah Simmons

tel: 020 8209 1805
email: office@rimonschool.org.uk

DFE code 302 2004

www.rimonschool.org.uk

Admission limit	30
Age range	4-11
Breakfast club	No
After-school club	Yes
Nursery class	No

About our school

In creating the first contemporary modern orthodox Jewish Free School in Golders Green the Governors aimed to build a school where all children can benefit from the diversity of the Jewish tradition and gain the skills and experience to succeed in, and contribute to, the extraordinary global city in which they live.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Looked after or Previously Looked After Children. (see the definition in Section 22(1) of the Children Act 1989) at the time of making an application to a school.
2. Children whose documented social or medical needs are such that they cannot be reasonably met at another school.
3. Siblings of pupils at Rimon at the time of admission.
4. Children of Rimon staff where the member of staff has been continuously employed at Rimon for two or more years at the time at which the application for admission to the school is made and will be in employment at Rimon when the child starts school.
5. Open places (up to 50%).
6. Applicants who meet the criteria for Faith Places (up to 50%).

Faith based places

Up to 50% of places will be offered to children of a parent/ carer who practises Judaism. All applicants for Faith Places will also be considered against the criteria for Open Places. Applicants who qualify for Faith Places will be ranked according to distance from the school, within the relevant faith band, as measured in a straight line from the address point for the child's home, supplied by the Ordnance Survey, to the school's main gate. This is measured using Barnet's computerised geographical information system with those living closer to the school receiving higher priority.

Criteria for applying for a faith place

1. A combination of 25 Shabbat services/ Jewish communal, charitable or welfare activities (volunteering) AND 10 weekday services (including Friday night services) at Golders Green Synagogue between 15 January 2023 and 14 January 2024
2. A combination of 20 Shabbat services/ Jewish communal, charitable or welfare activities (volunteering) AND 5 weekday services (including Friday night services) at Golders Green Synagogue between 15 January 2023 and 14 January 2024
3. A combination of 20 Shabbat services/ Jewish communal, charitable or welfare activities (volunteering) at Golders Green Synagogue between 15 January 2023 and 14 January 2024
4. A combination of 20 Shabbat services/ Jewish communal, charitable or welfare activities (volunteering) AND 5 weekday services (including Friday night services) at any one synagogue between 15 January 2023 and 14 January 2024
5. A combination of 20 Shabbat services/ Jewish communal, charitable or welfare activities (volunteering) at any one synagogue between 15 January 2023 and 14 January 2024
6. Submission of the United Synagogue four-point Certificate of Religious Practice (synagogue attendance is only counted between 21 April 2023 and 6 January 2024)

Please note - Volunteering cannot include anything that benefits, either financially or practically, the school you are applying to, the United Synagogue Head Office or the Office of the Chief Rabbi, but it can include volunteering for an individual synagogue.

Rosh Pinah

Glengall Road, Edgware HA8 8TE



Headteacher
Jill Howson

tel: 020 8958 8599 **Fax:** 020 8905 4853
email: admin@rpps.org.uk

DFE code 302 3512

www.rpps.org.uk

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

About our school

Rosh Pinah is a modern Orthodox, Zionist school. Judaism and Israel are integral and rich parts of the School's ethos and life at Rosh Pinah. We value every child and delight in their uniqueness and creativity.

At Rosh Pinah, we strive to inspire a love of learning in our children. Teachers ensure that lessons are fun, engaging and interactive. Our children leave Rosh Pinah more confident, articulate and well-rounded citizens of the world. Rosh Pinah is a joyous place to be where the children's Jewish heritage is celebrated and where they learn to be valuable members of British Society.

Oversubscription criteria (summary)

contact school for full criteria

Over-Subscription Criteria: The over-subscription criteria gives preference to children who have attained and verified four (4) points on the School's Certificate of Religious Practice (CRP). In the event of over-subscription, places will be offered in accordance with the following criteria:

1. Looked after or previously looked after children who ceased to be looked after because they were adopted (or became subject to a residence order or special guardianship order) who have 4 points on the CRP. The definition of a "looked after child" is by reference to footnote 16 to paragraph 1.7 of the Admissions Code.
2. Children who have 4 points on the CRP with a sibling enrolled at the School at the time of application and the sibling is due to continue to attend the School after the child enters the School.
3. Children of staff who have 4 points on the CRP where the member of staff has been employed by the School for 2 or more years at the proposed date of entry.
4. Children who have 4 points on the CRP who are siblings of former pupils of the School.
5. Other children who have 4 points on the CRP.
6. Looked after or previously looked after children who ceased to be looked after because they were adopted (or became subject to a residence order or special guardianship order) who do not have 4 points on the CRP. The definition of a "looked after child" is by reference to footnote 16 to paragraph 1.7 of the Admissions Code.
7. Any other children who do not have 4 points on the CRP.

Sacks Morasha

31 Stanhope Road, Finchley N12 9DX



Headteacher

Mrs Rachel Barbanel

tel: 020 3115 1900

email: office.manager@morashajps.org.uk

DFE code 302 2041

www.sacksmorasha.org.uk

About our school

Our school is a vibrant, inclusive, modern-orthodox Jewish primary school committed to Torah values, Ivrit and fostering a strong positive attitude towards Israel. We work in partnership with families and the community to develop pupils to become responsible, committed members of the Jewish community and society at large. In an integrated environment of both secular and Jewish academic excellence, our school nurtures and encourages all of its pupils to achieve their full potential and become tolerant and respectful global citizens. For more information about our school and ethos, please visit our website.

Oversubscription criteria (summary)

[contact school for full criteria](#)

In the event that the School is oversubscribed, priority will be given as follows:

1. Looked After Priority Children and Previously Looked After Priority Children. A Looked After child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in s22(1) of the Children Act 1989) at the time of making an application to a school.
2. Priority Children for whom it can be demonstrated that they have a genuine medical or social need to go to this School. Parents applying under this criterion will need to provide appropriate supporting evidence (i.e. a letter from a specialist doctor, a general practitioner, or a social worker). A panel for this will meet once the deadline for applications has closed.
3. Priority Children with siblings who are at the School. For these purposes, "siblings" means a brother or sister (including adoptive, half or stepbrothers and sisters and foster children) either who has attended the school prior to the date of admission or who will be attending the School at the date of admission and is living permanently at the same address as the child.
4. Up to two places for Priority Children whose parent/carer is a member of staff employed by the school to work at the School who either:
 - (i) are, or were within one year before the date of application, recruited to fill a vacant post for which there is a demonstrable skill shortage; or
 - (ii) have been employed by the School for a continuous period of at least two years and who, in the two years immediately before the date of application, have worked full-time or not less than 0.6 full-time equivalent.
5. Priority Children whose parent/carer has acquired 3 CRP points by attending at least 8 Friday night or Shabbat Morning (Saturday) services between 1st June 2023 and 8th January 2024 at an orthodox synagogue (or a synagogue recognised as orthodox by the Office of the Chief Rabbi) located within a 3-mile radius of Kinloss Gardens, London, N3 3DU
6. Priority Children whose parent/carer has acquired 3 CRP points by attending at least 8 Friday night or Shabbat (Saturday) services between 1st June 2023 and 8th January 2024 at any orthodox synagogue (or a synagogue recognised as orthodox by the Office of the Chief Rabbi) outside the 3-mile radius from Kinloss Synagogue.
7. Priority Children whose parent/carer has either obtained 2 CRP points by attending at least 8 Friday night or Shabbat (Saturday) services between 1st June 2023 and 8th January 2024 at any orthodox synagogue (or a synagogue recognised as orthodox by the Office of the Chief Rabbi) outside the 3-mile radius from Kinloss Synagogue, and/or by completing Jewish learning courses and/or volunteering in the last 12 months.
8. Other Looked After Children and Previously Looked After Children.
9. Other children whose parent/carer is a member of staff employed by the School to work at the School who either:
 - (i) are, or were within one year before the date of application, recruited to fill a vacant post for which there is a demonstrable skill shortage; or
 - (ii) have been employed by the School for a continuous period of at least two years and who, in the two years immediately before the date of application, have worked full-time or not less than 0.6 full-time equivalent.
10. Any other children.

For the avoidance of doubt, any random ballot held in accordance with this admissions policy must be supervised by a person who is independent of the School.

Admission limit	30
Age range	4-11
Breakfast club	No
After-school club	No
Nursery class	No

If in any category there are more applicants than there are available places, admissions will be determined on the basis of a random ballot involving the applicants in that category. Random ballots will be supervised by a person independent of the School.



Sacred Heart Catholic

2 Oakleigh Park South, Whetstone N20 9JU



Headteacher
Geraldine Porter

tel: 020 8445 3854
email: admissions@sacredheart.barnetmail.net

DFE code 302 3510

www.sacredheartprimary.co.uk

Admission limit	60
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

About our school

We aim to provide a happy, secure and stimulating environment where our pupils are inspired to be the best they can. We work with parents to support each individual child to become confident and have a strong sense of self-worth.

When our children leave this school, we want them to be creative and critical thinkers so that they will be prepared for the challenges of secondary school and the world beyond school. We hope that all our children will be caring, tolerant individuals who follow God's commandment to love God and to love our neighbour so that they will grow up to be responsible citizens who will make a positive contribution to society.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Catholic "looked after" children, previously "looked after" children and internationally adopted previously "looked after" children
2. baptised Catholic children who have a sibling attending the school at the time of admission
3. baptised Catholic children who are resident in the parish of: St Mary Magdalen - Whetstone
4. baptised Catholic children who are resident in the parishes of: St Albans, North Finchley, or Mary Immaculate and St Peter, New Barnet
5. baptised Catholic children who are resident in all other parishes.
6. Other "looked after" children, previously "looked after" children and internationally adopted previously "looked after" children
7. Catechumens and members of an Eastern Christian Church.
8. children of other Christian denominations whose application is supported either by a certificate of baptism or by a letter from their Minister of Religion confirming membership of that faith community.

9. children of other faiths whose application is supported by a letter from their Religious Leader confirming membership of that faith community.
10. any other applicants.

Within each of the categories listed above, the provisions below will be applied in the following order:

(1) The Governing Body will give top priority, within a category, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

(2) The attendance of a brother/sister at the school at the time of enrolment will increase the priority of an application within a category, so that the application will be placed at the top of the category in which the application is made, after children in (1) above. Where this applies to more than 1 application within a category, they will then be ordered by distance.

Where the offer of places to the applicants in any of the categories listed above would exceed the number of places available, the places up to the admission number will be offered to those living nearest to the school as measured in a straight line from the applicant's home address point to the school address point using a computerised mapping system.

Shalom Noam Primary School

East Road, Burnt Oak HA8 0AJ



Headteacher
Mrs Chaya Posen

tel: 020 8908 9491
email: office@shalomnoam.org

DFE code 302 2053

www.shalomnoam.org

About our school

Shalom Noam is a co-educational Jewish School providing the Orthodox Jewish Community with access to a high-quality education which meets the National Curriculum requirements, as well as an excellent religious education in accordance with Orthodox Jewish law and practice. Shalom Noam endeavours to achieve this by ensuring that our students receive a broad and balanced curriculum and strives for excellent academic achievement. Additionally, Shalom Noam seeks to support the spiritual development of our children by imbuing them with a love of Orthodox Jewish practice and Torah values.

Oversubscription criteria (summary)

contact school for full criteria

In the event that the school is oversubscribed priority will be given as follows.

1. Orthodox Jewish Children who are either 'Looked after children' or children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after' or who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Orthodox Jewish children with siblings who are currently at Shalom Noam Primary School at the time of the application. For these purposes "siblings" shall include half-siblings, step-siblings and adopted siblings who are Orthodox Jewish Children and who are living at the same address.
3. Orthodox Jewish Children who attend Shalom Noam Nursery (maximum of twelve places).
4. Other Orthodox Jewish children.
5. Other children who are either 'Looked after children' or children who were adopted (or subject to child arrangements orders or special guardianship orders)

Admission limit	30
Age range	3-11
Breakfast club	No
After-school club	Yes
Nursery class	Yes

immediately following having been 'looked after' or who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

6. Other children.

If in any category there are more qualifying applicants than there are available places, a random ballot will be used to determine which children will be admitted under the criterion in question, in the presence of an independent observer.

An applicant is considered to be an Orthodox Jewish child on the basis of completion of Supplemental Information Form (SIF). Where priority admission is sought on the basis of this criteria, verification of orthodox Jewish practice must be obtained from an orthodox rabbi as provided for in the SIF.



St Agnes' Catholic

Thorverton Road, Cricklewood NW2 1RG



Headteacher
Susan O'Reilly

tel: 020 8452 4565
email: office@stagnes.barnetmail.net

DFE code 302 3502

www.stagnesnw2.co.uk

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	No
Nursery class	Yes

About our school

St Agnes is an outstanding Catholic Primary school situated in the parish of St Agnes in Cricklewood. We are a high achieving all through primary school with a Nursery on site. Ofsted October 2019 graded the school as outstanding in all areas, concluding 'Leaders and teachers provide pupils with an education of exceptional quality.... Pupils look forward to coming to school because it is an exciting and friendly place to be'.

We recognise the fact that each child is an individual and we work hard to ensure that the academic potential of each child is met, whilst nurturing their faith - therefore developing the whole child. St Agnes' is a thriving happy and successful school, where children are encouraged to give of their best at all times.

The community of St Agnes believes that excellent standards are achieved through high expectations, a growth mindset, support, challenge, and encouragement. We believe that strong partnerships between school and home are fundamental to a child's success. It is our aim to provide this for every child, enabling their primary years to be a memorable experience, whilst equipping them with the desire, understanding, skills and confidence to be life-long learners and responsible citizens of the future.

Oversubscription criteria (summary)

contact school for full criteria

Where there are more applications than the number of places available, places will be offered according to the following order of priority: -

1. Catholic 'looked after' children and previously 'looked after' children, who have been adopted or made subject to child arrangements orders or special guardianship orders
2. baptised Catholic children with a Certificate of Catholic Practice who have a sibling at the school at the time of admission
3. baptised Catholic children with a Certificate of Catholic Practice of members of staff who have been employed at the school for 2 years or more at the time of application
4. baptised Catholic children with a Certificate of Catholic Practice who are resident in the Parish of St Agnes'
5. other baptised Catholics with a Certificate of Catholic Practice
6. other baptised Catholics
7. other 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangements orders or special guardianship orders
8. children of catechumens and members of an Eastern Christian Church
9. children of other Christian Denominations whose application is supported by either a Certificate of Baptism or by a letter from their Minister of Religion confirming membership of the faith community
10. children of other faiths whose application is supported by a letter from their Religious Leader confirming membership of the faith community
11. any other children.

St Andrew's CE

The Green, Totteridge N20 8NX



Headteacher
Jo Devine

tel: 020 8445 6157
email: office@standrews.barnetmail.net

DFE code 302 3315

www.standrewstotteridge.co.uk

About our school

St Andrew's serves our local community by providing an education of the highest quality, within the context of Christian belief and practice. We encourage children to develop an understanding of the meaning and significance of personal faith, and promote Christian and British values among our pupils.

Ofsted (2022) say "All staff share leaders' high expectations of what pupils learn and can achieve. The school's consistent approach to teaching helps pupils achieve well. Leaders ensure pastoral care and the school's core values are at the heart of everything they do."

SIAMS (Statutory Inspection of Anglican Schools) (2016) say "The school, through its distinctive Christian character, is outstanding at meeting the needs of all learners ... [which] makes it a highly cohesive and inclusive community in which all feel valued regardless of their ability, faith or ethnicity."

Oversubscription criteria (summary)

contact school for full criteria

Where the School is oversubscribed, the allocation of places will be made in the following priority order:

1. Internationally adopted previously looked-after children (IAPLC), children who appear (to the admissions authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted, as well as looked-after children (LAC) and previously looked after children (PLAC). Looked-after children see note (4).
2. Children of permanent members of staff employed for at least two years or who have been appointed to positions that have been hard to fill at the time of application and at the time of admission.
3. Children who will have a brother and/or sister, living at the same address, at the school at the time of admission. See note (8) over.
4. Children of parent/s who are active members of St. Andrew's Church, Totteridge. Due to Covid19, church attendance will be calculated only for the period when churches were open for public worship. Please see notes (5) & (6) over. St Andrew's C of E School, Totteridge 6 © St Andrew's CE School

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

5. Children of parent/s who are active members of another Anglican church. Due to Covid-19, church attendance will be calculated only for the period when churches were open for public worship. Please see notes (5) & (7) over.
6. Children of parent/s who are active members of another Christian church. Due to Covid-19, church attendance will be calculated only for the period when churches were open for public worship. Please see notes (5) & (7) over.
7. All others living in the Parish. (See map.)
8. All others



St Catherine's Catholic

Vale Drive, Barnet EN5 2ED



Headteacher
Maureen Kelly

tel: 020 8440 4946
email: office@stcatherines.barnetmail.net

DFE code 302 3504

www.st-catherines.barnet.sch.uk

About our school

At St. Catherine's, we are committed to providing children of nursery and primary school ages with a child centred learning environment where all children flourish socially, emotionally, academically, physically and spiritually. Each child is encouraged to achieve their full potential and celebrate their uniqueness. At the heart of this is our strong caring ethos based on mutual respect and gospel values.

Whilst we prioritise catholic families, we welcome applications from all faiths. It is essential however that the catholic character of the school's education is fully supported by all families in the school, where together we give our full, unreserved and positive support for our school ethos and aims.

Oversubscription criteria (summary)

(see www.st-catherines.barnet.sch.uk for full criteria)

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Catholic looked after and previously looked after children.
2. Baptised Catholic children, who have a sibling at the school at the time of admission.
- 3a) Baptised children, who live in the parish of Mary Immaculate and St Gregory's, High Barnet. In this criterion 65% of places will be allocated to those living in this parish.
- 3b) Baptised children, who live in the parish of Mary Immaculate and St Peter's, New Barnet. In this criterion 35% of places will be allocated to those living in this parish.

Should there not be enough applicants to fill either of these quotas, then the remaining places will be offered to the other parish. Where the percentage allocation results in .5 of a place for each parish, this place will be offered by random allocation.

4. Other Catholic children.

Admission limit	60
Age range	2-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

5. Other looked after and previously looked after children.
6. Catechumens and members of an Eastern Christian Church.
7. Children of other Christian denominations whose membership is evidenced by a minister of religion.
8. Children of other faiths whose membership is evidenced by a religious leader.
9. Any other children.

Within each of the categories listed above, the following provisions will be applied in the following order.

- (i) Where evidence is provided at the time of application of an exceptional social, medical or pastoral need of the child which can most appropriately be met at this school, the application will be placed at the top of the category in which the application is made.
- (ii) The attendance of a brother or sister at the school at the time of enrolment will increase the priority of an application within each category so that the application will be placed at the top of the category in which the application is made after children in (i) above.

St John's CE N11

Crescent Road, Friern Barnet N11 3LB



Headteacher
Graham Gunn

tel: 020 8368 1154 **Fax:** 020 8361 5039
email: office@stjohnsn11.barnetmail.net

DFE code 302 3307

www.stjohnsprimaryn11.co.uk

About our school

St. John's School is centred within the worshipping community of St. John the Evangelist, Friern Barnet. The school is well resourced and staffed and we enjoy the support of parents and a very hard working and committed Parent Teacher and Friends Association. We take a holistic approach to education and we aim to help children grow in all areas. While we strive for academic excellence, the social, physical, emotional, spiritual and moral development of our pupils are all of equal importance and we are proud of our pupils' achievements in each of these key areas.

Our school is committed to inclusive education and our aim is for the needs of every child to be recognised, understood and catered for. We ensure equal opportunity for all regardless of gender, race, religion or special need. The school recognises that children living in Barnet are part of a wider multicultural society and our educational objectives reflect this, preparing children to live and work together in harmony.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. children who are in the public care of a Local Authority (Looked after Children) or children previously in public care who ceased to be so because they were adopted, or became subject to a child arrangement order or special guardianship order
2. children whose parents or guardians are on the Electoral Roll of the Parish of Friern Barnet, are actively involved in worship at St John's Church attending at least twice a month and have done so for a minimum of two years
3. children who have a sibling at the school at the time of entry
4. children whose parents or guardians are on the

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Electoral Roll and are actively involved in worship in an Anglican Church other than St John's Friern Barnet, attending at least twice a month and have done so for a minimum of two years. References must be provided by the Incumbent (or Church Wardens in the event of an interregnum) using the relevant space provided in the 'Supplementary Information Form'

5. children of staff at the school will be given priority under this category where
 - a. a member of staff has been employed at St John's School for two or more years at the time at which the application for admission is made, or
 - b. a member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
6. children whose parents or guardians are actively involved in worship in a church which is a member of Churches Together in Britain and Ireland or the Evangelical Alliance and have attended church at least twice a month for two years. References must be provided by the parish priest or minister of religion in support of the application, stating the families' involvement in the life of prayer and worship in their communities. References must be provided using the relevant space provided in the 'Supplementary Information Form'
7. children living nearest the school
8. any other children.

In each of the above categories, priority will be given to families or staff living nearest to the school, as measured by the London Borough of Barnet.

St John's CE Primary and Nursery School

Swan Lane, Whetstone N20 0PL

Executive Headteacher

Curtis Sweetingham

Head of School

Catherine Mitri

tel: 020 8445 4693

email: office@stjohnsn20.barnetmail.net



DFE code 302 3309

www.stjohnsn20.barnet.sch.uk

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

About our school

We are a nurturing and inclusive one-form entry, Church of England Primary and Nursery School that offers children a huge breadth of learning experiences. We aim to provide a high quality, broad and balanced education within the context of our Christian vision, beliefs and practices; our Christian ethos is at the heart of everything we do. Children from a variety of faiths, cultures and beliefs are nurtured and challenged to be their very best today and be prepared for tomorrow. In our caring environment, our children are encouraged to grow into lifelong learners and are constantly challenged to fulfil their dreams.

'Children take great pride in their work and talk animatedly about their learning and achievements. The calm and purposeful atmosphere in the school, alongside a relentless focus on meeting the needs of all learners, means that children are well behaved, happy and have high aspirations for themselves and their peers.' SIAMS Outstanding 2017

'A well-planned, broad and balanced curriculum enhances the school's Christian ethos. The school promotes pupils' spiritual, moral and cultural development very well. The school's ambitious ethos prepares them well for life in modern Britain.' OFSTED Good 2016

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

- 'looked after' children (children who are in the care of a Local Authority) and previously 'looked after' children. Previously 'looked after' children are those who were looked after, but ceased to be so because they were adopted, or became subject to a child arrangement order or special guardianship order
- children who the Governing Body accepts have an exceptional medical, social or educational need which the school is particularly able to meet
- siblings of children at the school at the time of admission AND whose parents or legal guardians are committed members of and regularly worship¹ at the Parish Church of St. John the Apostle, Whetstone

¹ "Regular worship" means attendance at worship at least twice monthly over the year preceding the date of application. For applications to be considered Form CA1 bearing an official stamp or accompanied by a signed letter on official headed paper must be submitted bearing the signature of the relevant parish priest.

- siblings of children at the school at the time of admission
- children whose parents have been working at St John's CE Primary School N20 for over two years continuous employment.

The remaining places will be allocated between Foundation (80%) and Community (20%) applicants. Note that where there is a need to round numbers, we will favour Foundation places

Only one (1) application can be made. Submission of a Supplementary Information Form (SIF) should be completed by applicants for both a foundation or community place. Supplementary Information Forms can be found on the school website.

6A **Foundation Places** will allocated in this order of priority:

- children whose parents or legal guardians are committed members of and regularly worship¹ at the Parish Church of St. John the Apostle, Whetstone
- children whose parents or legal guardians are committed members of and regularly worship¹ at another Anglican Church
- children whose parents or legal guardians are committed members of and regularly worship¹ at a church or chapel of another Christian denomination. Churches which are accepted within this definition are those which are members of "Churches Together in Britain and Ireland" or the Evangelical Alliance.

6B **Community Places** will be allocated to all applicants regardless of the faith background of the family, in the following priority order:

- children whose parents or legal guardians live in the Parish of St. John the Apostle, Whetstone
- children whose parents or legal guardians live outside the Parish of St. John the Apostle, Whetstone

St Joseph's Catholic Primary

Watford Way, Hendon NW4 4TY



Headteacher
Dr James Lane

tel: 020 8202 5229 **Fax:** 020 8202 5530
email: office@stjosephs.barnet.sch.uk

DFE code 302 3509

www.stjps.org

About our school

As a Catholic school, our overall goal is to fulfil the Church's mission in education by ensuring we provide the highest level of academic achievement in a moral and spiritual framework. At St Joseph's we strive for excellence in the development of the 'whole child' and for a community in which everyone's well-being is valued – academically, spiritually, emotionally, and morally.

We aim to make a better world by ensuring our children gain the skills they need to be successful at secondary school and to lead a fulfilled life. At St Joseph's, we aim to have a school where;

- Parents can trust that their children are being academically challenged in a caring environment
- Children are enthusiastic and independent learners motivated by the rich and varied curriculum
- Each individual is developed to take their place as active and productive member of the Catholic community and within the wider world

Oversubscription criteria (summary)

contact school for full criteria

Where there are more applications than places the places will be offered in accordance with the following criteria and order of priority.

1. Catholic 'looked after' children and Catholic children who have been adopted (or made subject of child arrangements orders or special guardianship orders) immediately following having been 'looked after'
2. baptised Catholic children with a sibling attending St. Joseph's Primary School at the time of admission
3. baptised Catholic children of permanent teachers, where the staff member has been employed at the school for more than two years at the time of application
4. baptised Catholic children who are resident in the parishes of Our Lady of Dolours, St. Patrick's West Hendon and St. Edward the Confessor in Golders Green

Admission limit	90
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

5. baptised Catholic children who are resident in any other Catholic parishes
6. other 'looked after' children and children who have been adopted (or made subject of child arrangements orders or special guardianship orders) immediately following having been 'looked after'
7. members of the Eastern Christian churches
8. children of catechumens
9. Christians of other denominations whose application is supported by a letter from their minister/faith leader confirming membership of the faith
10. children of other faiths whose application is supported by a letter from their minister/faith leader confirming membership of the faith community
11. any other applicants.

Where the offer of places to all the applicants in any of the categories listed above would lead to oversubscription the following provisions will be applied:

The Governing Body will give top priority, after the appropriate category of looked-after children, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.

St Mary's and St John's CE School

Neale House Campus, Prothero Gardens, Hendon, NW4 3SL



Principal
Mr Martin Serrão

tel: 020 8202 0026
email: office@smsj.london

DFE code 302 3521

www.smsj.barnet.sch.uk

Admission limit	90 (Pri) 180 (Sec)
Age range	3-18
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

About our school

At St Mary's and St John's school, a Church of England Foundation, we believe that '...with God, all things are possible'. Our vision is drawn from Matthew's gospel which proclaims the Kingdom of God. Jesus teaches his disciples about choice, commitment and Christian hope for transformational change.

A fundamental component of our lives at SMSJ is a confident reassurance that all things are possible. We believe that healing, repair, repentance, forgiveness and reconciliation are always possible. We embrace innovation and transformation with the conviction that with Christ, every day, every task, every situation, every relationship brims with divine possibility. God is always at work in our lives.

SMSJ exists to enhance the future life chances and opportunities of our students, whatever their faith or starting point, by providing a centre of educational excellence at the heart of our community.

Through hard work, resilience, perseverance and a commitment to our learning, we will create a hope-filled future. Our children will be equipped with the ambition, qualities, qualifications and values necessary to meet the challenges of an ever-changing world

We demand and achieve high standards in all areas of school life within a disciplined, secure, caring and stimulating environment. We value and praise the successes of our students and staff. The school is held in high esteem by the local community and, as a consequence, is very popular and heavily oversubscribed. Alongside academic excellence we place a strong emphasis on impeccable manners, articulacy, and excellent behaviour, smartness of appearance, hard work and kindness.

Our core Christian values; Wisdom, Service and Hope, define us, strengthen relationships with our parents and children, and provide guiding principles that enable us live out our vision.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. children who are 'looked after' or previously 'looked after'

2. children with a sibling on roll in years Reception to year 12 at SMSJ when they apply
3. children of a member of staff where the member of staff has been employed at the school for two or more years at the time of application or where the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
4. children whose parents are committed¹ members of an Anglican Church and either reside within the Parishes of St Mary's and Christ Church (Hendon), St John's (West Hendon) or St Matthias (Colindale) or reside outside those parishes but are on the electoral roll of St Mary's and Christ Church, St John the Evangelist or St. Matthias
5. children whose parents are committed* members of Churches or Chapels of other Christian denominations defined as those identified with "Churches Together in Britain and Ireland" or who are a member of the Evangelical Alliance and reside within the Parishes of St Mary's and Christ Church (Hendon), St John the Evangelist (West Hendon) or St. Matthias, Colindale
6. children whose parents are committed* members of other faiths as identified by the Interfaith network of Britain and reside within the Parishes of St Mary's and Christ Church (Hendon), St John the Evangelist (West Hendon) or St. Matthias (Colindale) and whose faith leader/representatives are prepared to support this application
7. any remaining places will be offered on a geographical basis, measuring the distance in a straight line from the main entrance of the school in Prothero Gardens NW4 3SL to the address point for the child's home, supplied by Ordnance Survey.

Whether or not a residence is within the two parishes will be decided by reference to the information contained on the website, visit: www.achurchnearyou.com/parishfinder

* By 'committed', we mean attendance at a place of worship at least twice a month for a minimum period of two years immediately before the date of application

St Mary's CE EN4

Littlegrove, East Barnet EN4 8SR



Headteacher

Maria Constantinou

tel: 020 8449 5856

email: office@stmarysen4.barnetmail.net

DFE code 302 3312

www.stmarysen4-barnet.co.uk

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

About our school

At St. Mary's it is our priority that the education that each child receives here will enable them to achieve their holistic potential so that they can progress confidently into the next phase of their education.

Our values as a church school form the basis of our emphasis on the development of the whole child; socially, emotionally, culturally and spiritually.

In partnership with St Mary's Church, children have opportunities to develop their understanding of the Christian faith, as well as learning about other faiths and cultures. We enjoy seeing children succeed and flourish in many different ways working together with parents and carers.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Looked After Children* (LAC) and all previously looked after children including those who appear (to the admissions authority) to have been in state care outside England and ceased to be in state care as a result of being adopted.
2. Children who will have a sibling* in the school at the time of entry.
3. A child of a St Mary's School member of staff*, providing that the member has been employed for a minimum of two years at the time of application.
4. Children of parents/carers who are regular frequent worshippers at St Mary's, East Barnet Parish Church. To be a 'regular frequent worshipper' a person is required to have attended a service of worship at the church on at least two occasions per month as part of the congregation, for the two years prior to application. In the event that a person has attended for more than one year but less than two, they should provide evidence of regular attendance at a previous church to St Mary's Church and this will be taken into account.

5. Children of parents/carers who are regular frequent worshippers at any other Christian Church in the Ecclesiastical Parish of East Barnet. To be a 'regular frequent worshipper' a person is required to have attended a service of worship at the church on at least two occasions per month for the two years prior to application.
6. Children of parents/carers who are regular frequent worshippers at any other Christian Church* and who live in the parish of East Barnet, or in the parishes of St James New Barnet, Holy Trinity Lyonsdown, or St Mark's Barnet Vale. To be a 'regular frequent worshipper' a person is required to have attended a service of worship at the church on at least two occasions per month for the two years prior to application

In the case of criteria 4, 5 and 6 a minister of religion will be asked to sign the Supplementary Information Form to verify regular frequent attendance of one or more parents, on at least two Sundays per month for the previous two years.

7. Any other children whose home address is in any of the four parishes listed above.
8. Any other children.

In the event of over subscription in any one of the above categories, priority in that category will be given to children who live nearest to the school as measured by the local authority.

Refer to school website for *definitions in the full version of the admissions policy

St Mary's CE N3

Dollis Park, Finchley N3 1BT



Headteacher
Stefan Roos

tel: 020 8343 0866
email: office@stmarysn3.barnetmail.net

DFE code 302 3311

www.stmarysfinchley.co.uk

About our school

The school aims to serve its community by providing an education of the highest quality within the context of Christian beliefs and practice. It encourages an understanding of the meaning and significance of faith, and promotes Christian values through the experience it offers to all its pupils.

Oversubscription criteria (summary)

[contact school for full criteria](#)

First Criterion

'Looked after' children and children who were previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order. These children will be considered first, regardless of faith. Following this the remaining places will be offered as set out below.

Foundation places

35 designated places

To be offered to pupils whose parent/carer (those with parental responsibility) are faithful and regular worshippers at churches defined by priority below. Where there are more Foundation children than places in any criterion, the order of priority used to make offers will be:

- St.Mary-at-Finchley or St.Paul's Finchley
- Another Anglican Church
- A church which: is a full or associate member of Churches Together in Britain and Ireland, or of the Evangelical Alliance, is a member of the Fellowship of Independent Evangelical Churches, belongs to Affinity or the World Council of Churches.
- Any unfilled places Foundation Places will become additional Open Places. Unsuccessful applicants for Foundation Places will be considered for Open Places.

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

Open Places

25 designated places

To be offered to pupils who do not qualify for a Foundation Place, but whose parents have chosen the school for the type of education it provides. Applicants for open places should not complete the supplementary information form.

Oversubscription

For allocating both Foundation places and Open places, the following oversubscription criteria will be applied, these are stated in order of priority (highest to lowest):

- Children of staff who have been employed at the School for two or more years at the time at which the application to the School is made or of staff members who are recruited to fill a vacant post for which there is a demonstrable skill shortage.
- Children with known special medical or social needs or where one or both parents have specific medical or social needs. Written supporting evidence should be supplied, at the time of application, from a relevant professional, such as a doctor, social worker or educational psychologist. The supporting evidence should state the reason why this particular school is the most suitable and the difficulties that would be caused if the child had to go to another school.
- Children who will have a sibling in the Primary school at the time of admission (sibling is defined in these arrangements as children who live as brother or sister in the same house, including natural (blood) brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters).
- The nearness of the child's home to the school, measured in a straight line from home to the school's main entrance. Priority for admission will be given to children who live nearest to the school as measured by the London Borough of Barnet Admissions Department.

St Paul's CE N11

The Avenue, Friern Barnet N11 1NQ



Acting Headteacher
Johanna Levison

tel: 020 8368 4839
email: office@stpaulsn11.barnetmail.net

DFE code 302 3313

www.stpaulsn11.org.uk

Admission limit	30
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

About our school

At St Paul's our Vision is this: 'We are a welcoming community underpinned by a strong inclusive Christian ethos. Each individual is encouraged to work with their whole heart to strive for wisdom, through learning which is broad and enriching. We show compassion for all in God's creation and have the endurance to meet future challenges'.

Our Values of Wisdom, Compassion and Endurance with Humility guide us in all that we do to ensure our children's needs are met in the fullest sense; academically, emotionally, physically and spiritually. We encourage pupils from the outset to experience moments of awe and wonder, both in and out of the classroom, and seek to offer every child an equal opportunity, regardless of gender, race or religion, to flourish, be inspired and develop a love of learning.

Ofsted said about our school – March 2019: "Pupils at St Paul's are very proud of their school. They value the strong community feel across the school and are eager to share their learning and achievements".

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. 'Looked after children' and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after' as well as those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.
2. Children whose parent/s are committed members of and frequently worship at St. Paul's Church, Woodland Road, New Southgate. To fulfil this criteria the parent/s must be on the Electoral Roll (unless a member of the clergy) of Saint Paul's Church and have attended Sunday services fortnightly for a period of not less than two years before the date of the application for admission. Evidence to verify this will be required from the Vicar (or, in the event of an interregnum, from the Churchwardens).
3. Children who have a brother or sister (this includes step, half or adopted siblings who are living permanently at the same address) in the school at the time of admission, or in Year 6 at the time of application.
4. Children whose parent/s are committed members of and frequently worship at other Anglican churches. To fulfil this criteria the parent/s must be on the Electoral Roll of the church concerned and have attended Sunday services fortnightly for a period of not less than two years before the date of the application for admission. Evidence to verify this will be required from the Vicar (or, in the event of an interregnum, from the Churchwardens).
5. Children of staff at the school where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
6. Children whose parents are committed members of and frequently worship at a church recognised by the Council of Churches for Britain and Ireland or the Evangelical Alliance. To fulfil this criteria the parent/s must have attended Sunday services fortnightly for a period of not less than two years before the date of the application for admission. Evidence to verify this will be required from the parish priest or minister of the church concerned.
7. Children living nearest the school measured in a straight line from the address to the school gate. Should two or more measurements be the same, a decision will be made using random allocation.



St Paul's CE NW7

The Ridgeway, Mill Hill NW7 1QU

Executive Headteacher

Anthony David

Head of School

Harriet Jones

tel: 020 8959 3412

email: office@stpaulsnw7.barnetmail.net



DFE code 302 3314

www.stpaulsnw7.barnet.sch.uk

About our school

The responsibility for admission to the school rests with the Governors. The admissions arrangements are written in reference to the 2014 Admissions Code. The published admission number (pan) for the school is 30 children. If the school receives more applications than it has places to offer, it will not be possible to accept all the children applying. In this event the Governors will offer places in accordance with the Oversubscription Criteria laid out below.

To apply for a place at St Paul's C of E Primary School, parents/carers must complete their home Local Authority Common Application Form, naming the school. The form must be submitted to their home Local Authority by the national closing date for applications - 15th January 2023. Places are offered on a full time basis from the September following the child's fourth birthday.

The admission of a child that has an EHC (Education, Health and Care) Plan is considered under a separate process and the school will be consulted separately about its ability to meet the child's particular needs. In accordance with Section 324 of the Education Act 1996, the School will admit any child with an EHC Plan for whom the School is named. If there is then greater demand for admission than there are places available, the following criteria will be applied in the order set out below:

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Looked-after children and children who were previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order. By a "looked-after child" we mean one in the care of the local authority or being provided with accommodation by a local authority in the exercise of its social services function. An adoption order is one made under the Adoption Act 1976 (Section 12) or the Adoption and Children Act 2002 (Section 46). A "child arrangements order" is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8, as amended by the Children and
2. Children who will have siblings at the school at the time of admission. Siblings refer to all blood, half, step, adoptive and foster children who live at the same home address as the child already attending the school and will be attending the school at the time of the sibling's attendance.
3. Children whose parent/s are committed members of and frequently worship at St Paul's Parish Church, Mill Hill. To fulfil this criterion, the parent/s must be on the Electoral Roll (unless a member of the clergy) of St. Paul's Church and have attended at least two Sunday services a month for a period of not less than two years before the date of the application for admission (subject to note 2 below as to this minimum 2 year requirement). Evidence to verify this will be required from the Vicar (or, in the event of an interregnum, from the Churchwardens).
4. Children who live in St Paul's Parish.
5. Children whose parent/s are committed members of and regularly worship in other Trinitarian churches or chapels and for whom St Paul's is one mile or less from that church or chapel. To fulfil this criterion, the parent/s must be on the Electoral Roll of the Church concerned and have attended at least two Sunday services a month for a period of not less than two years before the date of the application for admission (subject to note 2 below as to this minimum 2 year requirement). Evidence to verify this will be required from the Vicar (or, in the event of an interregnum, from the Churchwardens).

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

Families Act 2014, Section 14). A "special guardianship order" is one appointment one or more individuals to be a child's special guardian/s (Children Act 1989, Section 14A). Applications under this criterion must be accompanied by evidence to show that the child is looked after, or was previous looked after (e.g. a copy of the adoption, child arrangements or special guardianship order).

St Theresa's Catholic

East End Road, Finchley N3 2TD

Executive Headteacher

Barbara Costa

Headteacher

Mr James Troy

tel: 020 8346 8826 Fax: 020 8346 0215

email: office@sttheresas.barnetmail.net



DFE code 302 3507

www.st-theresas.barnet.sch.uk

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

About our school

At St Theresa's School we provide the opportunity for pupils to achieve their full potential in a spiritual, academic, moral and social climate based on the teachings of Jesus Christ.

We strive for the highest standards in academic achievement, social responsibility and personal development. Our goal is to instil in our children a love of learning and a passion for life itself. We hope that this in turn will ensure that pupils leave St. Theresa's as well rounded individuals who are fully equipped to deal with the opportunities and challenges they will face in the future.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Catholic 'looked after' children and previously 'looked after' children, who have been adopted or made subject to child arrangement orders or special guardianship orders
2. baptised Catholic children who have a sibling at the school at the time of admission
3. baptised Catholic children who are resident in the Parish of St. Philip the Apostle, St. Albans, St. Mary's & St. Edward the Confessor.
4. other baptised Catholic Children
5. other 'looked after' children and previously 'looked after' children who have been adopted or made subject to child arrangement orders or special guardianship orders
6. children of catechumens and members of an Eastern Christian Church
7. any other children.

Within each of the categories listed above, the provisions below will be applied in the following order:

- i. The Governing Body will give top priority, within a category, to an application where compelling evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school.
- ii. The attendance of a brother/sister at the school at the time of enrolment will increase the priority of an application within a category, so that the application will be placed at the top of the category in which the application is made, after children in (i) above.

Where the offer of places to all the applicants in any of the categories listed above would exceed the number of places available, the places up to the admission number will be offered to those living nearest to the school.



St Vincent's Catholic

The Ridgeway, Mill Hill NW7 1EJ



Headteacher
Marie Tuohy

tel: 020 8959 3417
email: office@stvincents.barnet.sch.uk

DFE code 302 3506

www.stvincentscatholicprimarymillhill.org.uk

Admission limit	45
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

About our school

St. Vincent's Catholic Primary School is a 1.5 Form Entry school set on The Ridgeway in Mill Hill offering an educational experience based on the traditional teachings and values of our faith so that children grow up to understand their place as custodians of the world in which they live.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Catholic 'looked after' children and Catholic children who have been adopted or made subject to child arrangement orders or special guardianship orders
2. baptised Catholic children with a Certificate of Catholic Practice of baptised Catholic members of staff who have been working at the school for at least two years at the time of application
3. baptised Catholic children with a Certificate of Catholic Practice, who have a sibling at the school at the time of admission
4. baptised Catholic children with a Certificate of Catholic Practice who are resident in the Parishes of Sacred Heart, Mill Hill or St Anthony's, Edgware
5. baptised Catholic children with a Certificate of Catholic Practice resident outside the above two parishes
6. other baptised Catholics
7. other 'looked after' children and children who have been adopted or made subject to child arrangement orders or special guardianship orders
8. children of other members of staff who have been working at the school for at least two years at the time of application
9. children of catechumens and members of an Eastern Christian Church

10. Christian children of other denominations whose application is supported by either a baptism certificate or a letter from their minister confirming membership of the faith community

11. siblings of any other faith

12. children of other faiths whose application is supported by their Religious Leader confirming membership of the faith community

13. any other children.

The Governing Body will give top priority, after the appropriate category of looked-after children, to an application where compelling written evidence is provided at the time of application, from an appropriate professional such as a doctor, priest or social worker, of an exceptional social, medical, pastoral or other need of the child, which can only be met at this school

Where the final place is offered to a child who has other siblings applying for a place in the same school year, these siblings will also be admitted.

Priority will be given, after the appropriate category of "looked after children" to children of the Catholic teaching staff, where the staff member has been employed at the school for at least two years at the time of application.

In the event of a tie break, the distance from a practising Catholic applicant's address point, supplied by Ordnance Survey to a central point in the parish will be used.*

* Sacred Heart Parish, Mill Hill. The central point is the junction of Dawes Lane, Hammers Lane, Wills Grove and Wise Lane. St Anthony's, Edgware. The central point is the junction of Hillside Drive, Manor Park Gardens and Green Lane.

Summerside

Crossway, Finchley N12 0QU



Headteacher
Charlotte Trew

tel: 020 8445 1192
email: admin@summersideprimary.co.uk

DFE code 302 2051

www.summersideprimary.co.uk

Admission limit	60
Age range	3-11
Breakfast club	Yes
After-school club	Yes
Nursery class	Yes

About our school

'Creating excellence - inspiring success for all'

At Summerside, part of Reach2 Academy Trust, we pride ourselves on offering a creative and purposeful learning environment, where all children have the opportunity to be successful and feel valued. We celebrate our diversity in all aspects of our school life and embed this into our exciting curriculum.

Having Barnet's only Primary Provision for children who are D/deaf, we are highly inclusive and extremely proud of the community involvement which further enriches our curriculum. All our children develop their confidence and self-esteem through our nurturing approach.

Our staff are committed to providing outstanding teaching and learning which is inspiring and enjoyable. Year on year, our children continue to make exceptional progress from their starting point and therefore move to the next stage of their education feeling accomplished and successful.

We are very proud to have been judged to be a Good school by Ofsted:

"We spoke with pupils in every year group and they told us how much they enjoy coming to Summerside. Pupils are polite and respectful to others... Pupils' achievement, in their learning and behaviour are celebrated every day."

Oversubscription criteria (summary)

contact school for full criteria

When the school is oversubscribed (that is, there are more applications than places available), after the admission of pupils with an Education, Health and Care Plan that names the school, priority for admission will be given to those children based on the criteria set out below, in the order shown:

1. Looked after children and previously looked after children including internationally adopted previously looked after children
2. Children with siblings in the school
3. Children of school staff fulfilling a skills shortage role
4. All other children



Trent CE

Churchway, Off Chalk Lane, Cockfosters EN4 9JH

Headteacher
Chrissy Vassiliou

tel: 020 8449 6875
email: office@trent.barnetmail.net



DFE code 302 3316

www.trentprimary.com

Admission limit	30
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

About our school

A combination of high attainment and consistently good progress means that pupils' achievement is outstanding and they are prepared exceptionally well for the next stage of their education.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. Looked after children and all previously looked after children, including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. Previously looked after children are children who were looked after but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship order).

All references to previously looked after children in this document mean such children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after and those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted. (see note 1 below) Applications under this criterion should be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order). Indicate this on the CAF.
2. Children who have a sibling at the school on the date of admission in September.
3. Children who are eligible for Pupil Premium and are currently in receipt of Free School Meals based on family income who live within a 1 mile radius This will be verified by completing the school's Supplementary Information Form (Free School Meals) (See note 3 below). A maximum of two children will be accepted under this criterion.
4. Children whose parent is a faithful and regular worshipper at Christ Church, Cockfosters and has been for the **24 months** immediately prior to the closing date for application. This will be verified by the minister at Christ Church, Cockfosters by completing the school's Supplementary Information Form (church) (See note 4 below)
5. Children whose parent is a faithful and regular worshipper at Christ Church, Cockfosters and has been for the **12 months** immediately prior to the closing date for application. This will be verified by the minister at Christ Church, Cockfosters by completing the school's Supplementary Information Form (church) (see note 5 below)
6. Children whose parent is a faithful and regular worshipper at a church which is a member of the Churches Together in Britain and Ireland, or Evangelical Alliance, and has been for the **12 months** prior to the closing date of application. This will be verified by the minister at their named church by completing the school's Supplementary Information Form (See note 6 below)
7. All children not falling into any of the categories above.

Watling Park

Pavilion Way, Burnt Oak HA8 9YA



Headteacher
Sally Quartson

tel: 020 8353 4249
email: office@watlingparkschool.org.uk

DFE code 302 2049

www.watlingparkschool.org.uk

About our school

Watling Park is a friendly and inclusive school. Everything we do rests on the strong foundation of our and the Bellevue Place Education Trust values, which make sure all our children 'learn, enjoy and succeed'.

We believe that a child's education is a partnership between home and school and, as such, we want to work closely with parents to create a learning environment where your child feels safe, happy, well-motivated and healthy. We work hard to support all children to grow and flourish as confident individuals with high personal aspirations and a lifelong love of learning. We celebrate diversity and teach children to recognise and respect individual differences as well as similarities.

Our staff work tirelessly to ensure that each and every child is encouraged and challenged, make excellent progress and achieve their full potential. We offer a knowledge-rich curriculum driven by high-quality teaching within a calm and nurturing learning environment. Our children are kind, respectful and a pleasure to teach.

Our values of kindness, inclusivity, respect, honesty, responsibility and ambition are at the heart of everything we do and are demonstrated within our calm, purposeful and supportive community. Our children develop into responsible and responsive members of the local, national and international communities we serve.

Admission limit	60
Age range	4-11
Breakfast club	Yes
After-school club	Yes
Nursery class	No

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. 'looked after' children and previously 'looked after' children. This category includes children in the care of the local authority as defined in the Children Act 1989 or children who have previously been 'looked after' and immediately after being 'looked after' became subject to adoption, child arrangements order or a special guardianship order. Applications made under this criterion must be accompanied by details of circumstance and professionally supported evidence
2. children with a sibling at the school at the time of admission
3. children of staff at the school
4. proximity to the school as measured by the straight line distance from the pupil's home, to the main entrance point of the school using a GIS computerised mapping system.

In the event that two or more children live at the same distance from the school, the tie breaker will be random allocation, where the supervised drawing of lots by an independent responsible person of good standing will be used to decide which child(ren) will be allocated the remaining place(s).



Wren Academy

Hilton Avenue, North Finchley N12 9HB



Headteacher
Louisa Taylor

tel: 020 8492 6000 **Fax:** 020 8492 6010
email: firstcontact@wrenacademy.org

DFE code 302 6906

www.wrenacademy.org

Admission limit	60
Age range	4-18
Breakfast club	Yes
After-school club	Yes
Nursery class	No

About our school

Wren Academy is an all through school sponsored by the London Diocesan Board for Schools (LDBS) and Berkhamsted School. Wren is an academy founded on Christian principles, which is both a community school meeting needs of local residents and which serves the children of the Christian community in Finchley. Our Christian ethos means that we place an emphasis on spiritual development as well as academic, social and personal development. It does not mean that all our students come from a Christian background. Indeed, we welcome applications from people from many different backgrounds and faith traditions. We do however expect that everyone who comes to Wren Academy will be fully supportive of the school as a Christian foundation.

Therefore, the admissions policy of the school seeks a balance between those who come from a Christian background and those who come from other faith backgrounds or no faith background. This is in line with our aim to be a distinctive school, but also an inclusive school.

Oversubscription criteria (summary)

contact school for full criteria

If there are more applications than the number of places available, places will be offered according to the following order of priority:

1. 'looked after' children and children who were previously 'looked after' but immediately after being 'looked after' became subject to adoption, a child arrangements order, or special guardianship order¹
2. priority will next be given to children based on their exceptional medical need or those of their parents/ carers. Each application must include: recent written evidence, from a medical consultant responsible for the treatment of the child's or their parent's/carer's need which evidences and fully explains the medical need in question; why they must attend this school rather than any other as a result of the medical need in question which could not potentially be met by one or more other schools in the borough if the child were to attend another such school; and the application is supported by a written explanation of the difficulties that the child would suffer if he or she did not attend

the Wren Academy Finchley in particular. If evidence is not submitted to the LA with the application, a child's or their parent's/carer's medical or social needs cannot be considered. The Governors will retain an absolute discretion whether to allow any particular application under this criteria and will be entitled to take any factors which they consider appropriate into consideration including whether the school has the facilities and resources at the relevant time to accept the child and the impact of the admission on other students

3. priority will next be given to the siblings of pupils attending the school at the time the application is received. Where an older sibling is in Year 13, siblings will not be prioritised under this criterion
4. priority will next be given to the children of staff members who have been employed on a permanent contract for a period of two years or more at the time at which the application is made

The remaining places will be allocated equally between Foundation and Community applicants as follows:

- 5a. faith places (up to a maximum of 30) allocated in the following order.
 - i. 60% for applicants attending Church of England churches (up to 18 places)
 - ii. 40% for applicants attending a church of another Christian denomination in fellowship with the Church of England (up to 12 places)
- 5b. community places (up to a maximum of 30) for all other children

Where there are places available in categories above, these will be filled from the other category. If in categories 2-4 above a tie-break is necessary to determine which child is admitted, the child living closest to the school will be given priority for admission. In the event of equal distance, random allocation will be applied. Distance is measured from the child's home address to the front gates of the school in a straight line.

Faith applicants should also submit a SIF to the school by 15 January 2023.

¹ A looked after child is a child who is (a) in the care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

Keywords

This section explains some of the terms used in this booklet. These definitions apply except where individual schools define the terms in their admission arrangements.

Admission limit is the number of school places that is available in each year group.

Admissions criteria are the rules set by either the council or the governing bodies and are used to decide whether or not a place can be offered to a child.

‘Looked after’ children are those being cared for by a local authority or provided with accommodation by that authority in accordance with Section 22 of the Children Act 1989. This Act only applies to England and Wales, which means that a child has to be looked after by an English or Welsh local authority in order to be given priority for admission.

Previously ‘looked after’ children are those who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been ‘looked after’ including those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

A child is regarded as having been in state care outside of England if they were in the care of or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

This includes children who were adopted under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (Section 46 adoption orders).

Child arrangements orders are defined in Section 8 of the Children Act 1989, as amended by Section 12 of the Children and Families Act 2014.

Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order.

See Section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Parent is the term used to refer to anyone who has parental responsibility for and care of a child in accordance with the Children Act 1989.

Sibling refers to a brother or sister, half brother or sister, step brother or sister, adopted brother or sister and foster brother or sister living in the same family unit at the same address.

Education, Health and Care Plan (EHCP)

is the document setting out the educational provision that will be made for a child with special educational needs, as well their health and social care needs. The EHCP replaces the Statement of Special Educational Needs under The Children and Families Act 2014. Parents are given a copy of the EHCP and will be involved in the review process.

Supplementary Information Form (SIF)

is the name of the form you may have to complete to be considered for faith schools or selective schools. The school pages of this booklet tell you if a SIF is required. The form can be obtained from the relevant school and should be returned to that school.

Further information

Nursery admissions

Children can start nursery classes in a primary school, or one of the nursery schools, in the school term after they reach their third birthday.

The four nursery schools in Barnet are:

- Brookhill Road Nursery
- Hampden Way Nursery
- Moss Hall Nursery
- St Margaret's Nursery.

The age children can start depends on how many places are available. Most nursery places are for half a day, either morning or afternoon. There is no central admissions process for nursery classes. For further information regarding nursery classes and pre-school provision you can contact FYi – Families and Young People's Information Service **0800 389 8312** or visit www.barnet.gov.uk/childcare.

Admission outside a child's normal age group

The Council believes that children should be educated within their correct chronological year group, with the curriculum differentiated as necessary to meet the needs of individual children, and that they should only be placed outside their normal age group in very limited circumstances. However, parents may request out-of-year admission, for example if the child is gifted and talented or has experienced problems such as ill health.

If you would like to request that your child is educated outside their normal age group, you must complete an application for the correct year group in the normal way and in addition complete a 'Request for Out-of-Year Admission' form.

The 'Request for Out-of-Year Admission' form should be submitted together with supporting evidence that demonstrates why it would be in the child's best interests to be educated out-of-year.

Offers of places in a child's correct chronological year group cannot be held until the following academic year, so if out-of-year admission is agreed, you will need to apply for a place in the following year.

Summer-born children

We are aware that some parents of summer-born children (those born between 1st April and 31 August 2020) may not want their child to start school until the September 2025. However, at this point they will have missed a year of school and will join a year group that is moving from Reception to Year 1.

If parents wish to apply for their summer-born child to join the Reception class, instead of Year 1, in September 2025, they must submit a 'Request for Out-of-Year Admission' form as above. This does not apply to children born in the Autumn and Spring as these children must legally be attending school full-time in the term that starts after their fifth birthday.

To apply for an out-of-year place

1. You must submit an application for the normal year group for your child's age whilst the request is being considered.
2. You must complete a 'Request for Out-of-Year Admission' form and submit any supporting evidence.
3. For delayed entry to Reception, the request must be submitted before **15 January 2024**
4. Each request will be carefully considered and a decision will be made on the merits of the individual case. This will include taking account of your views, information about your child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.
5. If a request to delay your child's start in Reception by a year is approved, you will be advised to re-apply in the following year and provide a copy of the decision. However, there can be no guarantee of a place being available at the school, as this is dependent on the number of applicants that year.

Please note:

- for Barnet community primary schools, requests will be considered by the local authority's Deferred Entry Panel
- for all other primary schools, the request will be considered by the individual school's admission authority
- there is no statutory right of appeal if your request is not agreed.

In-Year Admissions

If you wish to apply for a place at a Barnet primary school during the school year because you have just moved into the area, or your child wishes to transfer from one primary school to another, please visit our website for further information and the link to the In-Year admission application form:

www.barnet.gov.uk/schooladmissions

If you are applying for a school outside Barnet, please contact the local authority where the school is situated for information about their application procedure.

If a community school is oversubscribed, the following criteria will be applied, in order, to allocate places:

1. 'Looked after children' and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after' as well as those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children without a school place who the Director of School Access and Skills accepts have an exceptional need which the school is particularly able to meet. Applications in this category must be supported by a current letter from a doctor, social worker or other appropriate professional which names the school. Parents must demonstrate that there is a very specific connection between the child's need and the particular school. Information not provided at the time the application is submitted may not be considered at a later date
3. Children without a school place who live within the school's associated geographical area and will have a sibling at the school at the time of admission

4. Children without a school place who live outside the school's associated geographical area and will have a sibling at the school at the time of admission
5. Children of teaching staff of the school where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and will be in employment as a teacher when the child starts school
6. Children who live within the school's associated geographical area and who are without a school place because they have moved
7. Children without a school place who live within the school's associated geographical area*, who are a former pupil of the school and who have attended the school in the 12 months prior to the date of the application
8. Other children without a school place who live within the school's associated geographical area
9. Other children who will have a sibling in the school at the time of admission
10. Other children who live within the school's associated geographical area
11. Remaining places are offered to children living outside the individual school's defined area, giving priority to those living closest to the school when distance is measured in a straight line.

Waiting Lists

Waiting lists for most Barnet primary schools are closed at the end of each academic year. If you want your child to remain on waiting lists for the 2025/26 academic year you will need to submit a new In-Year application.

Fair Access Protocol

All local authorities have a 'Fair Access Protocol' to ensure that children without a school place, especially the most vulnerable and those with challenging behaviour, are offered places at suitable schools as quickly as possible.

School places are offered in a way that ensures that children are shared between schools and no individual school takes a disproportionate number of children under the protocol.



Transfer to Junior School

There are 6 infant schools in Barnet that have a separate junior school.

These are:

- The Annunciation Catholic Infant School
- Brookland Infant School
- Deansbrook Infant School
- Garden Suburb Infant School
- Moss Hall Infant School
- Queenswell Infant School.

Although almost all pupils will transfer from Year 2 of the infant school to Year 3 of the linked junior school, parents must submit an application for a junior school place. You must do this online at www.eadmissions.org.uk.

The closing date for applications is **15 January 2024**. The outcome of applications will be emailed to you on **16 April 2024**. Applicants who are not offered their first preference school on 16 April 2024 will receive information about the options available in their offer letter.

If a community school is oversubscribed, the following criteria will be applied, in order, to allocate places:

1. 'looked after' children and children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been 'looked after' as well as those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted
2. Children who, when the applications are processed, attend the linked infant school
3. Children whom the Director of School Access and Skills accepts have an exceptional medical, social or exceptional need that the school is particularly able to meet. Applications in this category must be supported by a current letter from a doctor, social worker or other appropriate professional which names the school. Parents must demonstrate that there is a very specific connection between the child's need and the particular school. Information not provided at the time the application is submitted may not be

considered at a later date

4. Children who live within the individual school's defined area and who are without a school place because they have moved
5. Children who, at the time of admission, have a sibling living at the same address who already attends the school, or the linked school in the case of separate infant and junior schools. Siblings would include half, step, adoptive and foster siblings provided they also live at the same address as the applicant
6. Children of teaching staff of the school where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made and will be in employment as a teacher at the school when the child starts school
7. Children living within the individual school's defined area, with priority given to those who live closest to the school when measuring distance in a straight line
8. Children living outside the individual school's defined area, with priority given to those living closest to the school when measuring distance in a straight line

Travel costs

Help towards travel costs is rarely considered necessary for pupils at primary school because:

- there will be a suitable school within 2 miles distance of the pupil's home
- children of primary school age can travel free on buses in the greater London area.

Home-to-school travel arrangements can, however, have a big impact on low-income families, particularly those with several children. Parents whose children are entitled to free school meals or who are in receipt of their maximum level of Working Tax Credit may apply for help with travel costs. Barnet's Home-to-School Transport Policy is available from the Admissions Team.

School uniform

- School uniform plays a valuable role in contributing to the ethos of a school. While schools are encouraged to consider the introduction of uniforms, they are also expected to help limit their expense. Parents on low incomes should not feel that the cost of a uniform means that they cannot apply for their school of preference.
- Families having difficulty providing regulation school uniform should discuss this with their child's school. There is no grant available from the local authority.

Contributions to school funds and school trips

There is no charge or cost related to the admission of a child to a school. While parents from low-income families may feel concerned about the level of voluntary contributions that schools request, this should not deter them from expressing a preference for a school. Parents are assured that, if they choose not to make voluntary contributions, their child will not be disadvantaged.

School Meals

Hot meals are available at midday in most schools. There is a choice of menus and vegetarian meals are offered daily. The cost of the meal is decided by the council.

Free school meals

All children in Reception, Year 1 and Year 2 automatically get free school meals.

From Year 3 onwards, your child will be eligible for free school meals if you are receiving any of the following:

- Income Support
- Income-Based Job Seekers Allowance (IBJSA)
- an income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit (provided you are not also entitled to Working Tax Credit), and have an annual gross income of no more than £16,190
- Working Tax Credit run-on, paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit (your household income must be less than £7,400 a year, after tax and not including any benefits you get).

Please note: any family that receives Working Tax Credit is not entitled to free school meals for their children whatever the level of income.

If you receive benefits your child's school is entitled to important additional funding called the 'Pupil Premium'. Schools can use the extra money for a range of activities that can help to raise the attainment of disadvantaged children from Reception to Year 6.

All schools provide facilities for children who prefer to have packed lunches brought from home. Free school milk is available for all pupils in nursery and Reception classes.

School attendance

By law, all children of statutory school age, 5 – 16 must receive full-time education. Parents are responsible for ensuring that this happens either by registering their child at a school or by making other arrangements which provide suitable education.

The Local Authority has a team of Education Welfare Officers funded by almost all primary schools. Education Welfare Officers carry out duties to enforce school attendance and provide advice and support to parents and schools. Parents seeking advice on school attendance should contact the Local Authority, stating where their child attends school.

The best way to contact the Education Welfare Team is via e-mail ewt@barnet.gov.uk There is also a telephone number **020 8359 7684**.

Home schooling

If decide you want to educate your child at home instead of sending them to school you should register with the Council. You can find out more about home schooling at www.barnet.gov.uk or by contacting the Inclusive Education Team on **020 8359 7691**.

How to contact the School Admissions Team

2 Bristol Avenue
Colindale
NW9 2EW
tel: **020 8359 7651** fax: **0870 889 6799**
www.barnet.gov.uk/schooladmissions

Applying for schools in other boroughs

You can apply for other schools by naming them on your Barnet application form.

Please find contact details below for neighbouring boroughs, where you can get information and advice.

Brent

School Admissions Service

tel: 020 8937 3110

email: school.admissions@brent.gov.uk

www.brent.gov.uk/admissions

Haringey

Admissions Service

tel: 020 8489 1000

email: schooladmissions@haringey.gov.uk

www.haringey.gov.uk/schooladmissions

Camden

School Admissions Team

tel: 020 7974 1625

email: admissions@camden.gov.uk

www.camden.gov.uk/admissions

Harrow

School Admissions Service

tel: 020 8901 2697

email: schooladmissions@harrow.gov.uk

www.harrow.gov.uk/schooladmissions

Enfield

Enfield Schools Admission Service

tel: 020 8379 5501

email: ESAS@enfield.gov.uk

www.enfield.gov.uk/admissions

Hertfordshire

Admissions and Transport Team

tel: 0300 123 4043

email: transfer.admissions@hertfordshire.gov.uk

www.hertfordshire.gov.uk/admissions

Other useful contact details

ACE Education Advice

ACE Education and Information Service provides independent advice and information for parents and carers on the admissions & appeals process and a wide range of school-based issues, including bullying, exclusion, SEN and attendance issues.

For advice, call the confidential telephone advice line on **0300 0115 142**. Normal opening hours are Monday to Wednesday from 10am to 1pm. Term time only.

Visit www.ace-ed.org.uk for further information

Boarding schools

If you want further information about boarding schools, contact SBF (State Boarding Forum) through their website: <http://stateboarding.org.uk/>

FIS – Families and Young People’s Information Service

FIS is Barnet’s young people’s information service which provides advice and guidance for families, children and young people up to the age of 20.

FIS hold extensive information on a range of issues including:

- registered childcare in Barnet
- schools and colleges, including school admissions
- parental support and courses
- financial support available to help to pay for childcare
- careers in childcare and childcare qualifications
- advice on starting and running a childcare business
- Directme - a family information directory containing of many local activities and organisations.

For further information please visit

<https://www.barnet.gov.uk/children-and-families/support-parents-and-carers/family-information-service> or contact us on

tel: **0800 389 8312** or email: FIS@barnet.gov.uk

Department for Education (DFE)

For general enquiries contact **0370 000 2288**.

If you would like to obtain information on school performance tables visit

<https://www.gov.uk/school-performance-tables>

Independent schools

Information on independent schools is available from ISC (the Independent Schools Council) at www.isc.co.uk

National curriculum

Details can be found at:

<https://www.gov.uk/national-curriculum/overview>

Ofsted reports

Ofsted reports on schools can be found at www.ofsted.gov.uk and at Hendon Reference Library.

Barnet SEND information, advice and support service

Barnet SEND, Information, Advice and Support Service offers free, confidential and impartial information, advice and support for parents and carers of children and young people with special educational needs (SEN) or a disability.

Services for you:

- the opportunity for you to talk things through and voice your concerns
- information and advice about Barnet’s Local Offer
- support when writing letters to school/Local Authority (LA)
- information about the law on SEN and disability, health and social care through trained staff
- help with Education, Health and Care Plan needs assessment and processes
- advice on issues around school placement
- support at meetings (with appropriate notice)
- information on who to contact if you are not happy with a decision that has been made
- advice on exclusions
- information about other organisations that might be helpful to you
- information booklets on a range of topics.

If you need any further advice or support please call **020 8359 7637** or email SendIASS@barnet.gov.uk

If you have any questions regarding the information in this guide, please contact the Admissions Team.

Enquiries about an individual school should be made to the Headteacher of the school concerned.



Travelling to school

When choosing a new school it is good to also consider how your child will travel to school.

Each school has a School Travel Plan (STP) which explains what the school is doing to encourage pupils and their families to travel more sustainably, such as walking, cycling and using public transport.

You can ask to see a copy of the school's travel plan or you may find it on the school's website.

To find out more, email: schooltravelplans@barnet.gov.uk or tel: **020 8359 7603**

Walking

It is recommended that adults and children take 10,000 steps a day. Walking to school can contribute to this as well as allowing them to develop road safety skills and a chance to talk and socialise with families and friends. For directions and a map showing how to walk to any location go to <http://walkit.com>

Walking bus

Some schools run a walking bus where adults supervise groups of children as they walk along a set route.

Public transport

Under-11s can travel free on buses at all times and on the tube when accompanied by an adult. 11 – 15 year olds can travel free on buses at all times but need an 11 – 15 Oyster photocard called Zip. Further details can be found on the Transport for London website www.tfl.gov.uk as well as a travel planner that can help you to plan your route to school.

Cycling and scootering

Contact the school to find out if they encourage cycling or scootering and whether there is cycle and scooter storage available. The school may have a cycling and/or scootering policy explaining rules for students who wish to cycle or scooter.

You could also ask the school if they will be organising any cycle training for pupils and /or their families. If they are not, email: cycling@barnet.gov.uk or call **020 8359 4972** for advice on receiving cycle training as well as information about local led rides and other cycling activities.

Before a child can cycle on local residential single lane roads with simple junctions with no traffic lights, they should have completed a Level 2 Bikeability course.

If you have to drive your child to school perhaps you could car-share or park and stride.

Car-sharing

Some schools coordinate car-sharing lists so you could enquire if the school can help you to find another family to car-share with. Information about appropriate car seats for children and how to fit them can be found at: <http://think.direct.gov.uk>

Park and stride

Many schools have identified possible park and stride locations where parents/carers can park their cars and walk the final part.

Walk on Wednesdays (WoW)

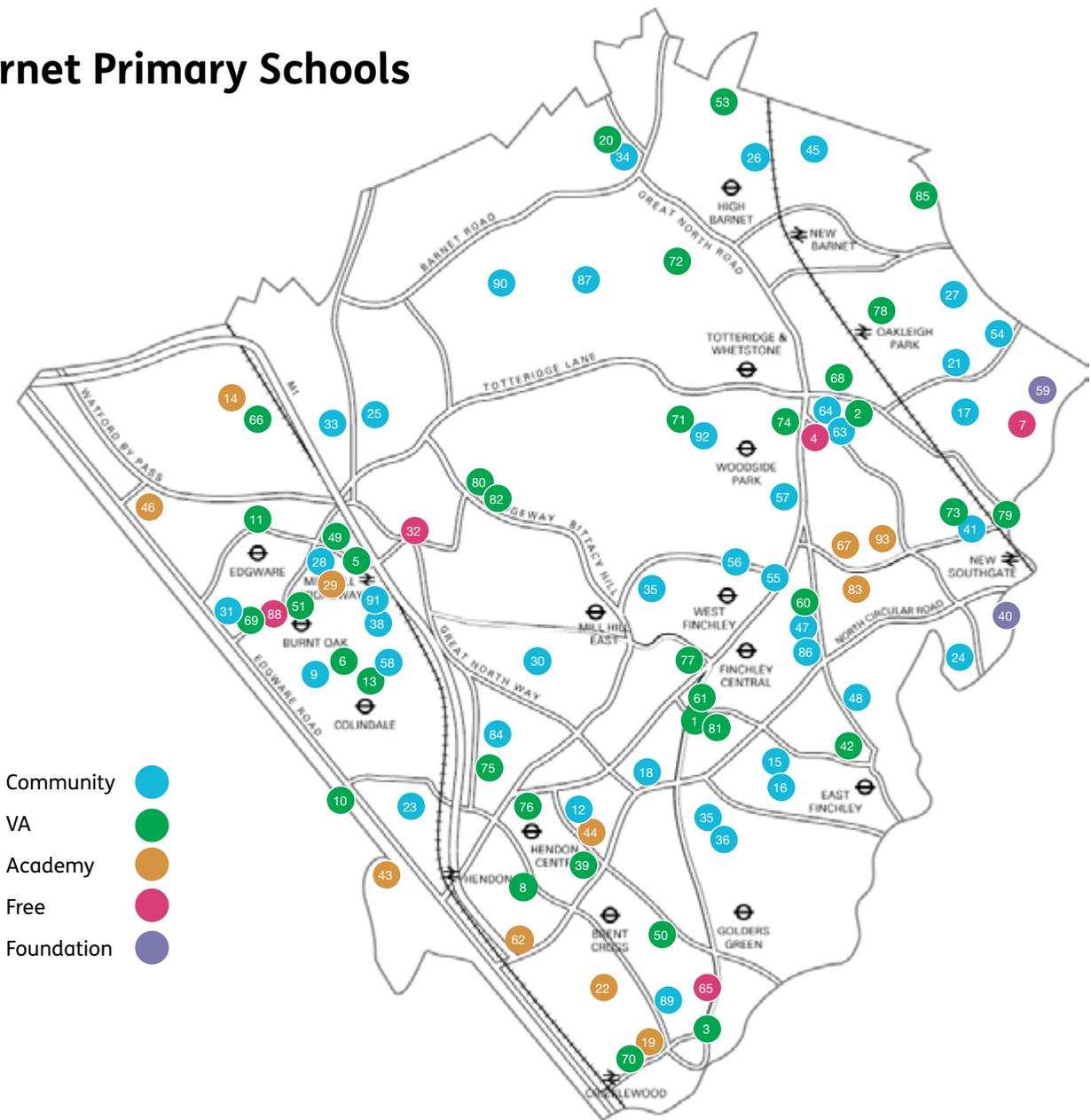
Some schools reward children who walk, cycle, use public transport or park and stride at least once a week with WoW badges or in other ways. These schools often have a walking zone map showing where children who usually come by car should walk from to qualify for a reward.

Sustainable Modes of Travel Strategy (for children and young people)

The Council has a legal duty under the Education and Inspections Act (2006) to promote sustainable travel.

The Sustainable Modes of Travel Strategy (for Children and Young People) can be found at: www.barnet.gov.uk/schools-and-education/school-meals-travel-and-benefits/school-travel-and-transport/sustainable

Barnet Primary Schools



- | | | | |
|--------------------------------------|----------------------------------|----------------------------------|---------------------------------|
| 1 Akiva | 25 Courtland | 49 Mathilda Marks-Kennedy Jewish | 73 St John's CofE, N11 |
| 2 All Saints' CofE (N20) | 26 Cromer Road | 50 Menorah Foundation | 74 St John's CofE, N20 |
| 3 All Saints' CofE (NW2) | 27 Danegrove | 51 Menorah Primary | 75 St Joseph's Catholic |
| 4 Alma | 28 Deansbrook Infant | 52 Millbrook Park | 76 St Mary's and St John's CofE |
| 5 Annunciation Catholic Infant (The) | 29 Deansbrook Junior | 53 Monken Hadley CofE | 77 St Mary's CofE (EN4) |
| 6 Annunciation RC Junior (The) | 30 Dollis | 54 Monkfrith | 78 St Mary's CofE (N3) |
| 7 Ashmole Primary | 31 Edgware | 55 Moss Hall Infant | 79 St Paul's CofE N11 |
| 8 | 32 Etz Chaim | 56 Moss Hall Junior | 80 St Paul's CofE NW7 |
| 9 Barnfield | 33 Fairway and Children's Centre | 57 Northside | 81 St Theresa's Catholic |
| 10 Beis Yaakov | 34 Foulds | 58 Orion (The) | 82 St Vincent's Catholic |
| 11 Beit Shvidler | 35 Frith Manor | 59 Osidge | 83 Summerside Academy |
| 12 Bell Lane | 36 Garden Suburb Infant | 60 Our Lady of Lourdes RC | 84 Sunnyfields |
| 13 Blessed Dominic Catholic | 37 Garden Suburb Junior | 61 Pardes House | 85 Trent CofE |
| 14 Broadfields | 38 Goldbeaters | 62 Parkfield | 86 Tudor |
| 15 Brookland Infant and Nursery | 39 Hasmonian | 63 Queenswell Infant & Nursery | 87 Underhill |
| 16 Brookland Junior | 40 Hollickwood | 64 Queenswell Junior | 88 Watling Park |
| 17 Brunswick Park and Nursery | 41 Holly Park | 65 Rimon Jewish | 89 Wessex Gardens |
| 18 Chalgrove | 42 Holy Trinity CofE | 66 Rosh Pinah | 90 Whittings Hill |
| 19 Childs Hill | 43 Hyde (The) | 67 Sacks Morasha Jewish | 91 Woodcroft |
| 20 Christ Church | 44 Independent Jewish Day | 68 Sacred Heart Roman Catholic | 92 Woodridge |
| 21 Church Hill | 45 Livingstone and Nursery | 69 Shalom Noam | 93 Wren Academy Finchley |
| 22 Claremont | 46 London Academy | 70 St Agnes' Catholic | |
| 23 Colindale | 47 Manorside | 71 St Andrew's CofE | |
| 24 Coppetts Wood | 48 Martin | 72 St Catherine's RC | |

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